TITLE:

Design, plan, organize and direct a comprehensive educator development program for District teachers, aspiring teachers, teacher residents, and teacher interns. **E**

Design, plan, organize and direct a comprehensive mentor development program for administrator and teacher mentors. **E**

Deliver consistent leadership coaching and mentoring for principals and principal mentors that provides them the opportunity to reflect, monitor, adjust, and increase the effectiveness of their roles in strengthening instructional practices with opportunities for consultation, observation and feedback, and burnout prevention. **E**

Develop a District-wide coaching model for use by District leaders, content coordinators and coaches, site leaders and mentor teachers that expects and provides for observing instruction in both general and special education settings and providing strengths-based and actionable feedback. **E**

Work with local colleges and universities to create sustainable pipelines for new teacher interns and residents. **E**

accountability for teaching and learning goals; engage principals in cycles of inquiry and implementation science to develop skill, understanding, confidence and trust **E**

Develop and implement user-friendly tools, expectations, timelines, and strategies to support site leaders and teachers' consistent use of quantitative and qualitative data to assess rates of growth for academic, behavioral, and social-emotional learning for all students **E**

Train school sites where student equity data reflects the highest priority and provide school leaders the opportunity to strengthen their ability to mobilize others, model inquiry and reflection, and data-based decision-making **E**

Develop structure and process for collecting data on and monitoring the effectiveness of District and site professional learning; assess the success of the overall professional learning program and individual sessions, conduct follow-up studies, prepare related reports and suggest improvements. **E**

Support District LCAP and site SPSA development to ensure strategic plans for improvement are grounded in data-based decision making, directed at implementing and improving multi-tiered system of supports, and aligned with District insaC-1.6(s.8(t0.03(t(L)2.3(C)4(A)4.6(P).6(141 Td [(ba)-110.8(f)-3.9(e1.7(8hJ 01si)-13Tw 9(e36(ng)r--2.6

- Teach and lead adults in a school-based setting and provide feedback to educators.
- Demonstrate success in developing and implementing high-quality professional learning models.
- Facilitate the development, enhancement, and improvement of curriculum and instructional programs.
- Execute risk taking and innovation in support of performance improvements throughout the District
- Implement management strategies based on evaluation data.
- Synthesize, disaggregate, and analyze statistical data from a variety of sources for trends and develop strategies for improvement
- Assure compliance with District content standards and CSTP.
- Recognize political and priority implications in developing, implementing programs, and strategies.
- Ability to translate theory into action.
- Analyze situations accurately and adopt an effective course of action.
- Perform with effective