



Building Greater Academic Office Coherence to Improve Student Outcomes

Presented by:

Acronyms

B/AA

BOE

ELA

EL

ELC Early Learning and Care

HQI

MTSS

SWD





Every system is perfectly designed to
get the results it gets

You can't improve what you can't measure

Student Outcomes

achievement gap



Student Outcomes

feedback gap

Asian or White,

receive academic readiness feedback about

35% and 27% of the time,

African American,

time. Students experiencing homelessness

about 10% of the time.

Black or

21% of the



Student Outcomes

72% of the English grades received by EL B/A A students, only about 68%. EL students in SCUSD have a better chance of performing better in English in our district than B/A A students by the time they graduate.



Student Outcomes



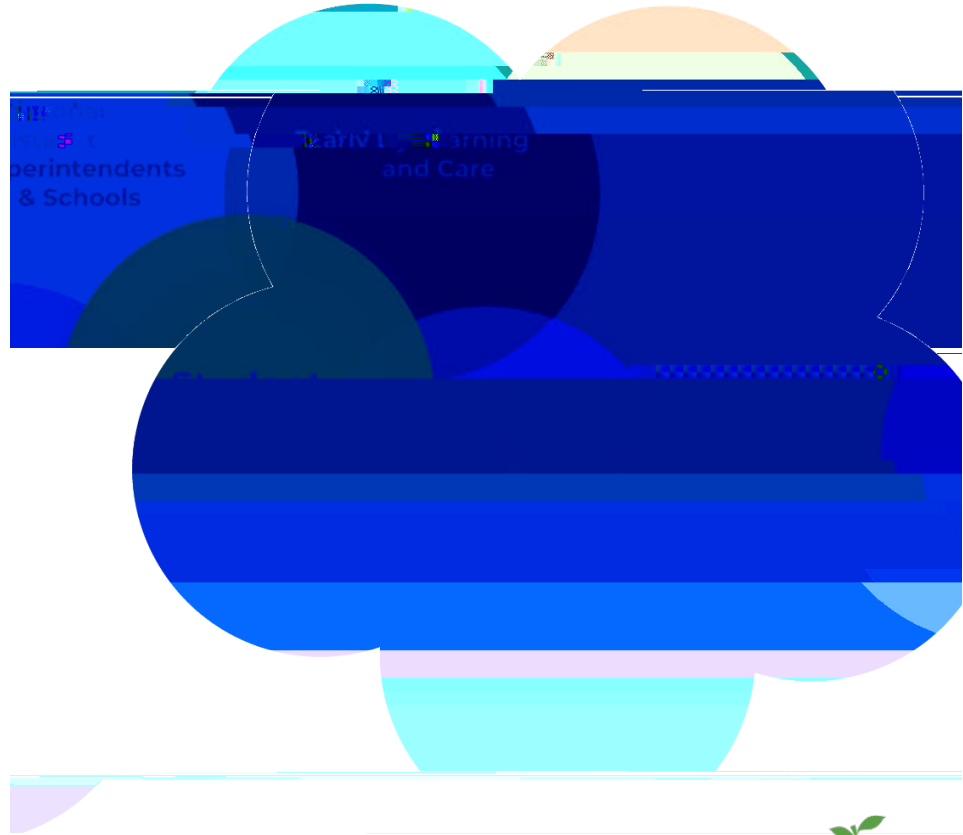
SCUSD 5 Strategic Priorities

Coherence

Academic Office



Academic Office



Academic Office



SYSTEMS APPROACH



High Quality Instruction



High Quality Instruction

Focus on Instructional Supervision





High Quality Instruction



High Quality Instruction

The Developmental Continuum of Learning PK-2nd



Collective Efficacy

“ Collective efficacy refers to the shared belief that through their collective action, educators [people] can influence student outcomes and increase achievement for all students”

Academic Office Enduring Question



Next Steps

Phase I: Formally integrate the work of Academic Office departments

Phase II - Formally integrate the work of departments that have operated outside of the Academic Office



Q&A