

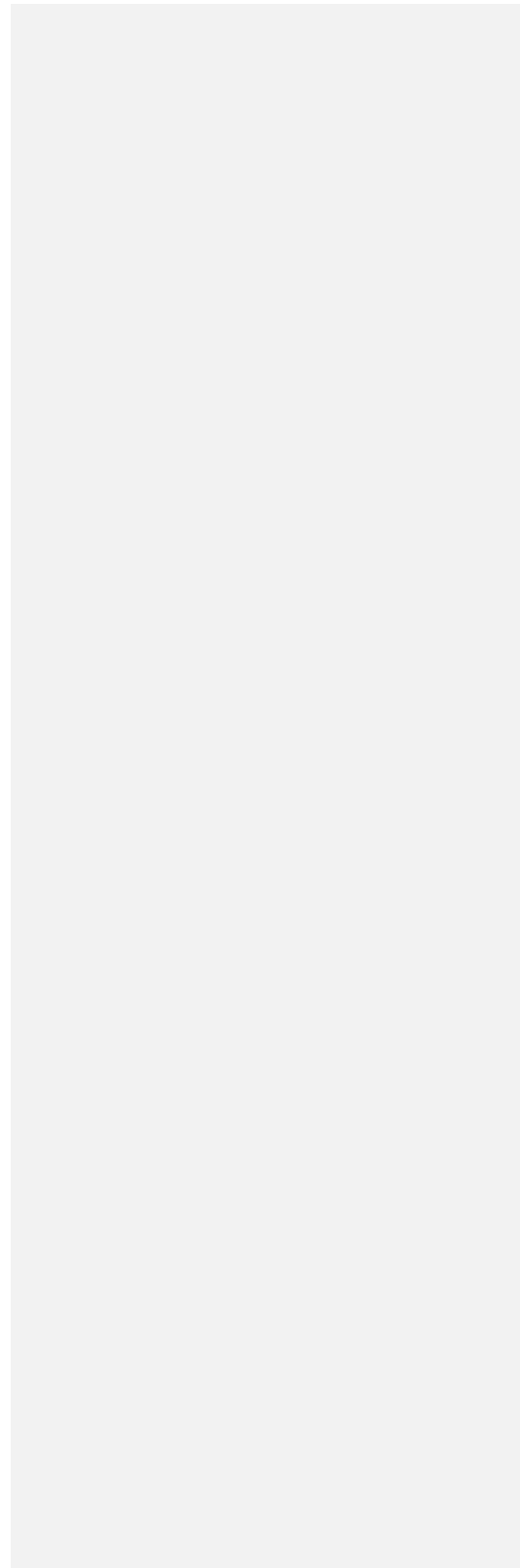
District response to SCTA May 2, 2023_Proposal to SCUSD

~~March 29, 2023~~

May 11, 2023

meet student needs, except in those classrooms where the mandates set forth by the state do not allow for larger class sizes. In those instances where a class size exceeds the maximum, certificated staff shall be paid ninety dollars (\$90) per day for every day the class exceeds the maximum.

- 17.1.7 When two or more classes of the same grade level(s) are housed at the same school site, the enrollment difference between the smallest and largest classes shall not exceed ~~three (3) five~~ except by mutual agreement of the site administrator and the teachers invol[ay



District response to SCTA May 2, 2023_Proposal to SCUSD

~~March 29, 2023~~

May 11, 2023

parties agree that the actual number of students in any particular class may fluctuate slightly but that no single class will have more than forty-eight (48) students with the single exception of pre-designated PE Athletic classes only during sixth period (and if absolutely necessary, fifth period) at High Schools which may have no more than fifty-five (55) students. **[District is restoring existing language]**

~~17.4.6.2 The maximum student load for teachers of performance-based music classes shall be 220. [District agrees]~~

~~17.4.7 The maximum District average class size ratio for secondary ELL classes shall be 20:1 for levels I and II and 27:1 for other levels. Reasonable effort will be made to balance classes within the school. The maximum site class size ratio for secondary ELD I, II, and III courses shall be 20:1. as well as The maximum site class size ratio for ELD content-area courses shall be 27:1.~~ The District will share ELD class size information with SCTA.

~~17.4.8 [Some of this language appears in 17.3.4—should that section be deleted?] The student/counselor* workload will be one (1) full-time counselor for each 375 students enrolled. Additional counseling service shall be provided on the basis of one (1) counseling hour for each sixty (60) students in excess of the 375/1 ratio. No more than fifty-nine (59) additional students shall be assigned to the total counseling staff at a school before additional counseling hours shall be provided, except by mutual agreement between the site administrator and the counselor(s). At school sites with more than 1 counselor, the assigned student to counselor ratio will not exceed a difference of 5 students between counselors, except by a mutual agreement between the site administrator and the counselor.~~

~~After the grace period, in those instances where a counselor workload still exceeds the maximum, certificated staff shall be paid ninety dollars (\$90) per day for every day the workload exceeds the maximum. [District agrees except as noted above]~~

17.5 In addition to the foregoing limitations, students shall not be regularly placed in a classroom in larger numbers than the capacity of the teaching facilities or basic work stations available where a student normally spends the majority of the class time performing the operational functions necessary to meet performance objectives and goals of the course.

17.6 Special Education Class/Caseload Size Maximums

~~17.6.1 Based on each students' IEP, the District will provide a continuum of services for special education students receiving special education services that will meet the educational requirements of students with special needs students while providing those services in the Least Restrictive Environment in acof 5 8rdq0.00000912 0 612 792 reW* nBT/F1 9.096 Tf1 0 0 1 93.288 210dents with~~

District response to SCTA May 2, 2023_Proposal to SCUSD

~~March 29, 2023~~

May 11, 2023

parties. Students with special needs will be provided with appropriate supports as informed by students' IEPs and as outlined below: ~~:-~~ [District agrees]

~~a.~~ The maximum case load for each Special Day Class (SDC) Mild/Moderate teacher at the elementary level ~~and the secondary level~~ shall be 13. ~~:-~~ [District restoring existing language except as noted]

b. The maximum case load for each SDC/Mild/Moderate teacher at the secondary level shall be 16. [District restoring existing language]

~~b.~~ The maximum case load for each SDC/Moderate/Severe teacher at the elementary and secondary level shall be 13. [District restoring existing language]

~~b.~~

~~e.~~ Elementary SDC teachers shall be limited to teaching a maximum of ~~two (2)~~ three (3) grade levels at the elementary level.

~~c.~~

d. Adjustments to maximums set forth above at the elementary and secondary level must be made at the beginning of each school year within 15 school days.

~~e.~~

District response to SCTA May 2, 2023_Proposal to SCUSD

~~March 29, 2023~~

May 11, 2023

- j. The maximum case load for teachers participating in Co-Teaching (equal partnership of special education and general education teachers) Inclusive Practices (combination of RSP and SDC students) at the elementary and secondary level shall be 25. Each co-taught class will have a maximum student enrollment be loaded with a maximum of 1/3 students with IEPs; remaining 2/3 students without IEPs.
- ~~k. Special education and general education teachers who co-teach shall be granted a second daily prep period. The District will make every reasonable effort to coordinate a prep period of the special education and general education teachers who co-teach together.~~
- ki. General education classes will have a maximum student enrollment be ~~loaded with a maximum~~ of 1/3 students with IEPs ~~or with 504s~~; remaining 2/3 students without IEPs (maximums excludes students with speech and language only IEPs). However, this provision shall not prevent any student from being placed in the least restrictive environment, and if that requires exceeded the above-referenced maximums, it will be treated like a class size overage for compensation purposes.
- l. The timeline for adjustments to maximums in special education classes shall be the same as for general education classes.
- m. Case-loads above the maximum during these "grace" periods set forth above -are not violations of this Agreement and no penalty shall be imposed on the District for exceeding the maximums during these periods.
- n. In the event that the District assigns a case load above the applicable maximum outside of the "grace" periods set forth above, the District shall compensate the teacher involved at the rate of \$20 per student per day above the maximum, up to a maximum of \$100 ~~ninety dollars (\$99)~~ per day. The

District response to SCTA May 2, 2023_Proposal to SCUSD
~~March 29, 2023~~
May 11, 2023

~~g. All special education teachers shall be given four (4) release days for planning, preparing and developing IEPs.~~

17.6.2.1 Aide Support

~~a. For SDC classes with Mild/Moderate classes disabilities shall have two one~~
~~five (5) hour or one~~ six (6) hour aide. **[District restoring existing language, except as noted]**

~~a.~~

~~b. For SDC Moderate/Severe classes with Moderate/Severe disabilities shall have two~~ six (6) hour aides. **[District agrees]**

~~b.~~

~~c. At least 80% of the~~ RSP teacher within the District shall be provided with an instructional aide. **[EC 56362] [District restoring existing language]**

~~d. Classroom teachers who have an aide assigned to assist with students of special needs students shall direct those aides, consistent with a student's IEP.~~

~~e. For every two (2) Speech Language Pathologists (LSHS), there shall be one (1) Speech Language Pathology Assistant assigned.~~

~~f. The District shall provide an instructional aide for each general education classroom.~~

~~d. _____~~

17.6.2.2

Teachers in a Co-Teaching ~~partnerships~~ **or Inclusive Practices** assignment shall participate in 14 hours of district-sponsored professional learning and will be provided release time or compensated at their contracted hourly rate.

17.6.2.3

~~_____~~ Teachers shall participate in IEP meetings in accordance with requirements set forth in IDEA [CFR 300.321 Individualized Education Plan (IEP Team)]. Site administrators will provide release time during the school contract day or compensate teachers at their contract

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District response to SCTA May 2, 2023_Proposal to SCUSD

~~March 29, 2023~~

May 11, 2023

17.7 ESOL and Basic Education Class Size Limitations

17.7.1 Whenever the attendance in any given ESOL or basic education class reaches thirty-five (35) students for five (5) consecutive days after the fourth week in any given quarter or semester, the site administrator will reduce the size of such class to twenty-five (25) by one of the following methods whenever possible:

a. Move the excess students to another class.

b. Hire additional personnel. [District agrees to keep this language in]

17.8 School Nurses* [District restoring existing language]

17.8.1

District response to SCTA May 2, 2023_Proposal to SCUSD

~~March 29, 2023~~

May 11, 2023

~~staff shall be paid ninety dollars (\$90) per day for every day the case load exceeds the maximum.~~

~~The District will make every effort to avoid exceeding the maximum.~~

17.10 Vocational Specialists

17.10.1 The case load for vocational specialists will be 125 students to one (1) specialist calculated on the ten-month average enrollment. ~~For purposes of these calculations, each ROP student will count as one half (1/2).~~

17.11 ~~Child Development cen's Centers~~ Non-management Certificated Personnel

17.11.1 Children's ~~Development~~ Centers

