



Justification for Reinstating Position

Position	Coordinator I, Visual and Performing Arts
Department	Curriculum and Professional Development

Reason for Reinstating Position	The Coordinator, Visual and Performing Arts coordinates the district's arts initiatives and programming. This includes the work of the 4.8 FTE Music teachers that provide music at the middle and high school levels. The coordinator is also responsible for the implementation of <i>Any Given Child</i> an Arts integration initiative that provides elementary school students with artist's residences and arts focused experiences including arts assemblies, and Sacramento Youth Symphony partnership which supports students at Father Keith B Kenny and Caroline Wenzel in an afterschool strings music program. In addition, the coordinator is facilitating SCUSD's Arts Strategic planning process with community members and arts organization partners and a community of practice through a grant partnership with SCOE. The Coordinator, Visual and Performing Arts also develops and facilitates professional learning on arts integration for general and arts educators to expand access to quality arts instruction for SCUSD students.
Impact on Students	No direct impact on students, however the ability to pursue additional arts funding and programs would be compromised, thus impacting the availability of arts programs.
Impact on Employees	The work would fall on the Assistant Superintendent of Curriculum and Instruction. The district may not adequately cover all duties without this position.
Impact on Operations	Delay or inability to provide supports and services to arts teachers and site leaders seeking support to implement arts programs and initiatives. Lack of coordination with arts partners to provide VAPA services to students.
Funding Options to Reduce Fiscal Impact	Position will be funded by Supplemental/Concentration and Restricted funds.

Budget Option: Eliminate VAPA Coordinator

Description of Service/Program: The Coordinator, Visual and Performing Arts coordinates the district's arts initiatives and programming. This includes the work of the 4.8 FTE Music

teachers that are centrally funded to provide music at the middle and high school levels. The coordinator is also responsible for the implementation of *Any Given Child* an Arts integration initiative that provides elementary school students with artists residencies and arts-focused experiences

which supports students at Father Keith B Kenny and Caroline Wenzel in