



A-G Incentive Grant

Board Meeting
May 16th, 2024

Agenda Item No. 9.5

Presented by:

Christina Espinosa, Director of College and Career Readiness
Hillary Harrell, Director of PL, Educator and Leadership Development
Jill Thom, Director of Master Scheduling

SCUSD Core Value & Guiding Principle

CDE A-G Incentive Grant





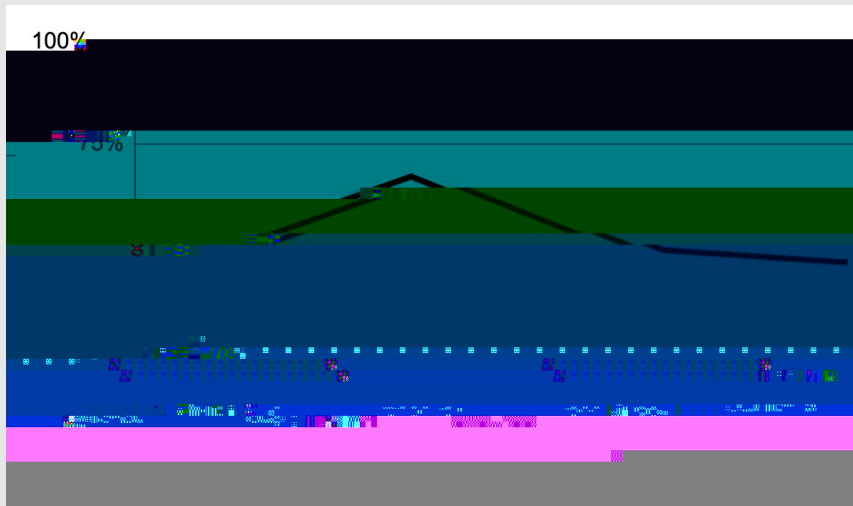
Why 9th Grade?

"Ninth graders have the lowest grade point average, the most missed classes, the majority of failing grades, and more misbehavior referrals than any other high-school grade level. A joint report from

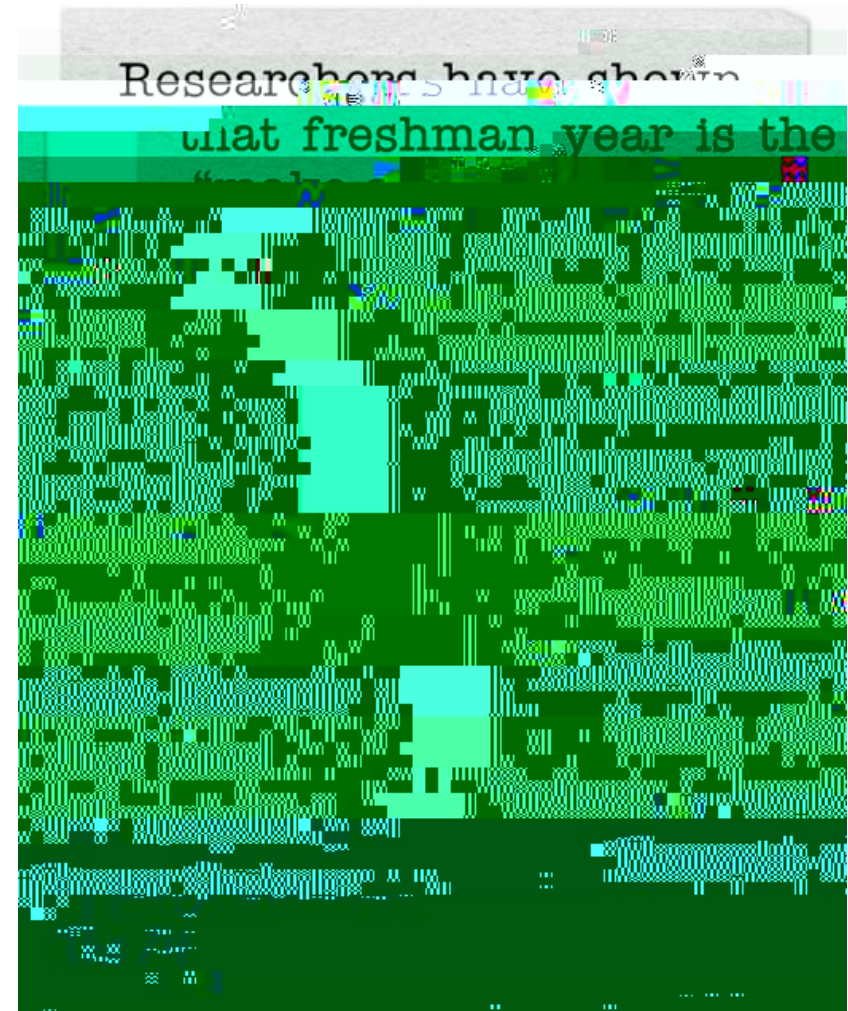


Why 9th Grade?

On average, more than 90% of SCUSD 9th graders begin their freshman year "on track" for A-G Completion



Less than 50% of 9th graders complete their freshman year "on track" for A-G







Progress Monitoring

A-G "On Track" Rate based on course enrollment, grades and completion

D/F Rates

Graduation "On Track" Rate

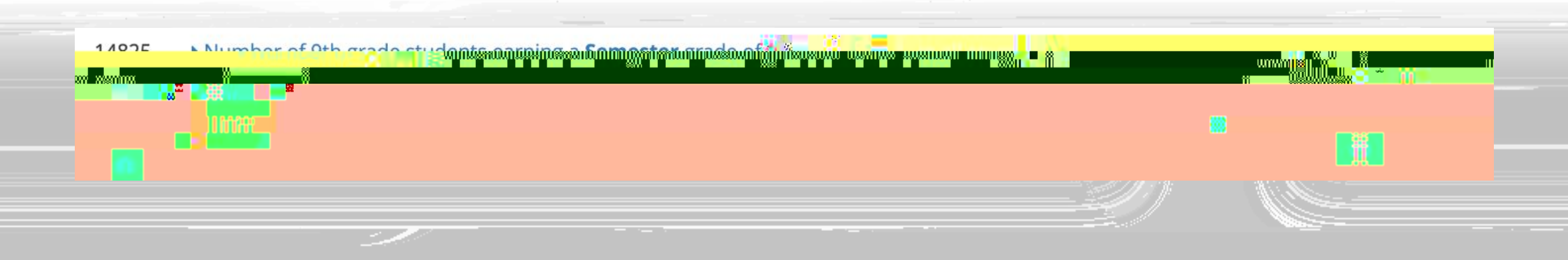
Site-Based PDSA Cycles based on essential standards and analysis of student work

Site-Based Collaborative Time participation, agendas & notes

Professional Learning participation & surveys



Fall 2023 Results



C.K. McClatchy

Pivoting after Semester 1

Recognizing that initial high quality instruction and targeted student support in the classroom setting improved outcomes

The more that teacher teams are aligned in grading practices and expectations, the better the outcomes

Presence and support of Lead in classrooms aided in application and generalization of student specific interventions

Semester 2 & Quarter 4 intervention

Identifying target group through grades with weekly updates

Devoting time in class for grade reflection/missing assignment planning with Lead support

Moving into the 2024-25 School Year-

Maximizing teacher capital, examples: Math I team is calibrating pacing and standards grading
Further refining teacher teams to support and design ELA and Math common assessments and grading practices

Executive Functioning support and focus.



Professional Learning

The PL Goals of the 2023-24 School Year-

Develop relationships and practices among school site staff, the five ninth grade leads, and Serna staff

PL included 40 hours of Summer Onboarding and two collaboration meetings a month with the leads, site admin, and Serna Staff

The PL Goals of the 2024-25 School Year-

Focus on measurable outcomes and instructional practices

PL will include sessions at the Summer Professional Learning Conference that will directly meet the needs of ninth grade teachers

School year PL will include direct job-embedded supports at the school sites and frequent meetings with the ninth grade leads and Serna staff to engage in ongoing professional learning on measuring student outcomes and develop PL for teachers to develop our aims



Perspectives from the 9th Grade Leads

Goals for 2024-2025

Relationship building

Consistency to develop healthy habits

Clarity in our teaching and instruction

Greater understanding of the A-G requirements

Summer programs for enrichment

Link Crew leaders and classes

Specific comparable data to year 1



Questions?

