

APPROVED

Sacramento
City Unified
School District

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 9.1k

Meeting Date: June 18, 2015

Subject: Approve Amended Minutes of the February 19, 2015, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading /Action Anticipated

[Redacted content]

- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Amended Minutes of the February 19, 2015, Board of Education Meeting

[Redacted content]

Background: [Redacted] /Rationale: None

Financial Considerations: None

[Redacted content]

**BOARD OF EDUCATION
MEETING AND WORKSHOP**

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Asami Saito, Student Member

Thursday, Feb.19, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

AMENDED MINUTES

2014/15-16

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:33 p.m. by President Woo, and roll was taken.

Members Present:

Vice President Christina Pritchett

President Darrel Woo

Diana Rodriguez

Ellen Cochrane

Jessie Ryan

Members Absent:

Second Vice President Jay Hansen (arrived at 5:00 p.m.)

Gustavo Arroyo (arrived at 5:00 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Public Comment:

Nikki Milevsky, President of the Sacramento City Teachers' Association (SCTA), again has concerns about health care changes. She noted positive comments she made at the last Board meeting regarding

the issues that they hope will be presented to the Board shortly, and offer willingness to answer questions here or in another setting including closed session if that is appropriate and helpful.

President Woo then adjourned to closed session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

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5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

[REDACTED]

PUBLIC COMMENT

Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:
Terrence Gladney updated the Board on the John F. Kennedy High School stadium project. He thanked President Woo for joining him, Cathy Allen of Facilities, Principal Sweitzer, and a representative from HMR

He asked if something else had to happen after the completion date before it comes to the Board. Mr. Dobson replied that there is always paperwork to do at the end of the project. The Notice of Completion is filed with

the Court Reporter's Office. That allows any supplier or contractor who was part of that project to make a claim if they were not paid, and this starts the clock ticking. After 30 days of the Board approving the Notice of

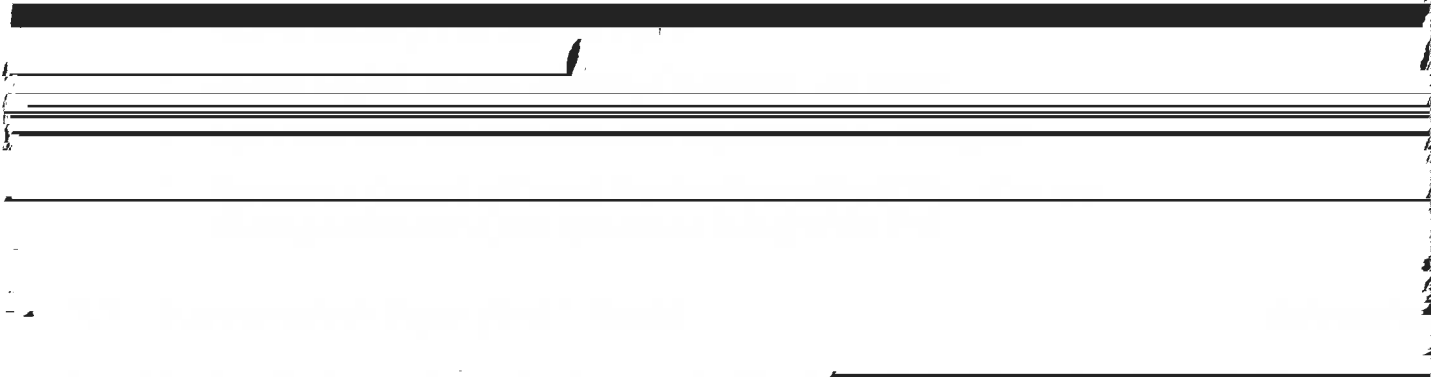
Completion

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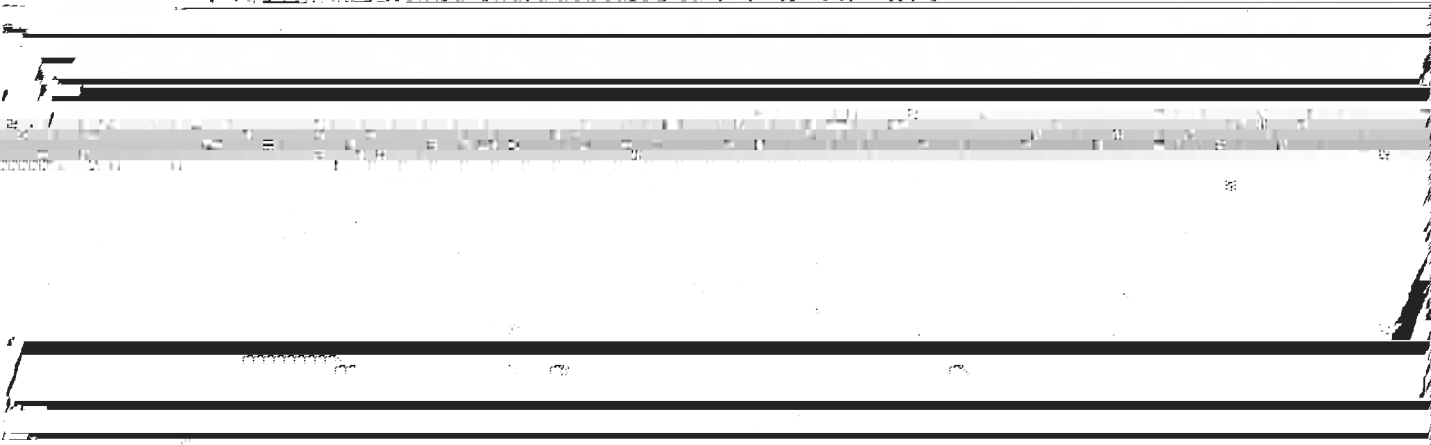
- *SEIU – Ian Arnold reported on behalf of SEIU*
- *Teamsters – no report*
- *UPE – no report*

10.3 *District Parent Advisory Committees*

Information



- *Community Advisory Committee – Angie Sutherland and Angel Garcia reported on behalf of the Community Advisory Committee*
- *District Advisory Council – no report*
- *District English Learner Advisory Committee – no report*
- *Gifted and Talented Education Advisory Committee – no report*
- *Sacramento Council of Parent Teacher Association (PTA) – Terrence*



that the public is the oversight for the public school system, and people do not realize that. She feels the concerns of the African American students have been ignored.

10.5 Student Member Report (Asami Saito)

Information

Student Member Asami Saito said Happy Lunar New Year and wanted to bring attention that it is Black

[REDACTED]

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CONFIDENTIAL

Member Rodriguez then asked the Superintendent to identify the person who helped out with the Steps to College fair at the Mexican Consulate. Superintendent Banda said it is Jesus Limon. He works in the after school program of Youth Development, and he did a wonderful job helping to coordinate and also of

Board Member Dodgson said that she wanted to publicly state how much she has appreciated the

partnership provided by Dr. Hazel Mahone to Sacramento City Unified School District. She does a

year-round summer program, and Member Dodgson stated that she was hoping to not include her in

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promoting a school environment that helps students' success, but it is not a condition of enrollment or re-enrollment. Member Davis also quoted part of an e-mail that was sent to her by Terrance Gladney which pointed

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[REDACTED]

[REDACTED]

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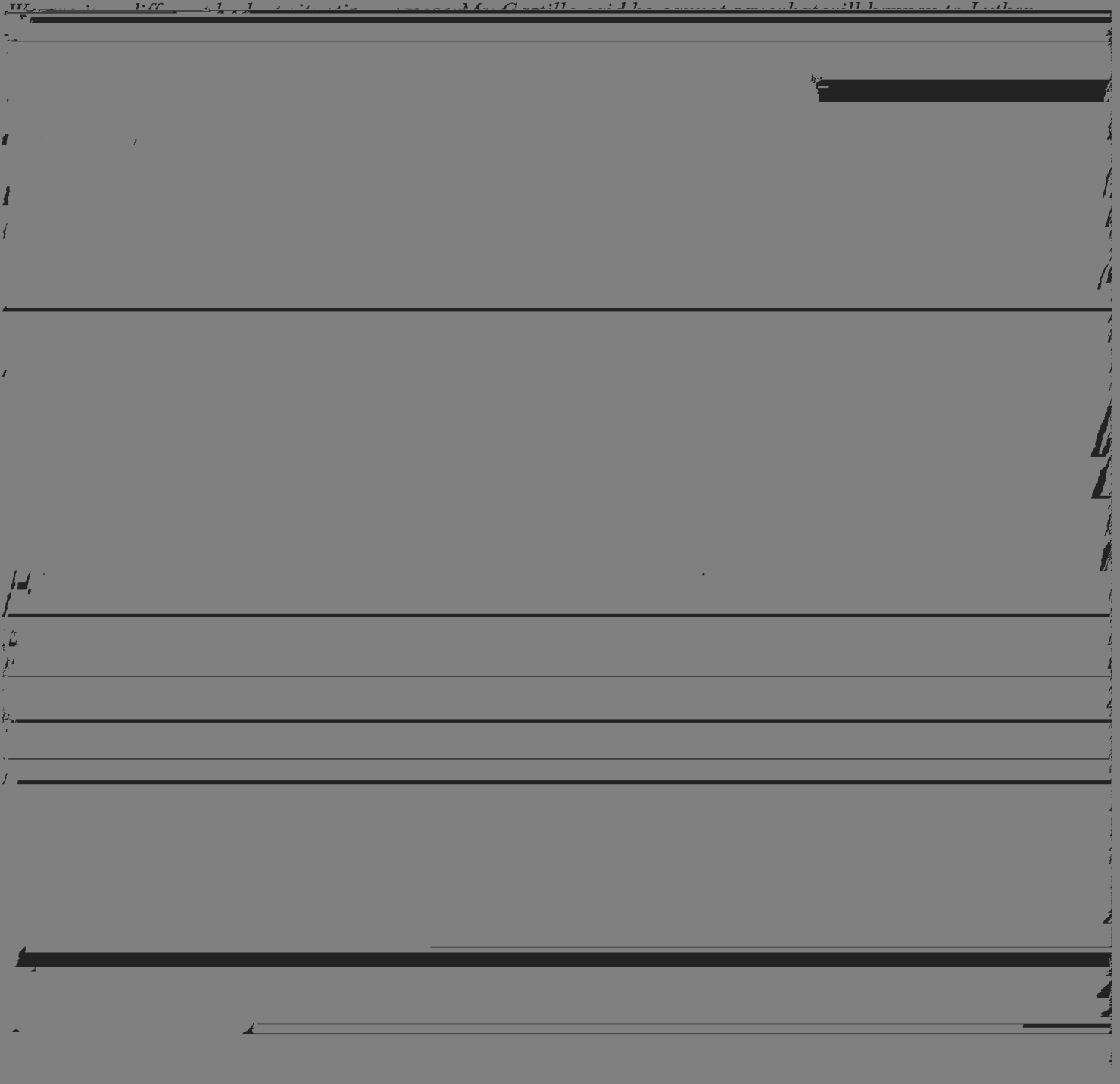
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they have carried over as much as they can for next year. The District will make up a little bit more so that they can have a soft landing next year like the rest of our schools did. Member Rodriguez asked if there was conversation about this when the schools came in this year during one stop staffing to develop their budgets for next year. Mr. Castillo said yes, he was in those meeting and Ms. Hardin Young was in one. They did plan for this. It is one of those areas where the carryover is planned, so we can continue at least one more year when the schools have other resources. The Area Superintendents and the Principals said yes, we think we need to extend for at least one more year. Lastly, Member Rodriguez asked what Luther Burbank High School looks like for the 2015-16 school year. Mr. Castillo said next looks very close to what we have this year. We do not know, however, what may happen the following year regarding budgeting. What happened to the other schools that lost QEIA funding was that the class sizes increased similar to those schools that did not have QEIA funding.



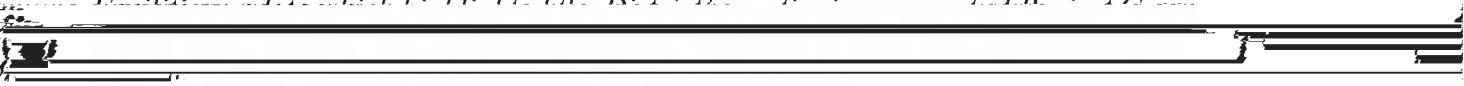
Burbank High School yet, as we have to have a process about what will be done for them, and other schools in the same situation, for 2016-17. Member Rodriguez said that she would feel more comfortable to know that the

seconded. The motion passed 6-1 with Diana Rodriguez opposed.

11.3 Monthly Facilities Update (Jim Dobson)

Information

Jim Dobson, Director of Facilities Management and Operations, presented the monthly



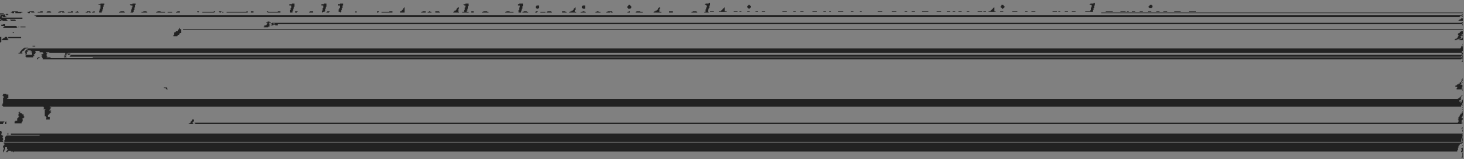
school teams and the Project Green program. Eighteen school with before and after pictures of their projects were included in the presentation.

Public Comment

None

Board Member Comments:

Vice President Pritchett asked if volunteer clean-up days could be paid by Project Green. Mr. Dobson said for



Public Comment:

Loretta Murray congratulated Dr. Taylor, Ms. Carrick, staff, and the District for fabulous report. She had encouraged the Board last June to include Arts education in the LCAP. She noted that every LCAP goal is connected to and supported by Arts education. She feels the report has wonderful listed in the report, component elements, but they are waiting to be woven together into a comprehensive whole. She suggested including the development of a strategic plan for Arts in the LCAP. Regarding the Green Report, she would like to see someone put together an integrated lesson plan with new science standards, common core, and the issue of how students could survey something at their site, research it, write about it, and present it.

Darlene Anderson said that when she was serving as Chair for School Site Council for Mark Twain Elementary School, was when she learned that every student generated money for Arts education money. How the dollars actually get back to the students was unclear. We moved from students generating money for Arts to targeted

subgroups. She spoke of the beautiful art in the Sojourner Truth Museum and that the District does not provide

support for it. Community members need to know how Arts funds are written into the Single Plan for Student Achievement, how it supports the Common Core and how it supports LCAP goals.

Angie Sutherland a parent at Hollywood Park is very happy that Art is being worked into subjects like

implement these programs throughout the District? Dr. Taylor replied that the \$683,000 that is cited in the Executive Summary is actually a variety of funding. Out of the general fund, about \$400,000 has historically been paid for various Arts programs and/or staffing which has been somewhat spread out. For example, the Middle School Music teachers are partially funded out of general fund and partially out of Title I funds. Also included are things like running of the Music Library and the initiatives mentioned such as The Overture and



teachers. Member Rodriguez asked if we are hoping to integrate the Arts throughout the curriculum at every school site and in every classroom. Dr. Taylor answered that what was spoken about is three different types of

14.0 ADJOURNMENT

President Woo asked for a motion to adjourn the meeting; a motion was made by student member Asami Saito and seconded by Vice President Christina Pritchett. The motion was passed

Banda

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54953.2 - Americans with Disabilities Act)

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