

With an emphasis on developing comprehension with texts, students are exposed to a variety of literature and informational texts and learn how different genres, or types, of books or articles, or types of student



Developing Language Skills

To support their reading, writing, and speaking, students are exposed to grammar and word usage through the Language Standards. Spelling is one area of major growth in the early grades. During this grade span, students

- ▶ write a letter or letters for most consonant and short-vowel sounds and spell simple words phonetically (e.g., cat, pan), drawing on knowledge or sound–letter relationships (Kindergarten);

- ▶ use conventional spelling for words with

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Speaking and Listening

Analysis of Text

Students begin to critically read and analyze texts. This table shows some of the skills in the Reading Standards for Informational Text that students learn by the end of each grade.

	With prompting and support, students identify the main topic and retell key details of a text.
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	Students identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.