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have been members and leaders of statewide governmental and nongovernmental organizations (including at the California Department of Education), task forces, and committees to special education and disability rights. CAC members have been actively engaged in other District advisory and work groups, including the Local Control Accountability Plan Parent Advisory Committee, the Graduation Task Force, the African American Achievement Task Force, the Multi-Tiered System of Supports work group, and various school site councils.

The CAC is also highly effective due to its deep representation of all students with disabilities in the District. Its members and students: are of all socio-economic sectors; live across the District and in multi-generational families; are Black, Latinx, Asian Pacific Islander, white, multiracial, bilingual, LGBTQ, straight, former foster youth; and have developmental, physical, and learning disabilities. The students of the current officers are in general education, special day classes, home hospital, and nonpublic schools.

The CAC has consistently articulated and advocated for systemic change in SCUSD. Despite the

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