



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.5

**Meeting Date:** October 3, 2024

**Subject:** ELSB Grant (Early Literacy Support Block Grant) Final Report

- X Information Item Only
  - Approval on Consent Agenda
  - Conference (for discussion only)
  - Conference/First Reading (Action Anticipated: \_\_\_\_\_)
  - Conference/Action
  - Action
  - Public Hearing

**Division:** Academic Office

**Recommendation:** Information Only

**Background/Rationale:** The Early Literacy Block (ELSB) Grant Program enabled the California Department of Education (CDE) to distribute funds to local educational agencies (LEAs) in the 75 California schools with the highest percentage of third-grade students scoring at the lowest achievement levels on English Language Arts (ELA) assessments. In Sacramento City, four schools, AM Winn, Ethel I. Baker, John D. Sloat, and John H. Still, received the grant, impacting 289 students in transitional kindergarten through third grade. The Sacramento County Office of Education (SCOE) and CORE's Pivot Learning provided expert support to help LEAs develop and implement effective early literacy instruction and programs.

At the end of the final year of grant eligibility, a LEA with an eligible school shall, as a non-consent agenda item at a regularly scheduled, publicly noticed meeting of its governing board or body, provide an update on progress implementing the literacy action plan. [SB98 Sec113 (f6)]

**Financial Considerations:**

SCUSD's allocation for the ELSB Grant totals \$3,093,976.00 for fiscal years 2021-2024.

**LCAP Goal(s):**

The ELSB grant funded specific actions that aligned with the 2021-2024 LCAP Goal 2: Foundational Educational Experience with Equitable Opportunities for ALL students. One example is the funding for professional learning for teachers to develop high quality tier 1 instruction in early literacy.

**Documents Attached:**

Executive Summary

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Erin Findley (Asst. Superintendent of Curriculum & Instruction), Ashley Alexander (Director, Professional Learning, Literacy, ELA, & Humanities), Kari LaSalle (ELA Coordinator)

**Approved by:** Lisa Allen, Superintendent

