SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Board of Education Executive Summary LegalDepartment

Board of Education Executive Summary

LegalDepartment
Revision to Board Policy (BP)

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LegalDepartment
Revision to Board Policy (BP) 61l56tependentStudy
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Sacramento City USD Board Policy

Independent Study

BP 6158 Instruction

The Governing Board authorizes independent study as an optional alternative instructional strategy by whicher students in grades-K2 and adult education may reach curriculum objectives and fulfill graduation requirements. Independent study shall offer a means of individualizing the educational plan for students whose needs may be met best through study outside of the regar classroom setting independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a fulltime basis or on a patime basis in conjuntion with part-or full-time classroom study.

For the 202122 school yearthe district shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless the district has obtained a waiver. (Education Code 51745)

For the 20223 school year and thereaftere Superintendent or designee may continue and approve independent study for an individual student upon determining that the student is

California or the California State University as creditable under the Admissions criteria. (Education Code 51747)

The district's independent study school(s) shall provide equivalency in quality and quantity in instruction, thus enabling students enrolled in independent study to complete the district's adopted course of study and meet district standards white customary time frame. Students in independent study shall have access to the same services and resources as is available to other students in the traditional schools.

program for 15 school days or more. The procedures shall include, but are not necessarily limited to, all of the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student

2.

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of neollment, and program placement.

The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

- The frequency, time, place and manner for submitting the student's assignments, reporting
 the student's academic progress, and communicating with a student's parent/guardian
 regarding the student's academic progress
- 2. The objectives and methods of study for the student's work and the methods use evaluate that work
- 3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
- 4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study
- 5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
- 6. A statement of the number2 (s)-1 (s)5f tcomricimrediits,edfnnesrto e nelr

10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardiananegiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student

However, for the 20222 schoolyear, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/ guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil, no later than 30 days after the first day of instruction.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction though independent study.

Course-Based Independent Study

The district'scoursebased independent study program for students in grad@ssKall besubject to the following requirements: (Education Code 51749.5)

- A signed learning agreement shall be completed and on file for each participating student pursuant to Education Code 51749.6
- 2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction.

(cf. 4112.2 Certification)

3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom ased instruction, and shall be aligned to all relevant local and state content standards. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California or the California State University as creditable under the Anadmissions criteria. The certification shall, at a minimsatiot

- synchronous instruction, for students in grades to receive both daily live interaction and at least weekly synchronous instruction, and for students in grates or east weekly synchronous instruction.
- 4. Students enrolled in independent stodyrses shall meet the applicable age requirements established pursuant to Education Code 463046300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3.
- 5. For each student participating in an independent study course, satisfactional

written learning agreement that includes all of the following: (Education Code 51749.6)

- 1. A summary of the district's policies and procedures related to chassel independent study pursuant to Education Code 51749.5
- 2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to item #2 above
- 3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years
- 4. The learning objectives and expectations for each courseding, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program
- 5. The specific resources that will be made available to the student, including materials and personnel, and (m)-2,neonassured and when alehoc1isne(ona)xm pd duca

- 11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishmeappropriate to the learning agreement, to be earned by the student upon completion.
- 12. Before the commencement of an independent study course, the learning agreement shall be signed and dated by the student, the student's parent/guardian or caregiver, if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the

- students in grades-K and the course credits attempted by and awarded to stundents grades 912 and adult education
- 3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally review be tevaluations made by another certificated teacher
- 4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as timælues of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons
- 5. Appropriate documentation of compliance with the teashedent ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5)
- 6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A student who does not participate in independent study on a school day shall be documented as nonparticipatory for that school day. (Education Code 51747.5)

The Superintendent or designee also shall maintain a written or corbasted ecord such as a grade book or summardocument of student engagement, for each class, ogrades assignments, and assessments for independent study assignments. (Education Code 51747.5)

(cf. 3580 -District Records)

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attlet the time of the signed report of

(cf. 0500 -Accountability)

(cf. 5121 -Grades/Evaluation of Student Achievement)

(cf. 6162.5 -Student Assessment)

When circumstances justify a longer time, the Superintendent or designee may extend the maximum length of an assignment to a period not to exceed eight weeks, pursuant to a written request with justification.

When any student fails to complete two consecutive independent study assignments, the Superintendent or designee shall conduct an evaluation to determine whether it is in the student's best interest to remain in independent study. Evaluatindings shall be kept in the student's permanent record.

(cf. 5125 -Student Records)

The Superintendent or designee shall annually report to the Board the number of students engaged in independent study, the ADA generated, the quality of these students' work as measured by standard indicators, and the numbeoarr4 (s)-a45prop(or)3 (t)-2 (i)-2 (on of)3 ((i)-2 (nde)4

revised: TBD

Sacramento City USD

Board Policy Independent Study

BP 6158 Instruction prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in **ther rela**ssroom setting.

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(cf. 5147 -Dropout Prevention)
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(cf. 6011 -Academic Standards)

(cf. 6143 -Courses of Study)

(cf. 6146.1 High School Graduation Requirements)

(cf. 6146.11 Alternative Credits Toward Graduation)

(cf. 6172 -Gifted and Talented Student Program)

(cf. 6200 -Adult Education)

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of wieren be the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

- 1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student measures of student achievement and engagement specified in Education Code 52060
- 2. The completion of assignments, assessments, or otheoro re7cMClene w ar7cMClene wenter

- 1. For students in gradesansitional kindergarten and \$\mathbb{X}\, opportunities for daily synchronous instruction
- 2. For students in grades&4-opportunities for both daily live interaction and exacts weekly synchronous instruction
- 3. For students in grades 192, opportunities for at least weekly synchronous instruction

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students who are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more. The procedures shall include, but are not necessarily limited to, all of the following: (Education Code 51747)

- 1. Verification of current contact information for each enrolled student
- 2. Notification to parents/guardians of lack of participation within one school day of the absence or lack of participation
- 3. A plan for outreach from the school to determine student niedlasding connection with health and social services as necessary
- 4. A clear standard for requiring a studententeducator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and wellbeing

The Superintendent or designee shall develop a plan to transition students whose families wish to return to inperson instruction from independent study expeditiously, and, in no case later, than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

The Superintend* [(T)1 (he)4 14 (e S)-8 s6914 (e S)- s6914n(he-S)[(T)16Tij 16tM(t)3' (is)(lma)4 (n)-1-1 (i

meeting during which the student, parent/guardian, or their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

Master Agreement

For the 202122 school year only, the district shall obtain a signed written agreement for independent study no later than 30 days after the first day of instruction.

A written agreement shall be eveloped and implemented for each student participating in independent study for three more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

The agreement shall include general student data, including the student's name, gardaditess, level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

- 1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress
- 2. The objectives and methods of study for the student's work and the methods used to evaluate that work
- 3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational pogram and complete assigned work
- 4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which wrildger an evaluation of whether the student should be allowed to continue in independent study
- 5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the magnitude with a maximum of one school year
- 6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon complet (ude)4 (e)4 (e)-6(m)-6 (eas)-5 (u)-14 aof to app [(of)difaipangteseemsaadng aac

- 3. Courses shall be annualbertified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom ased instruction, and shall be aligned to all relevant local and state content stadards. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California or the California State University as creditable under the Calmissions criteria. The certification that a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that instructional minutes, and based courses. The certification shall also include plans to provide opportunities for students in grades transitional kindergarten, kindergarten, and grades decive daily synchronous instruction, for students in grades to be both daily live interaction and at least weekly synchronous instruction, and for students in grades of seceive at least weekly synchronous instruction.
- 4. Students enrolled in independent studyrses shall meet the applicable age requirements established pursuant to Education Code 463046300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3.
- 5. For each student participating an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the

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15.	A temporarily disable Education Code 48206	ed student 6.3 through	shall not course	receive	individual	instruction	pursuant	to

A student

exceptional needs
5850058512 Alternative schools and programs of choice
FAMILY CODE
6550 Authorization affidavits
CODE OFREGULATIONS, TITLE 5
1170041703 Independent study
UNITED STATES CODE, TITLE 20
6301 Highly qualified teachers
6311 State plans
COURT DECISIONS
Modesto City Schools v. Education Audits Appeal Pa@04) 123 Cal.App.4th 1365

Management Resources:
Elements of Exemplary Independent Study