

OFFICE OF THE SUPERINTENDENT

5735 47th Avenue

the principal of the school. In addition, the principal of a school is generally responsible for the supervision and administration of his or her school. (5 CCR 5551.) In order to effectively carryout this responsibility, the principal has the ability to collaboratively meet with teachers on a greater scale to develop and share methodologies to improve student achievement. In addition, a number of our District principals have a practice of participating in various collaborative time meetings with teachers. To the extent that there is any ambiguity in the language of section 5.11, the past practice within the District is compelling evidence of its proper interpretation and the parties' intent.

The District's interpretation of section 5.11 is also consistent with Governing Board Policy 0200, which states that the District will provide for students' educational, personal, and career needs by striving to provide time and resources for collaboration, planning and professional development for *all* staff.

Nothing in section 5.11 expressly prohibits an administrator from being involved in collaborative time with the teachers at his or her school site. To the contrary, the language included in this section indicates that site principals should be involved in collaborative time. Thus, consistent with the language of section 5.11 and the District's past practice, District principals will continue to be involved in teacher collaboration time to the extent they determine appropriate.

Sincerely,

A handwritten signature in black ink, appearing to read 'J. Aguilar', with a stylized flourish at the end.

Jorge A. Aguilar
Superintendent