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# Welcome Back!

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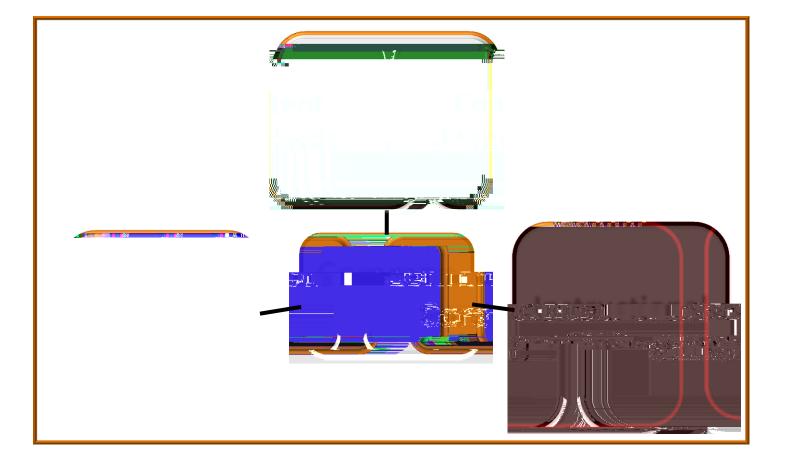
## Check-In

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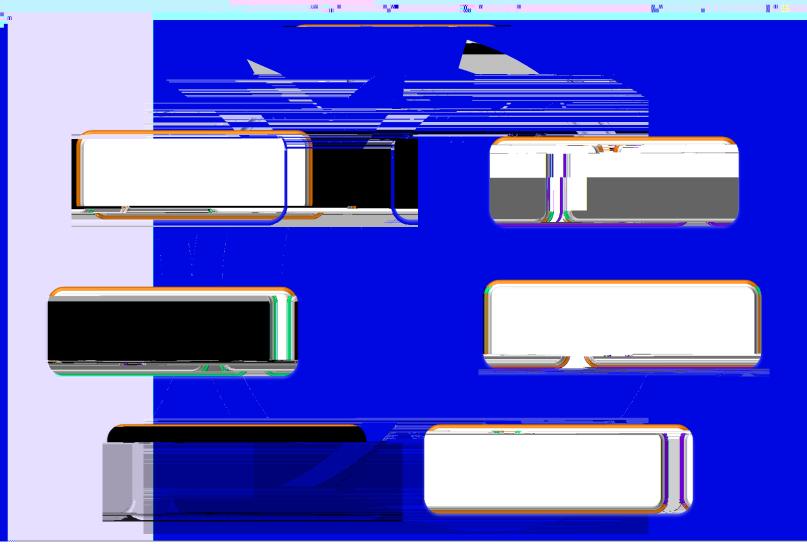
# Common Core Standards Framework



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## Inquiry-Based Design Methodology



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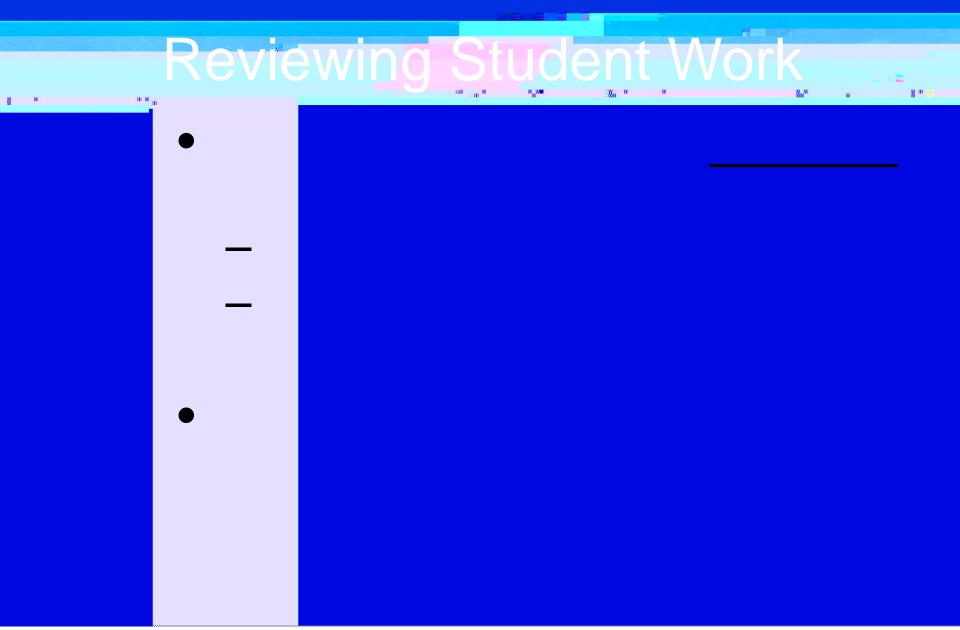
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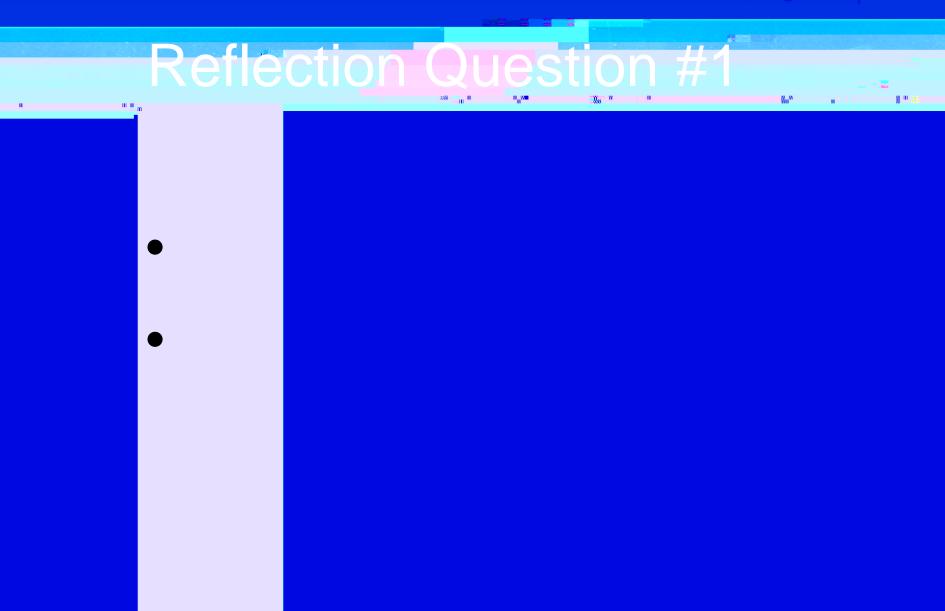
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# Creating a Unit of Study

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# Understand ratio concepts and use ratio reasoning to solve problems.

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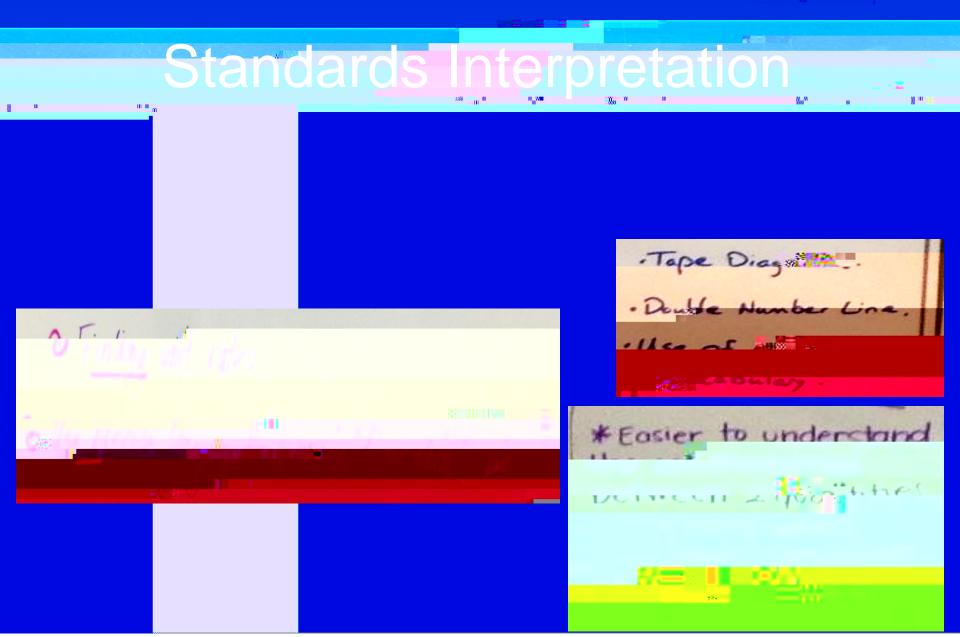
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# Conceptual Development



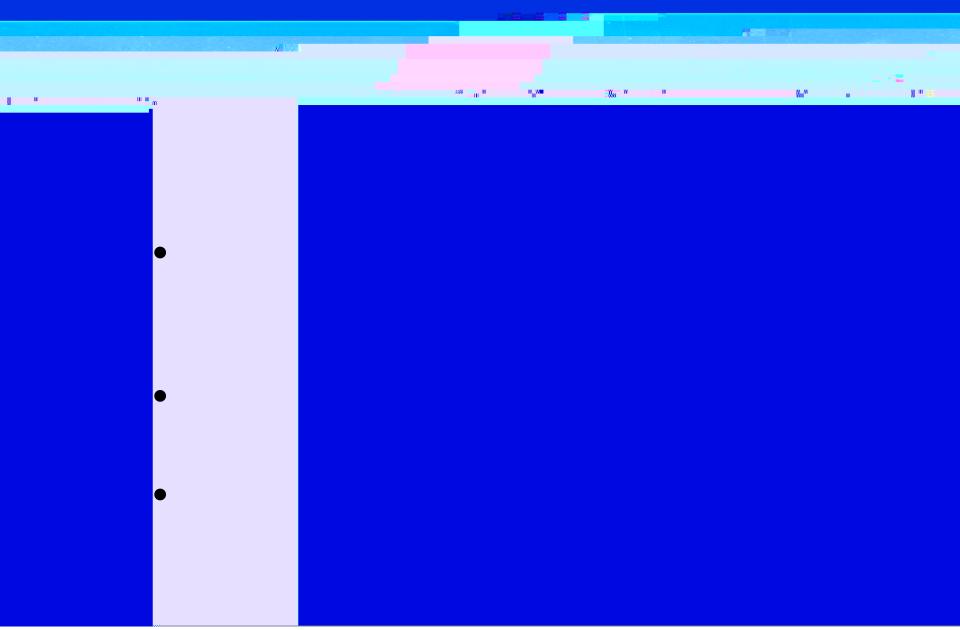
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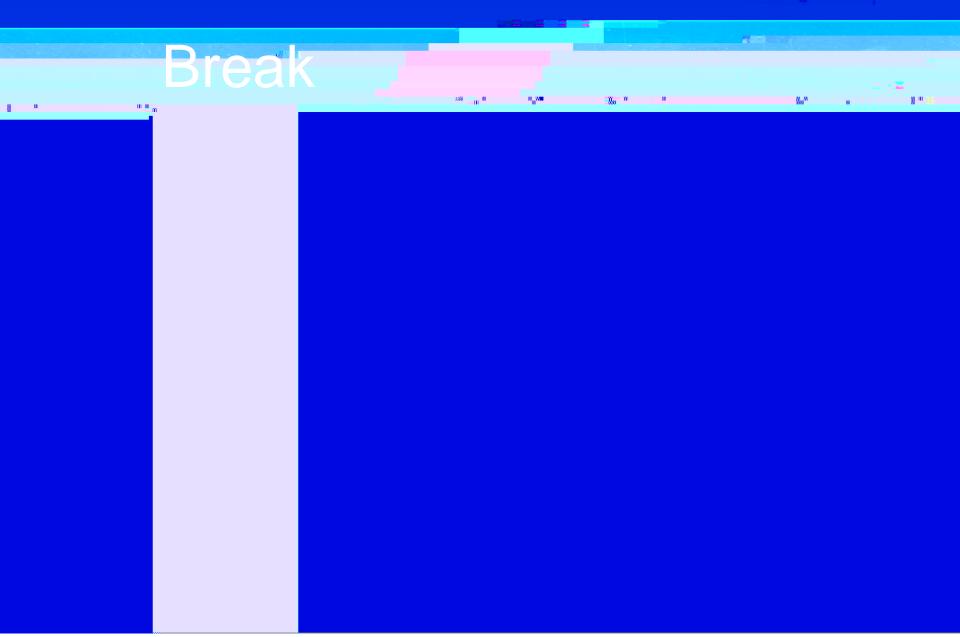
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### Assessments

#### <u>Formative Interim Assessments (Mid-Unit Checks):</u>

- MARS 6<sup>th</sup> grade 2002 "Grandpa's Knitting"
- MARS 6<sup>th</sup> grade 2001 "Cans of Kola"

<u>Post Assessment (Culminating Task)</u> SBAC MAT.06.PT.4.BDBRC.A.280 Claim 4 "Bead Bracelet" Sacramanen Qi Urty Utirik a Sendo i visitier

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### ypes of Lessons

What types of lessons support students conceptual understanding of ratios?

### E.g.: "Y<mark>ou-We-I" (Phil Daro's Video)</mark>

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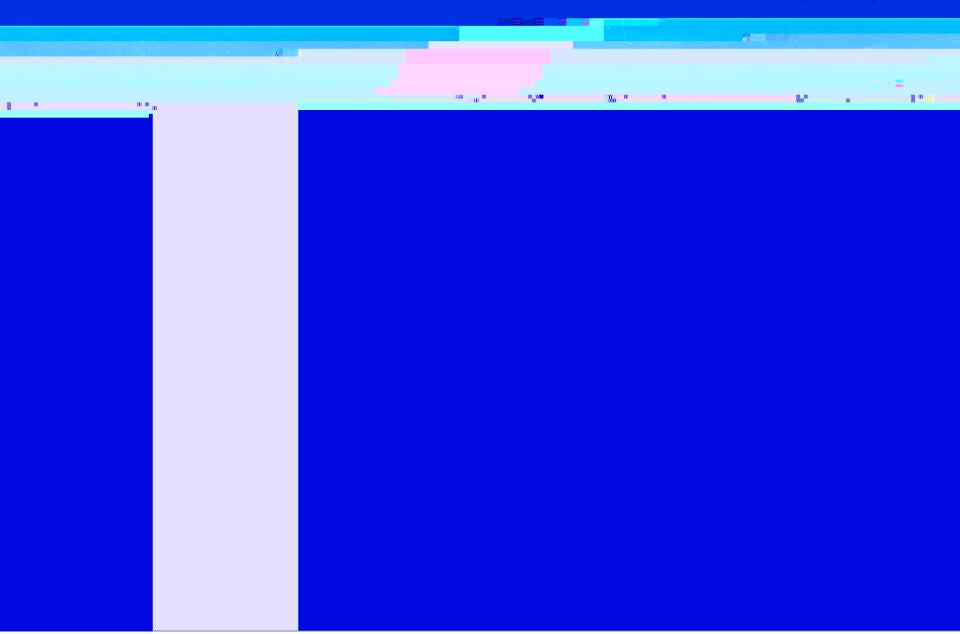
#### Students

- A ratio compares two related quantities
- Ratios can be represented in multiple formats including for each, per, to, each, %. 1/5, etc.

Use ratio and rate language to describe the relationship between two quantities

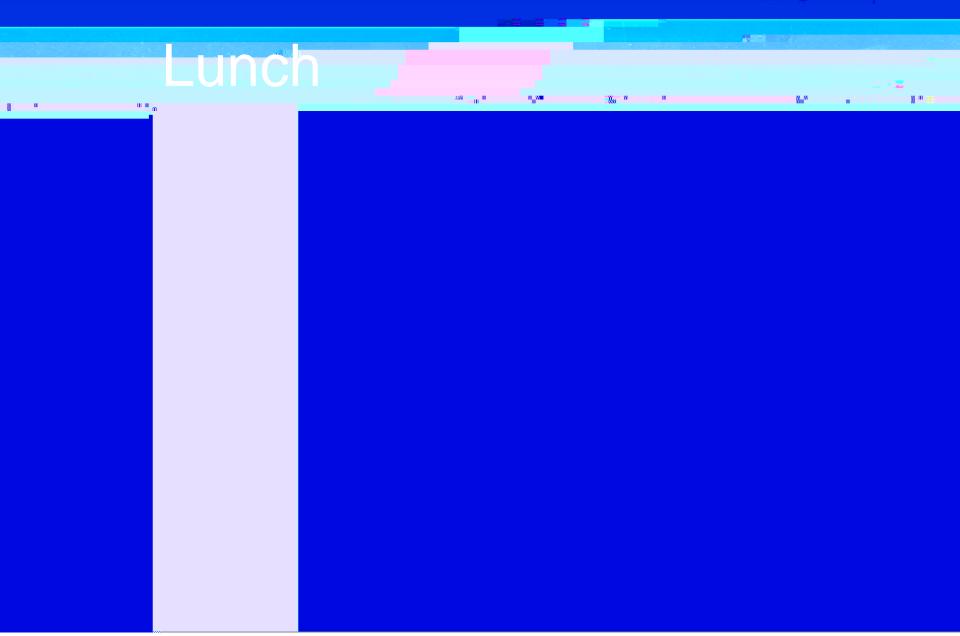
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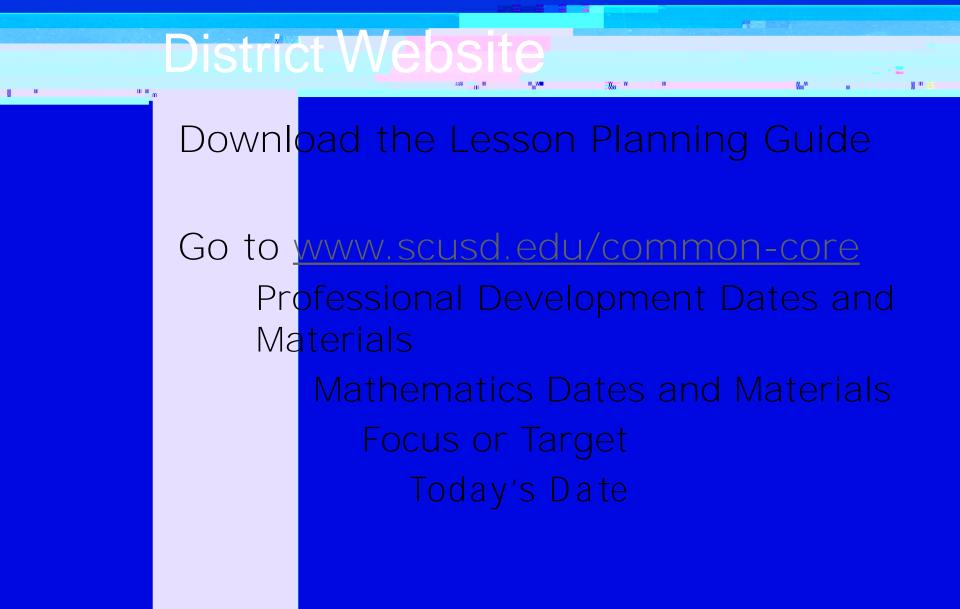
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# esson Planning

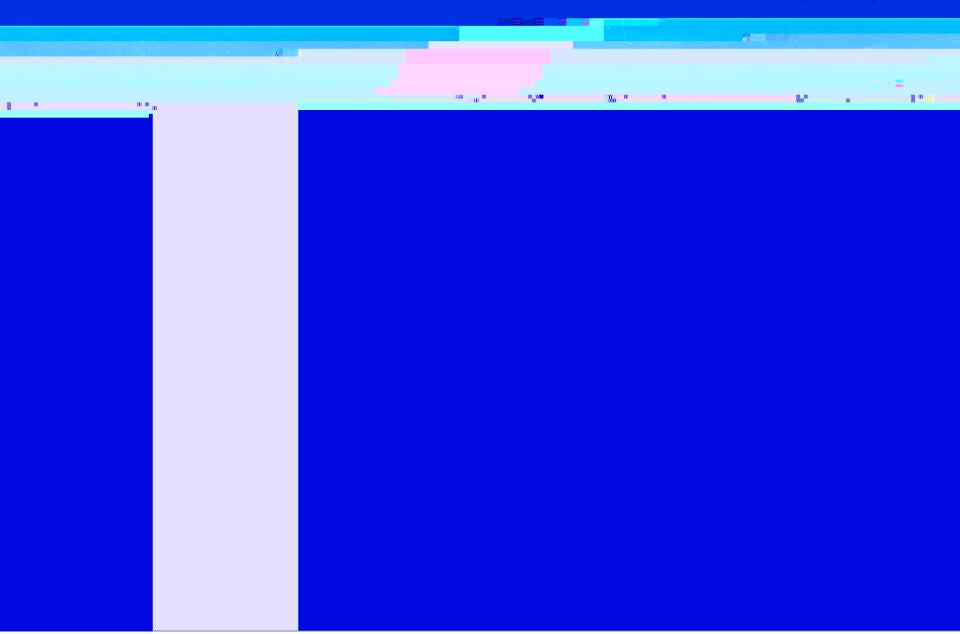
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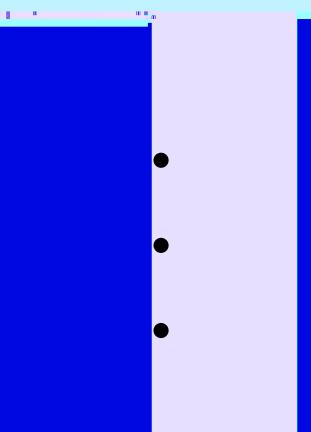
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### Guidelines for Saving Your Lesson Plan

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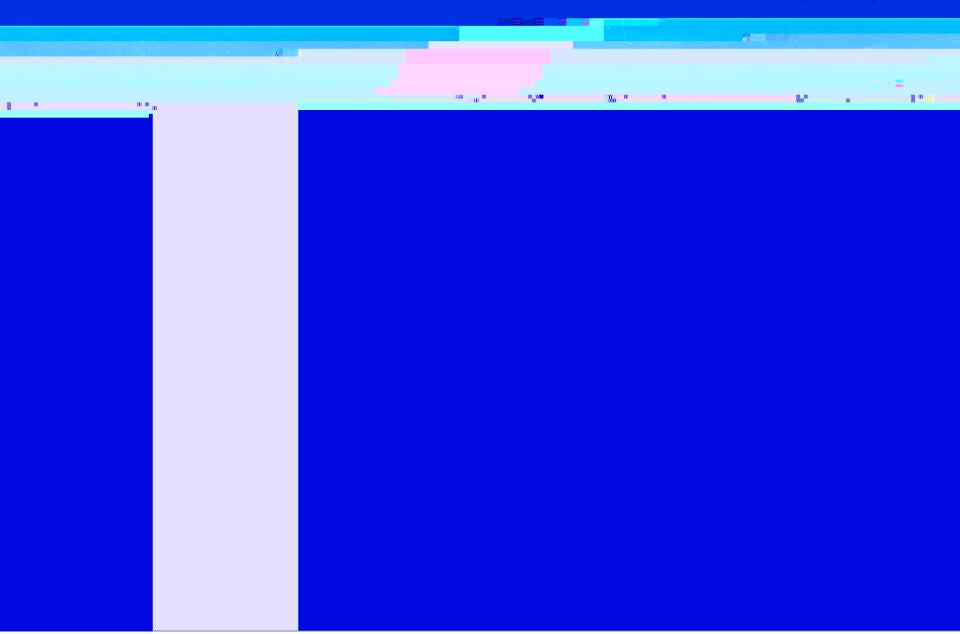
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# **District Website**

- Find these units of study on our district website at
  - www.scusd.edu/common-core
- They will be available by June 14<sup>th</sup>

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### Summer Institute

### Sign up for the summer institute:

## \$500 stipend

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# **Celebration** valuation Ж ™ 24 **%**% M\_\_\_\_\_