

SCTA Proposal to SCUSD
May 2, 2023

ARTICLE 17 - CLASS SIZE

17.a The District's goal is that all class size maximums will be met by the end of the first week of school with students in order to enhance the educational process. Schools unable to meet maximums by this time are not subject to any grievances. School administrators must communicate the reason(s) to their supervisors for inability to meet maximums.

The parties may agree to discuss other issues.

17.1 **Elementary Class Size Limitations**

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17.2.1 Special subject teachers shall provide release preparation time for no more than ~~fifteen~~ (15) seventeen (17) qualifying teachers per week excluding him or herself. Qualifying teachers means grades 1 through 6 classroom teachers, including special day class teachers (which shall include aide support).

17.2.2 The maximum teacher load for special subject teachers shall not exceed 190 students per day. [OK]

17.3 Secondary Class Staffing Formula

17.3.1 7th and 8th Grades

One (1) teacher per ~~twenty-four (24) thirty-one (31)~~ students enrolled; which shall be computed on third-month projected enrollment. ~~add o~~One (1) teacher shall be added

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~~exceeded for ten (10) consecutive days, after which the District has an additional 10-day period to take whatever action is necessary to alleviate the excess.
Thereafter, in those instances where a class size still exceeds the maximum, certificated staff shall be paid ninety dollars (\$90) per day for every day the class exceeds the maximum.~~

one (1) counseling hour for each sixty (60) students in excess of the 375/1 ratio. No more than fifty-nine (59) additional students shall be assigned to the total counseling staff at a school before additional counseling hours shall be provided, except by mutual agreement between the site administrator and the counselor(s). At school sites with more than 1 counselor, the assigned student to counselor ratio will not exceed a difference of 5 students between counselors, except by a mutual agreement between the site administrator and the counselor.

After the grace period, in those instances where a counselor workload still exceeds the maximum, certificated staff shall be paid ninety dollars (\$90) per day for every day the workload exceeds the maximum.

17.5 In addition to the foregoing limitations, students shall not be regularly placed in a classroom in larger numbers than the capacity of the teaching facilities or basic work stations available where a student normally spends the majority of the class time performing the operational functions necessary to meet performance objectives and goals of the course.

17.6 Special Education Class/Caseload Size Maximums

17.6.1 Based on each students' IEP, the District will provide a continuum of services for special education students receiving special education services that ais TJE80 G[(305.62

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~~e.~~ The maximum case load for teachers participating at John Morse Therapeutic Center in all grades shall be 10 to 1.

~~f.~~ For teachers/providers with "pending" initial status student assessments (attached plans on SEIS), these pending cases will be considered to be part of the teacher/providers' caseloads for purposes of this article. If eligibility is not found, the student will be dropped from his/her caseload the day of the IEP non qualification.

~~g.~~ The maximum class size for RSP and SDC teachers shall not exceed their caseload maximums.

~~d.~~ Co-teaching among special education and general education teachers will occur with the agreement of the assigned teachers. No special education teacher will be assigned to co-teach with more than two general education teachers. No general education teacher will co-teach with more than one special education teacher. The method of co-teachi

"grace" periods for more than thirty (30) school days. Under no circumstances shall there be more than five (5) students over the maximum.

- o. Specialized Health Care: Specialized health care (e.g., catheterizations, gavage feeding suctioning) should be provided by qualified designated personnel as defined in the Education Code and recommended by the credentialed school nurse. Certificated instructional staff shall not be required to perform these services.

When licensed medical personnel are not available, special education students unable to self-administer their medication shall have their medication, except for certain medications such as insulin, administered by qualified designated personnel, as defined by Ed Code, trained and supervised by a credentialed school nurse.

- p. Need to discuss when educators have classes have more than one class code per period.

- q. All special education teachers shall be given four (4) release days for planning, preparing and developing IEPs.

17.6.2.1 Aide Support

- a. For SDC ~~classes with Mild/Moderate classes disabilities~~ shall have ~~two one five (5) hour or one~~ six (6) hour aides.
 - a.
- b. For SDC ~~Moderate/Severe~~ classes ~~with Moderate/Severe disabilities~~ shall have two six (6) hour aides
 - b.
- c. At least ~~80% of the~~ RSP teachers within the District shall be provided with ~~one six (6) hour an~~ instructional aide. ~~[EC 56362]~~
 - e.
- d. Classroom teachers who have an aide assigned to assist with students of special needs students shall direct those aides, consistent with a student's IEP.

- e.a For every two (2) Speech-Language Pathologists (LSHS), there shall be one

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17.14.1 There shall be one Program Specialist for each ~~500-100 special education~~ student with an IEP, ~~s~~ or fraction thereof. Each Program Specialist will have a caseload of ~~no more than 500-1000-1100~~ students.

17.15 Psychologists

There shall be one Psychologist for every five hundred (500) students or fraction thereof. No Psychologist will be assigned to more than two (2) separate school sites.

17.16 Behavior Intervention Specialist

No Behavior Intervention Specialist shall be assigned to more than five (5) separate schools.

17.17 Intervention Specialist

Each elementary school shall be staffed with a minimum of one (1) Intervention Specialist. [position description to be negotiated.]

17.18 **Community Schools Specialist:** Each SCUSD Community School shall have a Community Schools Specialist, who shall be a member of that school's Community Schools Implementation Team, consistent with the Community Schools MOU Proposal. [See attached.]

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