

Agenda

- Share & Review the DRAFT Plan on Addressing Learning Loss & Compensatory Education
- Provide an Opportunity for Input on the Plan
- Share some Next Steps towards implementation of a Plan



DRAFT Plan

- Context:
 - School Closures starting in March of 2020
 - Delay in Timely Assessments for Special Education
 - California Department of Education Compliance Complaint



DRAFT Plan

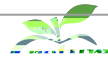
- Context:
 - School Closures starting in March of 2020
 - Delay in Timely Assessments for Special Education
 - California Department of Education Compliance Complaint
- The DRAFT Plan being presented this evening is a four phase process for addressing the learning loss & compensatory education needs of our students with disabilities.



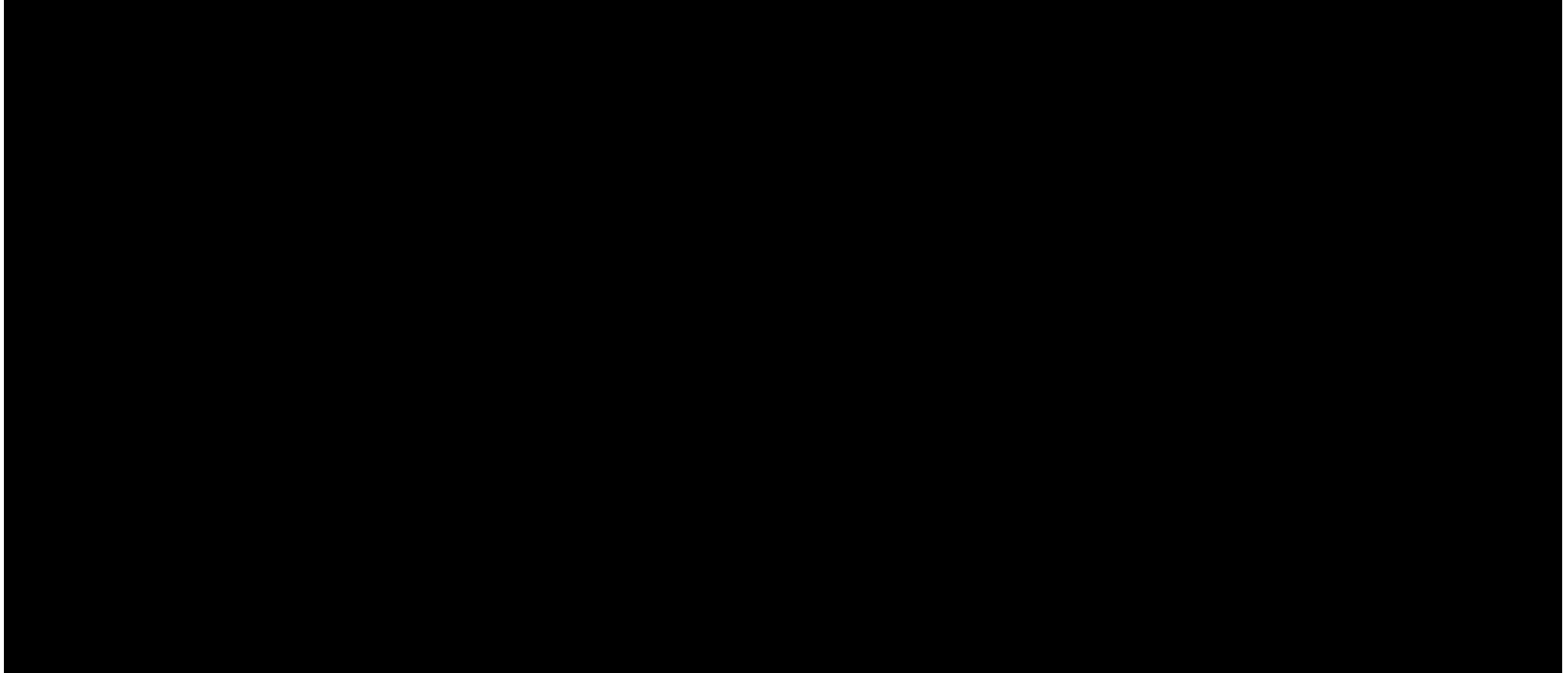
Phase 1: Pre-Planning

- The focus of Phase 1 is to engage stakeholders within the organization & throughout the community to collaborate & gather input on the plan to address learning loss & compensatory education.

Proposed Timeline	Action
July 30, 2021	Submit draft plan to CDE
August 4, 2021	Collaborate with Disability Rights of California (DRC) on Plan
August 9-20, 2021	Confer with bargaining units Community input
September 2, 2021	Present Plan to SCUSD Governing Board



Phase 2: Training & Parent Communication



Phase 3: Plan Implementation

- The focus of Phase 3 is on implementing the Plan this Fall.

Proposed Timeline	Action
October 18, 2021	Students will begin accessing compensatory education services on school site campuses
TBD	Call for exchange of compensatory services for non-district summer learning opportunities will be disseminated.



Phase 4: Plan Monitoring

- The focus of Phase 4 is on monitoring the implementation of the Plan and adjusting as needed.

Proposed Timeline	Action
October 18, 2021 - June 30, 2024	



Additional DRAFT Plan Details

- Learning loss and compensatory special education services will be available to SCUSD students during the 2021-22 and 2022-23 school years.
- Services will be available at SCUSD school site campuses immediately following the school day on Tuesday and Wednesday for a maximum of sixty (60) or ninety (90) minutes, depending on the age and grade level of the students.



Additional DRAFT Plan Details

- Transportation will continue to be provided to those students who qualify.
- To provide more options and flexibility for students and families, an opportunity to exchange compensatory services offered during the 2022-23 school year with those provided by a contracted non-public agency will be designed.



Input

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