



Grade 2 English Language Arts

Students will be able to read grade-level text with understanding and fluency.
Students will pay close attention to details, including illustrations and graphics, in stories and books to answer who, what, where, when, why, and how questions.
Students will determine the lesson or moral of stories, fables, and folktales.

Students will be able to write an opinion about a book they have read, using important details from the materials to support that opinion.
Students will write stories that include a short sequence of events and include a clear beginning, middle, and end.

to a known word (happy/unhappy; pain/painful/painless).

Student
purpose

Students will take part in conversations by linking his or her comments to the remarks of others and asking and answering questions to gather additional information or deepen understanding of the topic.
Students will recount key information or ideas from media or books read aloud.

Grade 2 English Language Arts

Students will be working to develop the following capabilities of a literate individual:

Demonstrate independence.

Build strong content knowledge.

Respond to the varying demands of audience, task, purpose, and discipline.

Comprehend as well as critique.

Value evidence.

Use technology and digital media strategically and capably.

Come to understand other perspectives and cultures.

1. Read with Your Child

- Keep reading to your child. It is important to continue this practice even after they have started reading on their own. Read stories, poems, and other materials in any language.
- Listen to your child read to you and take turns reading every other paragraph.

2. Build on Language in Everyday Life

- Build listening skills and vocabulary by talking through your daily activities. Talk about what you are doing as you cook, drive, shop, or visit new places.

3. Allow a Productive Struggle

- Don't interrupt your child's reading to correct mistakes unless the mistake changes the meaning.
- Help your child to sound out new and difficult words.

4. Explore Words Together

- As your child begins reading their own, point out new words and practice pronouncing them.
- As you