CAC General Meeting December 7, 2021 Meeting Notes

Meeting Recording:

- https://scusd.zoom.us/rec/share/lccfDLJmlqrj0763B4NebE2BFexeh_A0Z_4sUYUwhvAbl7hB46cwi2nct1aZpnkK.swvkqt6hZtP54mW0
- Passcode: #2yV8!Ge

Item 1: Welcome

- Kenya chairing as chair and secretary are both unavailable.
- Kenya proposed to adjust the agenda to reduce time in various areas to condense the meeting time. Dennis Mah so moved and Rose McAuliffe seconded to the agenda change.

Item 2: Public Comments

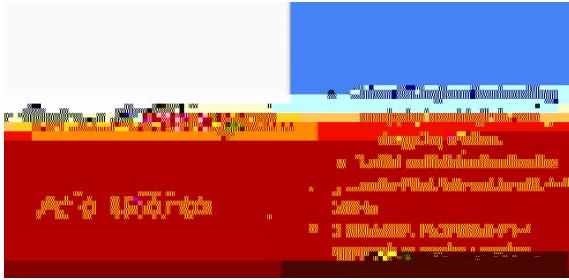
• Renee stated that there was no announcement for this meeting via email or via a robo call. Secondly, legislative reports that CDE was supposed to complete along with it talks about alignment and SPEC services and LCAP. Doing away with some of the procedures that tends to silo students w disabilities.

Item 3: MTSS subcommittee

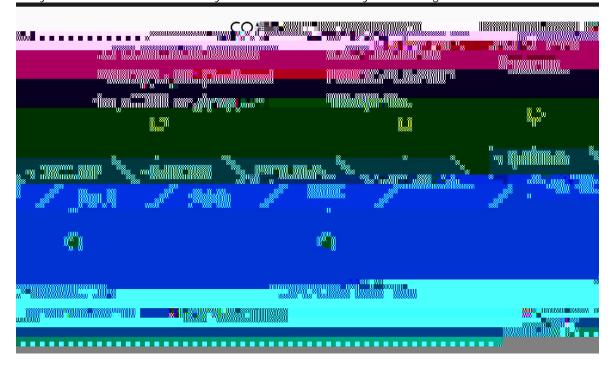
- Draft charter available on the CAC website
- Renee Webster-Hawkins talked about wanting to form an ad hoc committee to review and monitor around the MTSS. Although the subcommittee is not subject to the Brown Act, they would communicate when the meetings are (72 hours notice) and communicate back to the main CAC on a quarterly basis. Renee said that the overall goal

ommittee.					

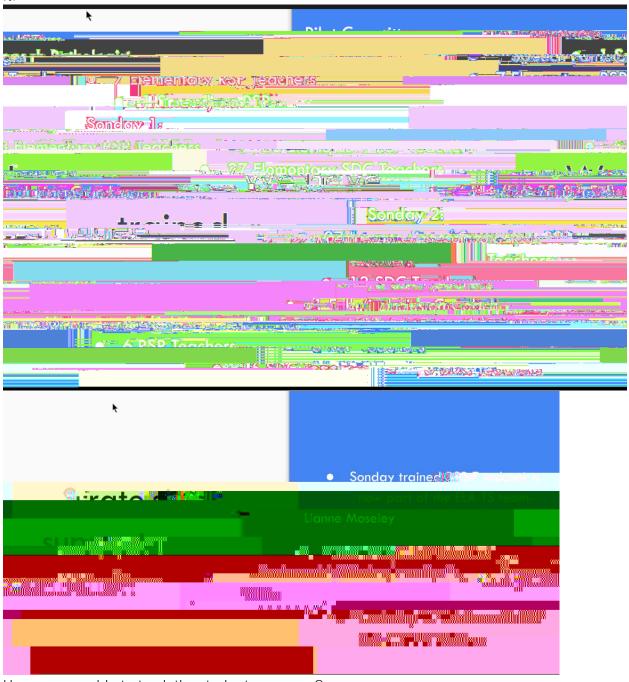
- Lisa: Note that in some cases the teacher to student ratio was closer to 1:4 for structured learning. Also, the school schedule allowed for teachers to have time to prepare and plan for kids to progress.
- Renee: How can the community engage in a dialogue about this? Geo: Not sure what



- This is taught in a small group.
- They are assessed to make they understood what they were taught.



• In the summer of 2020, the RSP teachers were trained and they now all have access to it.



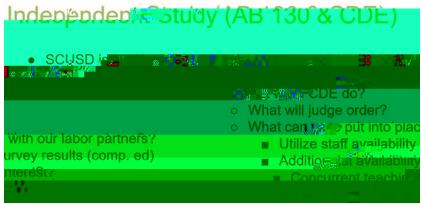
- How are you able to track the students progress?
- Sarah asked if there is data from the students themselves.
- The teachers are using their current testing that they are allowed to use.
- Monica Harvey asked if you were going to be meeting with the unions? Yes, the union has been aware of all of this. Teachers are able to receive follow up coaching to help them progress. Why is LPL not being used? Jeannette answered that LPL is available. LPL stands for

- Dennis asked how many children have been identified with Dyslexia. Jeannette said she did not know.
- Benchmark advance is what the teachers are currently using for tracking.
- Lianne Moseley stated that there are tools for tracking progress
- Renee asked if there are norms and early screeners that can readily identify for students that could be dyslexic as early as 5 years old. Thank you to the district for developing this program and the pilot and rolling out the training.
- She would love to see the trends and which schools are getting this tool and which

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• Renee asked if at the next meeting, what students schools and grades are getting the 3 times a week and the second one is why is their RSP teacher choosing 0 1 463.7 12 Tf1 0 8.17 Tm0 00%.







• There was 100 million offered statewide. SCUSD received \$814,000. They have provided facilitated IEP training.

Compensatory Education Plan



Parent Handbook DRAFT

Board Passar and the next rew months)

BP 6159: Individualized.

BP 61 Fig 2 W

Item 7: Union Reports

- 7.1 Sacramento # A no one here tonight to report out
- 7.2 Service Employees International Union 1021 no report

Item 8: Adjournment

- Next meeting on January 18th.
- Dennis motioned to adjourn and Stacey Willett seconded