



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.3

Meeting Date: May 2, 2019

Subject: Credit Recovery, Graduation and A -G Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
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Board of Education Executive Summary

Continuous Improvement and Accountability/Guidance and Counseling
Credit Recovery, Graduation and A-G Update

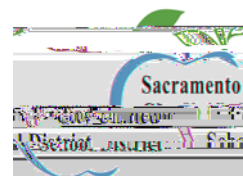


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Communication across all stakeholders involved
Intentional professional learning among all stakeholders involved

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Multiple tools have been developed to support effective online credit recovery monitoring. One of these tools produces a detailed chart for school-level online credit recovery monitoring that is sent out to instructional area superintendents, principals, counselors, and teachers every week. A new, more detailed package of tools has also been developed and systematically distributed. This package of tools enables principals, counselors, and teachers to see school-specific summary statements based on their online credit recovery data as well as individual, color-coded student-by-student data to inform needed interventions. This package of tools is also updated every week.

We believe that through this very disciplined approach we will continue to see students succeed.

II. Driving Governance:

The overarching governance is the Equity, Access and Social Justice Guiding principle which states that *all students will have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options*. This also reflects the importance of the graduation board policy (BP) 6146.1

III. Budget:

For 2018-19 - Accelerate Education Contract \$270,600
Teacher Per Diems \$80,000

For 2019-20: The Accelerate Education contract cost will reduce to \$179,900. By way of negotiation with Accelerate Education and taking every action to make our usage optimally efficient, this price represents a 34% savings from the 2018-19 price. Overall, these actions have produced a savings of approximately \$90,700. This was done while maintaining our full ability to support course completions at the same rate. Also, the exact same catalog of course offerings will be available.

IV. Goals, Objectives and Measures:

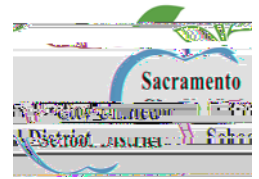
The district has developed and/or identified several measures to assess if its efforts to impact the academic achievement are resulting in improvements:

Based on the information available right now, students have either completed, or are in the process of completing a total of 4,453 courses versus 4,036 courses at the same time last year

- 3,073 students completed a credit recovery course versus 3,978 at the end of the 2017-2018 academic year

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- 170 12th grade students have become on track for graduation from 9/7/2018 to 3/14/2019
- 1,206 12th grade students are currently on track for A-G versus 1,219 at the end of the 2017-2018 academic year

Articulated Measures of Success (Articulated Measures monitored weekly)

