SCUSD Comprehensive

Agenda

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SCUSD: Programmatic Improvement Process

- Our Steps
  - TA Facilitator: Jon Eyler, Collaborative Learning Solutions
    - Racial/Ethnic Disproportionality in Special Education Data Analysis Workbook (NYU): Self-Assessment Tool utilizing enrollment data

    - Initiatives Inventory: Self review of current initiatives to improve student learning

    - Systems of Support: Self review of current systems in place to support student learning

    - Community Connections: Collaboration with various District & community groups

    - Policies & procedures Review: Re-examine all policies and procedures through an equity and cultural lense to ensure alignment with the area(s) of disproportionality

SCUSD: Key Findings

- Key Findings from 2020:
  - Lack of comprehensive interventions equitably available across the District
  - Lack of consistent disciplinary practices

- Key Findings from 2021:

  - Overall identification rate of students with disabilities (16.1%) is higher than the state average (12%)

    - African American Students identified at the rate of 24.1%

    - American Indian Students identified at the rate of 26.1%

    - Children of color and students in poverty are overrepresented in Special Education

    - Students in 3rd grade are more likely to enter special education under the eligibility of Emotional Disturbance or Other Health Impairment

- Root Causes

  - Lack of consistent academic, behavior and social-emotional interventions across the district contributes to disproportionate identification and discipline of students based on race/ethnicity

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Next Steps

Continue Stakeholder Team Meetings
    Expand Team to include more voices

- Special Education File Review
- NCREST Surveys
- Board Policies Review
- Action Planning

Potential Action Items
    Systems of Support Analysis (District-wide) (align CCEIS with MTSS)
    Update Board Policies & Administrative Regulations
    Explore Restorative Disciplinary Practices
    Professional e-learning modules
    Site based coaching & support
    Student-driven support

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THANK YOU