

District response to SCTA March 29, 2023 Proposal to SCUSD

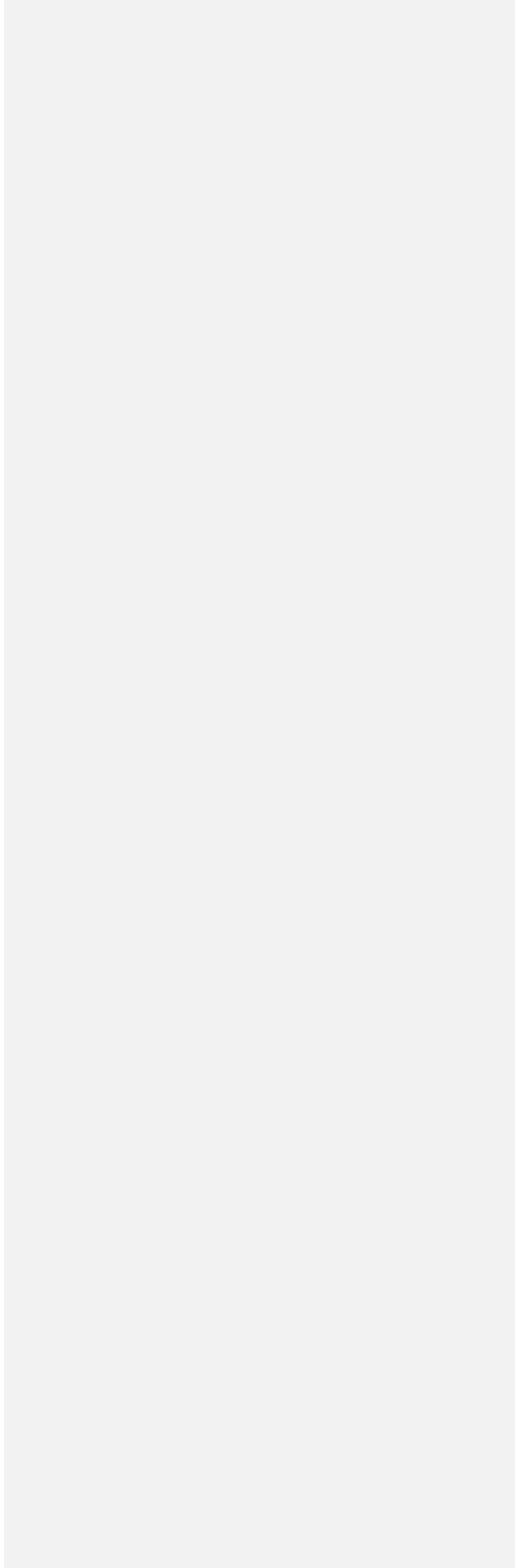
~~March 29, 2023~~

April 20, 2023

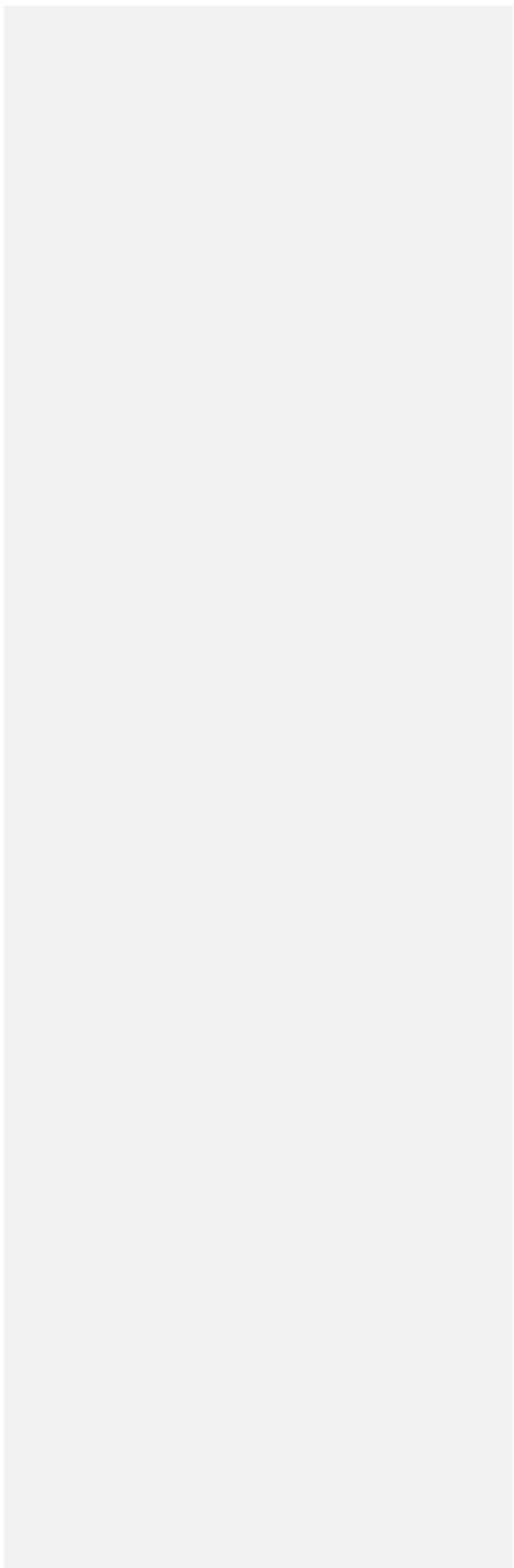
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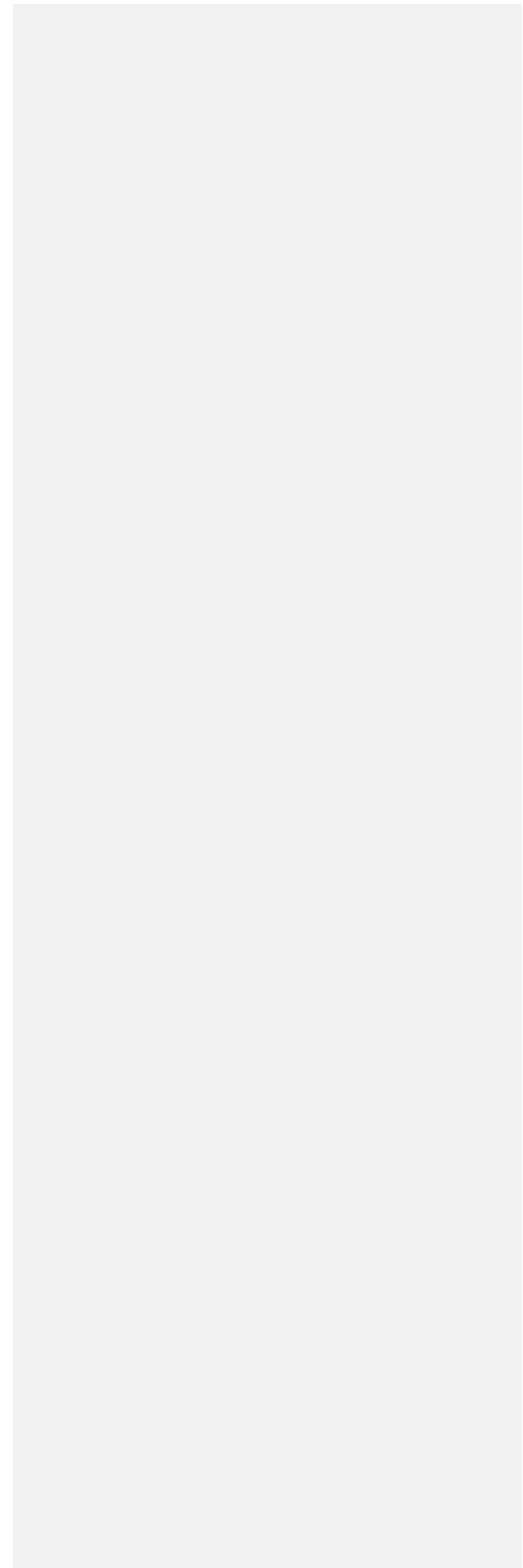
The District continues to review this Article to ensure that it incorporates all changes agreed upon

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b.a. The maximum case load for each Special Day Class (SDC) Mild/Moderate teacher at the elementary level ~~and the secondary level~~ shall be 1.0. **[District restoring existing language except as noted]**

b. The maximum case load for each SDC/Mild/Moderate teacher at the secondary level shall (c)-6(h)SD)40r e o I61 0 0 1 111.910r)

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~~enrollment be loaded with a maximum~~ of 1/3 students with IEPs; remaining 2/3 students without IEPs.

~~k. Special education and general education teachers who co-teach shall be granted a second daily prep period. The District will make every reasonable effort to coordinate a prep period of the special education and general education teachers who co-teach together.~~

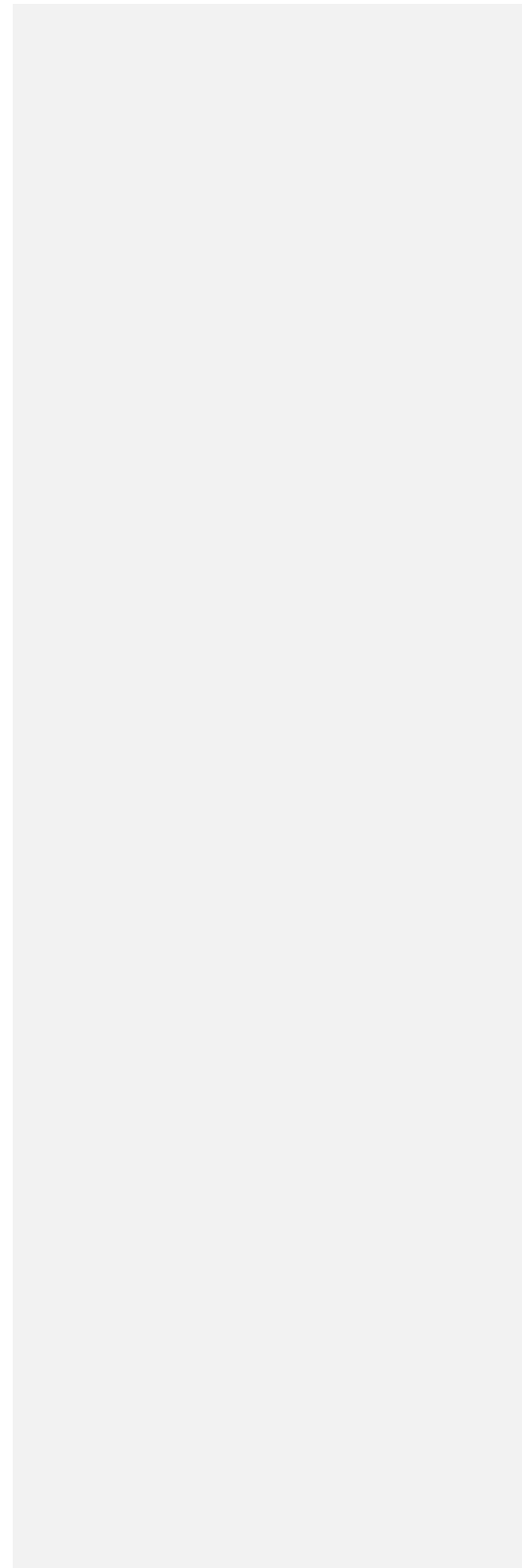
~~ki.~~ General education classes will have a maximum student enrollment be ~~loaded with a maximum~~ of 1/3 students with IEPs ~~or with 504s~~; remaining 2/3 students without IEPs (maximums excludes students with speech and language only IEPs). However, this provision shall not prevent any student from being placed in the least restrictive environment, and if that requires exceeded the above-referenced maximums, it will be treated like a class size overage for compensation purposes.

l. The timeline for adjustments to maximums in special education classes shall be the same as for general education classes.

m. Case-loads above the maximum during these "grace" periods set forth above -are not violations of this Agreement and no penalty shall be imposed on the District for exceeding the maximums during these periods.

n. In the event that the District assigns a case load above the applicable maximum outside of the "grace" periods set forth above, the District shall compensate the teacher involved at the rate of \$20 per student per day above the maximum, up to a maximum of \$100 ~~ninety dollars (\$90)~~ per day. The District shall not exceed the maximum outside of the unfunded "grace" periods for more than thirty (30) school days. Under no circumstances shall there be more than five (5) students over the maximum. [District restoring existing language]

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a. ~~Move the excess students to another class.~~

b. ~~Hire additional personnel.~~

17.8 School Nurses* [District restoring existing language]

17.8.1 The District shall maintain the present level of health services at a minimum of thirty-five (35) positions conditional upon the following:

~~— Maintenance of the present level of general funding.~~

~~— Constancy of categorical funding available for health services.~~

17.8.3 Additional nursing time may be purchased by special projects and other categorical programs.

17.9 Speech and Language Specialists

17.9.1 Language, Speech and Hearing Specialists (LSHS) caseload: Elementary or Secondary: caseload is 55 students ~~(inclusive of a maximum of five [5] speech improvement students).~~

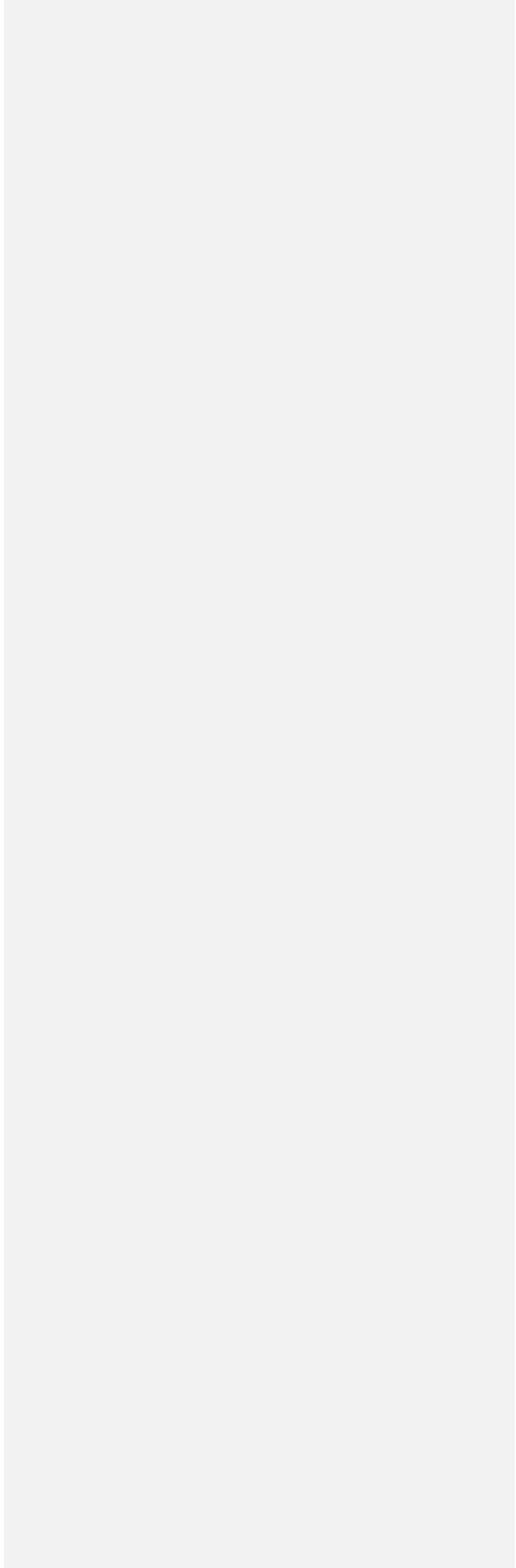
17.9.1.1 Language, Speech and Hearing Specialists (LSHS) caseload: Preschool only (3-5 years): caseload is 40 students ~~(inclusive of a maximum of five [5] speech improvement students).~~

17.9.1.2 ~~School age and preschool: the caseload shall be reduced proportionally to reflect the number of preschoolers assigned to Language, Speech and Hearing Specialists. [provides further clarification of 17.9.1 and 17.9.1.1]~~

17.9.2 Sections 17.1.6 and 17.1.7 of this Article are understood to apply to the implementation of the above student/ speech and language specialist ratio. ~~The District shall have 15 days at the beginning of each school year to adjust classes to~~

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17.10.1 The case load for vocational specialists will be 125 stu



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Schools MOU Proposal. [See attached.] [District will respond to separate proposal from SCTA on this one.]