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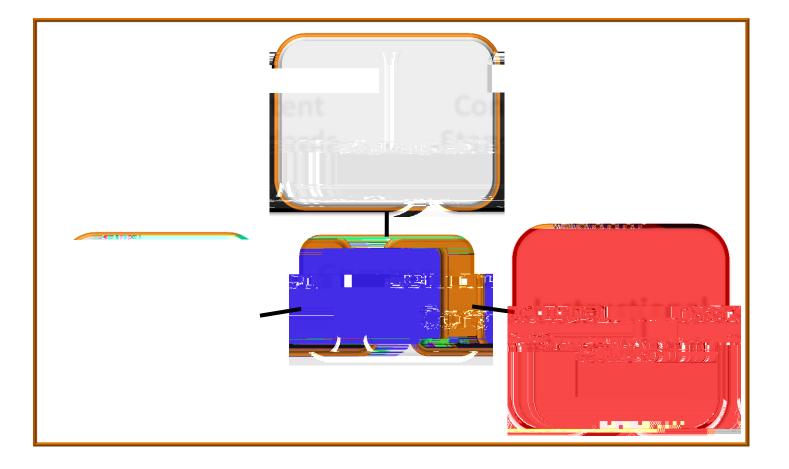
Welcome Back!



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Common Core Standards Framework





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Agenda

- Student Work Review and Gallery Walk
- Standards Interpretation
- Expected Evidence of Student Learning

Break (~10:00am) – 10 minutes

- Text-Based Discussion
- Model Construction (Trying on the Work)
 - Unit of Study
 - Math

Lunch (~12:00) – 1 hour

- Model Construction (cont.)
- Lesson Planning



Correct answer; no conceptual explanation given Or Incomplete work or incorrect answer; some conceptual explanation given	Correct answer with procedural understanding only (for example, a written explanation that simply states the procedures used); some conceptuale	



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Rubric for Reviewing Student Work

- On your own, use the rubric to score Student 1
 - Be prepared to justify your score to the group
- On your own, use the rubric to score Student 2 and Student 3



Use the rubric to look at <u>your</u> own



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Reviewing[®]Student Work

 Place 1-2 pieces of student work per table on the wall

- Note evidence of SMPs
- Note questions you would ask students

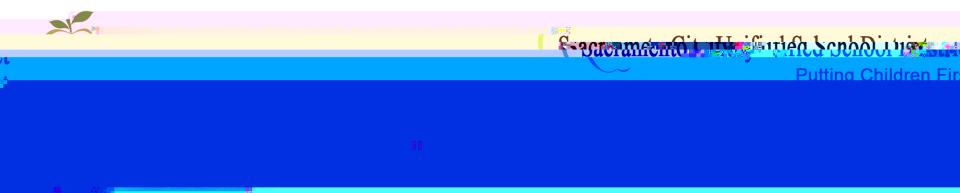


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Revision of Task

Using Your Yellow Evaluation Sheet:

- Fold paper in half
- Writing Prompt #1 -Now that you've analyzed student work, how might you revise the lesson or math task?



 Read your grade level content standards in the domain, "Number and Operations – Fractions."



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Standards"Interpretation

Individually record your findings in the first two columns of the "Understanding the Content Standards" matrix.

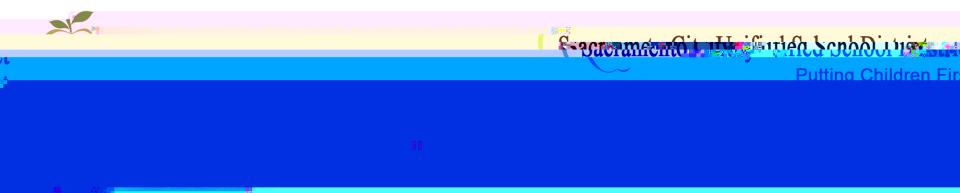


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Break

10 minutes



- Read the Progressions document.
 Overview
 Your grade level
- After reading *Progressions for the Common Core*, individually record your findings in the third column of the "Understanding the Content Standard



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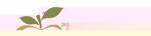


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Text-Based Discussion

• Comments, Questions, "Aha" Moments



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Model Construction (Trying on the Work)



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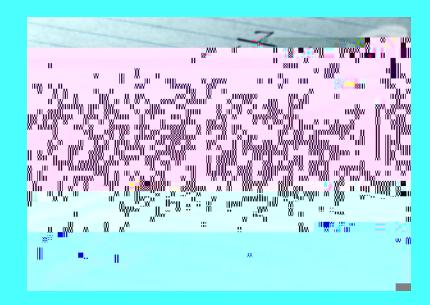


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Model Construction (Trying on the Work)

Trying on the Math





Using Your Yellow Evaluation:

Writing Prompt #2 -How did reading the Common Core



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Homework

Lesson Planning

• Pick a standard from the

domain

- from grades 3 5 that you read today.
- Plan and teach a lesson

Try some strategies that you saw today or in past sessions