# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: November 1, 2018
Subject: College Eligibility Letter Initiative
Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated:) Conference/Action Action Public Hearing
<u>Division</u> : Continuous Improvement and Accountability
Recommendation: Receive update on college eligibility letter projectate on co8u(R9)nettThis present
eligibility letter initiative and the efforts taking place to encourage students applying to colleges and universities that match their academic profile. The college eligibility letter project is one example of the many benefits to students of the district's innovative partnership with U.C. Merced and other higher education institutions.
Financial Considerations:

# **Board of Education Executive Summary**

Continuous Improvementand Accountability
College Letter Eligibility Initiative
November 12018

### I. Overview/History of Department or Program

Sacramento City Unified School District's (SCUSD) Equity, Access, and Social Justice Guiding Principle is ensure every student has an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options his report serves as an update on the college eligibilities that were mailed to every eligible 2th grade student attending a Sacramento City Unified High School which is approximately 3,300

The college eligibility packets that students received were customized to each student's academic profile which was made up of a combination of grades, SAT/ACT scores and general college/guniversit admission requirements. The college/versity match is driven by profiles of Sacramento City Unified alumni who have attended those universities in prior years. The goal of the initiative is to ensure that students are aware of their CSU/UC options based on their academic profile. While the profile does not guarantee admission, we believe it provides valuable information for students and their families to consider during the college admissions process.

Over the past couple of months, the SCUSD stude and Counseling team has been working with various SCUSD departments to ensure thety are familiar with the content of the college eligibility letters in an effort to better prepare and anticipate outens from students and families SCUSD's YouthDevelopment team is also using their student led podcast platform to remind students of the college sligibility packets and are encouraging stu's-(o)12(f)()3(a)14(m)4(i.u4(e)8(1J-2.63-1.2)16(tll)ot

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#### V. Major Initiatives:

This initiative fits within the district's overall college going efforts.

#### VI. Results:

This year we plan to measure the outcomes of this initiative across a focused range of indicators which are summarized below:

#### <u>Articulated Measures of Succ</u>ess

- Number of unduplicated 12th grade students who applied to a CSU or a UC Campus corresponding to their CSU/UC eligibility match profile
- Number and percentage of 12th grade students identified Gold Group A and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for CSU Group B and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for CSU Group C and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for UC Group A and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for UC Group B and applied to a campus in that grouping
- Numberand percentage of 12th grade students identified for UC Group C and applied to a campus in that grouping

## VII.Lessons Learned/Next Steps:

- " There is a recognized need for additional professional learnin@donselors to have more intentional conversations withtudents arouncollege"fit" vs. college"match"
- " Higher education partners can directly support us in this work. Weurrently collaborating with California State University, Sacramento's Dean of Counseling to develop training modules regarding thisparticular topic and others.
- " Youth voice can play a key role in this work. We are currently in the process of working with the Youth Development Department to explore some student led college going campaigns.
- " College eligibility starts in elementary school. It is important corporate this information into earlier grade levels increase the collegenatch pipeline.