



REQUEST FOR STATEMENT OF
QUALIFICATIONS
For
ENERGY CONSERVATION &
CLEAN ENERGY CONTRACTOR SERVICES

Request for Statement of Qualifications for Energy Conservation
& Clean Energy Contractor Services

Statement of Qualifications. The District further reserves the right to accept the response that it considers to be in its best interest.

All requirements must be addressed in proposal. Non-responsive proposals will not be considered. All responses, whether selected or rejected, shall become the property of the District. Firms are responsible for checking the website periodically for any updates or revisions to the RFQ.

No business entity, including any agent of such entity, shall directly or indirectly contact any member of the Board of Education immediately before or during the RFQ process of any project on which the business entity intends to or has submitted a proposal. A vendor violating this policy shall be deemed disqualified from the RFQ. Should such contact come to light after the RFQ is awarded and the entity was deemed the successful responder, the Board reserves the right to cancel any award.

- F. Ability to provide timely, effective communication and support to District through multiple means.

IV. DISTRICT GOALS AND OBJECTIVES

The District intends to achieve the following goals and objectives through, and in connection with, the implementation of energy programs and installation of energy efficiency measures ~~and clean~~ District facilities:

- A. To identify alternatives for financing (other than potential Prop 39 funding), designing, and implementing energy programs, and installing energy efficiency measures ~~and clean~~ energy clean systems that will reduce costs and maximize the net economic benefit to District
- B. To reduce the cost of developing energy projects ~~existing~~ existing in multiple systems.
- C. To facilitate the investment in energy projects by industries and businesses within the region, increase energy diversity and to reduce dependence on fossil fuels
- D. To enhance the economic value of District assets ~~by using~~ the assets in a manner that supports District goals
- E. To provide structures aesthetically compatible with District facilities and surrounding neighborhoods

comprehensive energy conservation and alternative energy generation program to meet the needs and goals of the District.

C. Responder Information

Specify oprovide all of the following information:

f Legal name and address of Responder

f

f

State of incorporation or other organization. If Responder is a joint venture or partnership, identify all members of the joint venture or partnership and provide all information required pursuant to this Paragraph C for each member

f el and fee structure (including process, scope, and commitment points)

f Number of years Responder has been engaged in energy projects

f Evidence that Responder is authorized to conduct business in the State of California

f If company is a subsidiary or affiliate of another company or companies, identify such other company or companies

D. F Ygdc bXYffj F Y`Yj Ubh9I dYfjYbW

information/experience is nonexistent:

f List all energy service agreements Responder negotiated on behalf of its clients (either in conjunction with a third party investor or otherwise) during the last ten years and applicable to energy projects of California school districts, specifying for each the name of school district, the date of the agreement, and the type and BT /t(a4-7(he)-2()-99-3(a)-3(u0058Tu. [<008s4719 0014 316.37 1C0051004A>-2<0003>-6

- f* Location of project
- f* Customer name and contact information
- f* Date installed and date deemed operational
- f* Project cost (includes construction cost and all applicable soft costs)
- f*

performance of any contract or project; (ii) falsified any information or made deceptive or fraudulent statements in connection with any contract or project; or (iii) willfully disregarded applicable law.