

6:13 6:25	Interventions	<b>Lisa Hayes</b> , State and Federal Programs	<p>of hands. <sup>nd</sup> to approve the minutes. Majority approved the minutes by show</p> <p>Title I is district's new standards for learning in English/language arts. A major change is an increase in informational reading. The key is to have students get information primarily from reading. Also, students will reader</p>
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harder books and be expected to cite evidence form the books. Therefore, harder books will be given to students to f.211Tf6DE(A)Tj/TT11Tf3.33330TD00034TT21Tf.4  
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6:42 7:18	High School Graduation and College Preparation	<b>Stephanie Shaughnessy</b> , GATE Department	<p>talk about advancement placements for your kids in get credits while attending classes there.</p> <p>Ms. Shaughnessy talked about high school graduation requirements and preparations for University of CA (UC) and California State University (CSU). She laid out the number of credits needed for certain subjects to graduate and is required for entering into the UC and CSU systems. Students must receive a grade of 'C' or better in the "A G" requirements, which consist of History/Social Science ("a"); English ("b"); Mathematics ('c"); Laboratory Science ("d"); Language other than English ("e");</p>
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