

Sacramento City Unified School District
Board of Education Meeting

September 3, 2020 Public Comments

Name Richard Vasquez

Comment:

Speaking as Parent/Guardian

Email

From: R D-N
Sent: Thursday, September 03, 2020 2:37 PM
To: Anne Maretti
Subject: Re: Public Comment for Tonight

Warning! This message originates from OUTSIDE the District's email system. Please

Thank you for responding. I wanted my comment to read as follows: "Parents interested in home schooling their students should apply before early October 2020 to access funds allocated to parents to successfully set up home classrooms".

Thanks,

Rashida Dunn-Nasr

On Thu, Sep 3, 2020 at 2:33 PM Anne Maretti wrote:

Hello Rashida

I got your email that you no longer wish to speak tonight via phone. Can you please send me your comments? As you speak to the committee...

[Redacted content]

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Name: Mari Helmer

Comment: I am teaching distance learning with another school district right now. The hours need to be shortened as there is double the prep work teaching online, technical work, and emails etc.. Propose 1st period 8:30-9:10, 2nd period 9:20-10:00, 3rd period 10:20-11:00, 4th period 11:20-12:00, Lunch 12:00-12:40. 5th Period 12:40-1:20 and 6th period ALL PREP 1:20-2:00pm. (5.5 hours school hours).

Speaking as: Substitute Teacher

Email

Tel:

Date/time Stamp: 9/2/2020 7:27:29 PM

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Name Junior Goris

Comment: Mr. Superintendent, President Ryan and Esteemed Members:

Thank you for allowing me to come forward. I want to thank you for the opportunity to speak at this meeting. I am grateful for the support and guidance you have provided throughout this process. I am confident that the Board of Education will make the best decision for the students of Sacramento City Unified School District.

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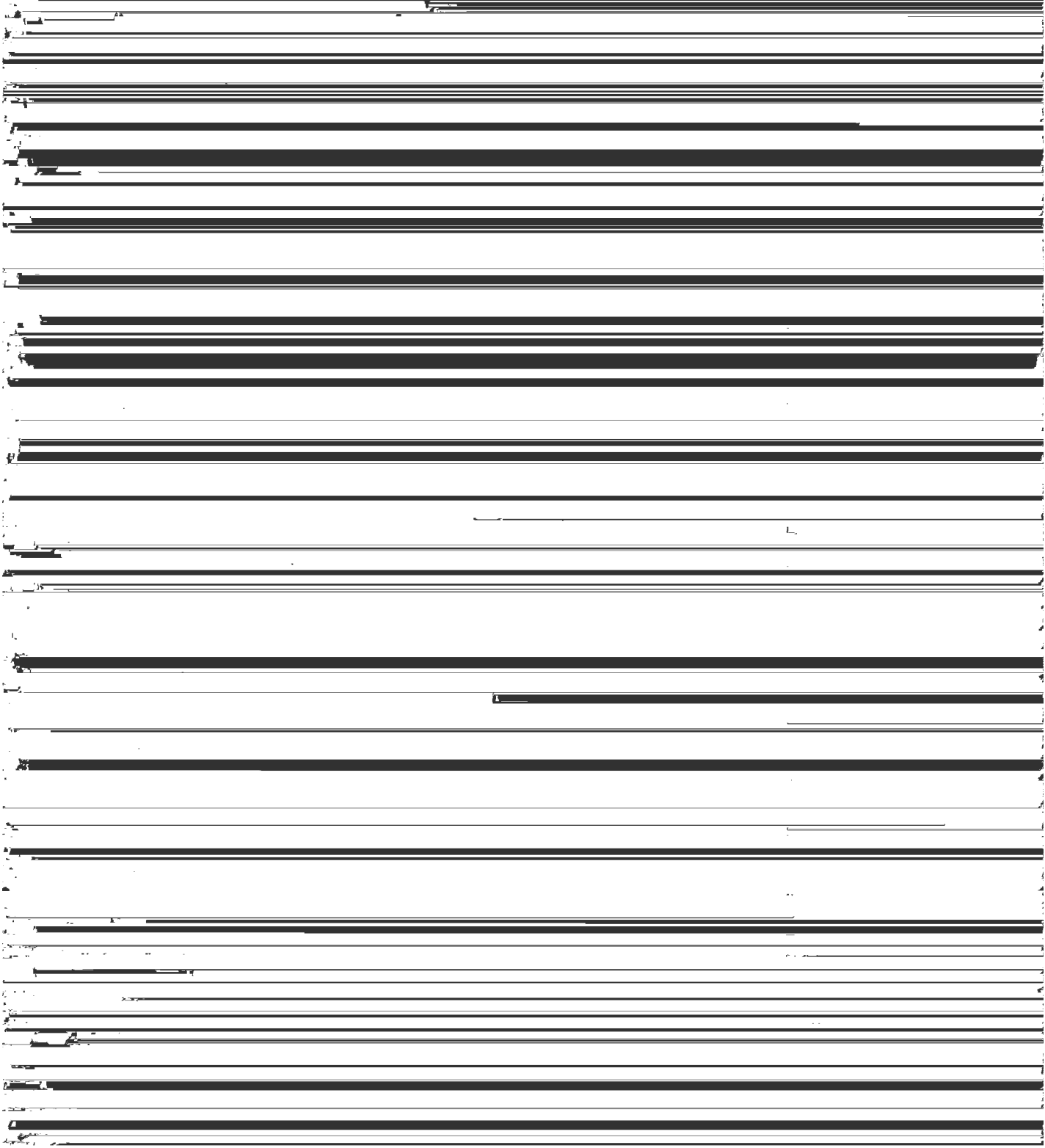
Name Shana Fellers

Comment I have been a SCUSD parent for over 12 years, and this is my first public comment during a board meeting. While I come from a family of teachers, and believe our local teachers are amazing, they are getting very poor representation by the SCTA. The insulting tone of their documents, the stonewalling, and their last-minute demands are unacceptable. The same teachers that teach Social Emotional Learning (SEL) need to

[REDACTED]

From: Janie Marks
Sent: Wednesday, September 02, 2020 6:22 PM
To: USD Public Comment
Subject: Bargaining and mediators

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From: Talyn Wong
Sent: Wednesday, September 02, 2020 10:14 PM
To: SCUSD Public Comment
Subject: Public comment for board meeting

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[The body of the email contains multiple lines of text that are completely obscured by heavy black redaction bars.]

other hand, you, members of the school board, have the responsibility to find it and remove. I urge you to do so swiftly before more harm is done.

Please.

Talyn Wong

From: Denise Nelson
Sent: Thursday, September 03, 2020 11:57 AM
To: SCUSD Public Comment
Subject: Negotiations

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verify the sender and contents before opening attachments.

From: Mary King
Sent: Thursday, September 03, 2020 10:49 AM
To: SCUSD Public Comment
Subject: Public comment on negotiations

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I am a teacher who has been working all summer to prepare for this school year whether it was to start in person or distance learning. And here we are during the first week of school and SCUSD administration decides to cram all this training at once and expect teachers to show up and jump right in. We are working hard to reach students and teach them in this difficult time, expecting students to show up and be ready to learn.

At the same time, the district is making decisions without input from the teachers, who are in the trenches, maneuvering this distance learning with all the issues, and the board members and superintendent does not show up.

Let's stop playing games and make decisions based on the needs of students and classroom teachers instead of the wants and whims of those sitting in the high castle on the hill

Angie Sutherland

Public comments for Sept. 3, 2020 SCUSD Board of Education meeting

Over the years, school climate has remained an important focus for the SCUSD. The SCUSD has implemented a variety of strategies to create a safe and supportive learning environment for all students. These strategies include providing professional development for staff, implementing social-emotional learning programs, and creating a culture of respect and collaboration. The SCUSD is committed to continuing these efforts and ensuring that every student has the opportunity to succeed.

From: [Redacted]
Sent: [Redacted]
To: [Redacted]
Subject: Thursday, September 03, 2020 10:26 AM
Attachments: Public Comment Letter from Advocacy Orgs.pdf
ECHOE Public Comment

[Redacted]



September 3, 2020

Jorge Aguilar, Superintendent, Sacramento City Unified School District
Jessie Ryan, President, Board of Education
Christina Pritchett, 1st Vice President, Board of Education
Michael Minnick, 2nd Vice President, Board of Education
Lisa Murawski, Board of Education Member
Leticia Garcia, Board of Education Member
Mai Vang, Board of Education Member
Darryl Woo, Board of Education Member
Isa Sheikh, Student Board Member

Via e-mail to: publiccomment@scusd.edu

RE: Stakeholder Feedback on Learning Continuity and Attendance Plan (Written Public Comment for September 3, 2020 Board Meeting)

Dear School Board Members and Superintendent Aguilar:

We write to provide a group public comment on the draft Learning Continuity and Attendance

[REDACTED]

10. Tracking engagement. Describe how caregivers and students can access student

[REDACTED]

Item 7.2

Learning and continuity Plans

I am asking the Board of Education to use CADES Act funds implement actual line

[REDACTED]