



Jorge A. Aguilar, Superintendent

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Dear Mr. Fisher,

This follows my [letters to you of January 14 and 22, February 19, and April 8, 2021](#) requesting a meeting between SCTA and the District to discuss District-wide assessments following the January 11, 2021 decision by Arbitrator Carol Vendrillo. As you know, Arbitrator Vendrillo found enforceable an agreement between the District and SCTA (“[Testing MOU](#)”) signed by my predecessor, Superintendent Banda, on November 30, 2016, that required the District to obtain agreement from SCTA prior to implementing any “District initiated/District-wide” assessments of our students.

The Testing MOU requires that the parties “make a good faith and timely effort to mutually develop and mutually agree” on each such assessment. By [email dated January 12, 2021](#), you requested that the District, in light of the arbitration decision, “suspend implementing any student assessments that do not comply with [the arbitrator’s] ruling.” Specifically, you requested that the District:

Suspend the undertaking of any district initiated/district-wide student assessment that ‘is not specifically and unambiguously directed by state or federal or programmatic (e.g. International Baccalaureate) mandate.’ To our knowledge, the student assessments that fall under those mandates are the Smarter Balance Assessments (SBAC), California Science Test (CAST), and ELPAC initial and Summative Assessments.

In your January 12 email, you also indicated that SCTA will agree to allow the District to proceed with administering the PSAT, SAT, Advanced Placement (AP) Exams, and the 1st and 3rd Gifted and Talented Education (GATE) assessments for the current school year, provided we work with SCTA to address the challenges presented with administering these assessments while our students remain in a distance learning model.

Following your email, the District agreed to put a pause on those District-wide assessments that are not listed above or agreed to between SCTA and the District. The District agreed to put a pause on District-wide assessments with the expectation that we would convene the Assessments Committee and meet with SCTA to discuss these wide Assessments for students in the 2021-2022 school year. The District offered a

| 2021-22 | September | October | November | December | January | February | March | April | May | June | NOTES: |
|---------|---|---|----------|---|---|--------------------------|--|--|---|------|--|
| Kinder | September 7-14 Kelvin Well-Being Pulse Survey #1 | Oct 11 - Dec 17 Math Interim 1** Inspect Interim Assessment Aligned to 20-21 Math Scope & Sequence | | Dec 13- Dec 19 Kelvin Well-Being Pulse Survey #3 | Jan 17- Jan 24 Kelvin Well-Being Pulse Survey #4 | Feb 1-Mar 1 (/ \$) R X | Mar 7 - Mar 14 | April 5- 26 ELA BMA Interim 3** (used for EL reclassification and GATE identification)** paper pencil option | May 9-June 10 ELA: Foundational Skills DIBELS/IDEL 8.0 EOY | June | ended item which needs to be handscored and entered into Illuminate before the close of the window. |
| | Sept. 20 - Oct. 29 ELA: Foundational Skills DIBELS/IDEL 8.0 BOY | October 25- November 1 Kelvin Well-Being Pulse Survey #2 | | | | | | | May 23- June 16 - ELA interim 4** June 6- June 13 Kelvin Well-Being Pulse Survey #7 | | |
| 1st | Sept. 20 - Oct. 29 ELA: Foundational Skills DIBELS/IDEL 8.0 | Oct 11 - Dec 17 Math interim 1** Inspect Interim Assessment Aligned to 20-21 Math Scope & Sequence | | | Jan 10 - Feb 25 - GATE Testing | | | March 28- April 29 ELA BMA Interim 3** (used for EL reclassification and GATE identification)** paper pencil option | May 9-June 10 ELA: Foundational Skills DIBELS/IDEL 8.0 EOY | | ended item which needs to be handscored and entered into Illuminate before the close of the window. |
| | | | | | | | | | May 23- June 16 - ELA BMA interim 4** | | |
| 2nd | Sept 9 - Oct 8 | Oct 11 - Dec 17 Math interim 1** Inspect Interim Assessment Aligned to 20-21 Math Scope & Sequence | | | Jan 6 - Jan. 28 ELA BMA Interim 2** (used for EL reclassification and GATE identification)** | Feb 1-Mar 1 (/ \$) R X | | March 28- April 29 ELA BMA Interim 3** (used for EL reclassification and GATE identification)** | May 9-June 10 ELA: Foundational Skills DIBELS/IDEL 8.0 EOY | | ended item which needs to be handscored and entered into Illuminate before the close of the window. |
| | | | | | | | | | May 23- June 16 - ELA BMA interim 4** | | |
| | | | | | - D Q) | Jan 10 - Feb 25 | | Mar 23 - Apr 20 ELA BMA Interim 3** (used for EL reclassification and GATE identification)** | May 9-June 10 ELA: Foundational Skills DIBELS/IDEL 8.0 EOY | | **All MATH and ELA interim assessments include one (1) open ended item, which needs to be handscored and entered into Illuminate before the close of the window. |
| | | | | Dec 16 - Jan 28 | | | Apr. 18-29 6th Gr. Math Placement via Illuminate District Math Dept. to score open tasks | May 23- June 16 - ELA interim 4** (optional) Apr 25 May 2 Kelvin Well-Being Pulse Survey #6 | | | |
| | | | | | | Jan 3 - Mar 31 | | | Completed by June 16 ELA MyPerspectives End of Year (EOY)interim** (optional for grades 7,8,11)** (Not grade 12 - ERWC) | | **All MATH and ELA interim assessments include one (1) open ended item, which needs to be handscored and entered into Illuminate before the close of the window. |
| | | | | | | | | | June 1-17 IM1/Math 1 (and Comp. 8/1) EOCE for IM2/2+ Placement via Illuminate Tchr. score open tasks | | |
| | | | | | | | | Apr 25 May 2 Kelvin Well-Being Pulse Survey #6 | | | |