



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.3

Meeting Date: November 15, 2018

Subject: Special Education Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office/Special Education Department

Recommendation: To provide an update on progress towards implementing the recommendations of the Council of Great City Schools' Special Education Audit from May 2017.

Background/Rationale: The district engaged the Council of Great City Schools (CGCS) to conduct an Audit of the Special Education services provided to students during the 2016-2017 school year. The CGCS presented its finding at a public Board Meeting in May, 2017. The report made ten broad recommendations for the district to consider for implementation. The purpose of this presentation is to provide a status report on the implementation activities that have taken place since the presentation at the September 20, 2018 Board meeting

1. Executive Summary

Estimated Time of Presentation: 15 minutes

Submitted by: Dr. Iris Taylor, Chief Academic Officer,
Becky Bryant, Director, Special Education Department/SELPA

Approved by: Jorge A. Aguilar, Superintendent

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Academic Office/Special Education Department:

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2018-2019 Annual Budget Plan Revenue	
AB602 (State funds based on district's ADA)	\$ 25,559,895
IDEA (Federal Funds)	\$ 8,247,400
Special Education Transportation	\$ 3,265,457
Other grants, entitlements and general funds	

Board of Education Executive Summary

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In addition, the Early Indicator and Intervention System

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This electronic reporting will assist staff to track data on inst

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Systems and processes for regular reporting on the progress and performance of students with disabilities is an important first step, however dedicated time for data analysis and progress monitoring is vital

Rebuilding the CAC has been a positive step to have this group be a key change agent in the communication and implementation of these plans going forward

Next Steps

Continue to gather feedback and input about the Theory of Actions from CAC and other stakeholders

Establish consistent periods for staff to review and analyze data to inform improvements

Identify key points in the school year to report to the Board on the progress of students with disabilities on the key indicators that have been identified

Develop related indicators and a process for gathering data on stakeholder satisfaction with the services of the special education department, including a schedule of communication to families regarding special education updates and the implementation of the audit recommendations

Continue to refine the communication protocol with Instructional Assistant Superintendents to assist sites in providing quality services to their students with disabilities

Construct a plan for the development and gradual implementation of Learning Centers to return students to their home schools

Continue to collaborate on culture and climate initiatives on SEL, Bullying prevention, and Restorative Practices.