



No, only dependent charter sites should be included in the pricing. Those schools would be both Bowling Green Academies, G.W. Carver School of Arts & Sciences, The MET, and New Tech High School.

6a. To make sure I have the correct number of schools for the district, the RFP stipulates a total of 77 schools on page 6. This is the total without the dependent charter sites, so the overall total would be 82 included Adult Ed, correct?

No, the correct number of schools is 72 and does not include Adult Education.

6b. Because our perpetual licensing cost is based on the number and type of each school, it is important that we know which schools you are closing so our pricing will be accurate. Can you tell me which schools are closing?

They are all elementary schools. For more information, please go to [scusd.edu](http://scusd.edu).

7. The link, [www.scusd.edu/Offices/Contracts/Request](http://www.scusd.edu/Offices/Contracts/Request) for Proposals/Student Information Services, on page 7 of the RFP, section

old legacy systems into their proposed solution. In determining how to estimate the quantity of data, it is recommended that if vendors are unsure, they shou

18. Are you really still doing CBEDS through CSIS? Do you mean CALPADS in all those instances where you ask for CSIS compliancy?

Yes, we are still doing CBEDS through our current SIS system. The ability to meet all CSIS upload requirements is essential. Please reference [www.cde.ca.gov/ds/dc/es](http://www.cde.ca.gov/ds/dc/es) for more information.

19. Wouldn't you just use holed punched paper to print A bility to produce automatically hole-punched report cards and progress reports for filing in binders?

The question relates to the ability of your software to utilize the advanced features of multi-function copier/printers.

20. When you ask for a CD in various places throughout the SIS do you mean for archive purposes? Must it be in pdf format or is it a back up?

Yes. Must be in pdf format.

21. When you say ability to print on SCUSD (printer is not on network) what does this have to do with an SIS? Wouldn't you just select the printer if you have rights to it? Please clarify.

Not all software can utilize any printer. Some software must utilize printing devices configured only for specific functions of that software and only certain printers. We are asking if your software has the ability to be directed to printers or multi-function devices on our network.

22. Can you please provide a sample of " Please attach copies of preprinted forms and scan sheets currently used by the vendor's SIS." As referenced in the attachment 7.

We are looking for vendors to provide their sample documents.

23. For training and hardware estimation purposes, what is the staff count of SIS users? How many are teachers and how many are administrative users?



We do not have a documented list currently. We are looking for standard SIS interactivity with other district databases and systems, like Escape Finance, Nutrition Services, HR Systems, etc.

37. Page 8 – Can they clarify desired scope of integration services?

The scope of integration services is listed on pages 7 and 8 of the RFP. Essentially, we are seeking a vendor that can transition us from our old/current SIS to a new one, lay out the project planning successfully, convert all data, plan out how users are trained, and automatically tie into our other databases (in-bound and out-bound).

Is there a specific format required for the Standards based report card?

Needs to be aligned to the Common Core including the mathematical practices and the Achievement Level Descriptors of the Smarter Balanced Assessments. Should be able to be customized for District level standards.

What grade levels will be using the Standards based report card?

Standards based report cards are used for grades K-6 only. Grades 7-12 use a traditional letter grade system.

38. Attachment #1

a. General tab, item #73: Please provide SIS Reports Manual as link appears to be broken.

The link to the attachments became inoperative and we apologize for the inconvenience. Some browsers are not opening the files (Internet Explorer). Try Mozilla or Chrome to open and download attachments. If that doesn't work, attachments are also available as one zip file (bottom of list). If you still cannot access the documents, please contact us for additional assistance.

The RFP and all attachments are located at [www.scusd.edu/Offices/Contracts/Request for Proposals](http://www.scusd.edu/Offices/Contracts/Request_for_Proposals), second RFP listed.

b. General tab: Several items are no longer reported to the state or are reported via CALPADS, not CBEDS or CSIS such as the examples below. Is it acceptable for our response to indicate how the data is collected and reported via CALPADS, for example? Note that we do still report CBEDS ORA (SIF and CDIF) and CSIS ELC and ART, but all other CBEDS and CSIS data is reported via CALPADS, if reported at all.

- i. #116: ASAM is no longer reported
- ii. #167: Most CBEDS data is now reported via CALPADS
- iii. #169: R30 data is now reported via CALPADS
- iv. #416 – 422: Staff PAIF data is now reported via CALPADS

It is acceptable for a vendor to demonstrate how their product is compliant for all current State and Federal reporting as it is presently required. Demonstrating that a vendor can quickly adapt to new reporting requirements and that they are fluent in the changing requirements of Federal and State reporting requirements, is the desire of the District.

39. Attachment #7

a. Similar to #2b above, several documents listed in the first section are either no longer reported or now reported via CALPADS. In these instances, is it acceptable to identify the comparable reports that we do provide?

It is acceptable for a vendor to demonstrate how their product is compliant for all current State and Federal reporting as it is presently required.

- b. The second section references collections to be submitted via CSIS. Most of these reports fall into one of the following categories:
  - i. We provide the report in our software – no questions here.
  - ii. Many of these reports are available to districts once the appropriate data has been submitted via CALPADS. Since these reports are available for each district via the state site, we do not provide them specifically in our software. Data for all such reports listed is collected and maintained within our software.
  - iii. Some are reported via a district's 3<sup>rd</sup> party product such as a Lunch application and therefore not via our software. In some cases, the data is imported into our software since it is reported via CALPADS. However, much of the data is not required for CALPADS reporting and therefore districts choose not to import this data into our SIS. A district can choose to import this data and make it available for ad hoc reporting.
  - iv. Some are reported to a County Office of Education which we do not include with our state or federal reporting offering. The data is or may be collected and maintained and available for reporting.
  - v. Are these acceptable responses for these scenarios?

These are acceptable, so long as the required data is housed in the product, or can be imported into, and then exported out of, for delivery.