

**Instructions For  
Desired Results Developmental Profile Summary of Findings (CD 4001B)  
For The Classroom and Family Child Care Home Level**

A critical step toward supporting children's learning and developmental progress is for teachers to complete a Desired Results Developmental Profile (DRDP) for each child in the classroom or family child care home. Teachers should refer to the individual developmental profiles and the

Identify trends or patterns in the childrens' development (key findings) at the domain level based on individual information that has been summarized to create a group summary of data.

**Action Steps Implementation – Ask: Where do we want to go?**

Develop and write attainable Action Steps to improve the key finding(s).

Action Steps should include new approaches, modifications, and/or changes to:

- Planned learning opportunities, indoors and outdoors
- Interactions and strategies to support the development of the key findings
- The environment and materials
- Strategies that help families engage in supporting the development of their child

The following are resources for teachers and providers when developing Action Steps:

- *California Infant/Toddler Curriculum Framework* at <http://www.cde.ca.gov/sp/cd/re/documents/itcurriculumframework.pdf>
- *California Preschool Curriculum Framework, Volumes 1-2* at <http://www.cde.ca.gov/sp/cd/re/psframework.asp>
- *Guidelines for Early Learning in Child Care Home Settings* at <http://www.cde.ca.gov/sp/cd/re/documents/elguidelineshome.pdf>

**Expected Completion Date and/or Ongoing Implementation and Persons Responsible – Ask: How do we get there?**

Enter the date when the Action Steps will be completed.

Enter “Ongoing” when the Action Step implementation will continue throughout the year.

Identify the key person(s) who will be responsible for each Action Step.

**Follow-Up and Reflection – Ask: By when?**

Periodically review the status of all the Action Steps, completion dates, persons responsible, and follow-up.

Record modifications or changes needed to complete the Action Steps, and expected completion dates.

After the six-month follow-up assessment period, tally and review the results of the DRDPs. Reflect on the results and record progress or changes made to the key finding(s), including data.