Update on Conditions of Readiness for School Reopening

Board Meeting
March 18, 2021
Agenda Item No. 7.2
Presented by:

Christine Baeta, Chief Academic Officer
Raoul Bozio, In-House Legal Counsel
Nathaniel Browning, Director of Facilities
Victoria Flores, Director of Student Support and Health Services
Tara Gallegos, Chief Communications Officer
Vincent Harris, Chief of Continuous Improvement and Accountability
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Return Together Vision Statement

Sac City Unified will disrupt the current status quo of systemic inequity to meet the academic, social and emotional needs of all our students, especially.001 Tw t
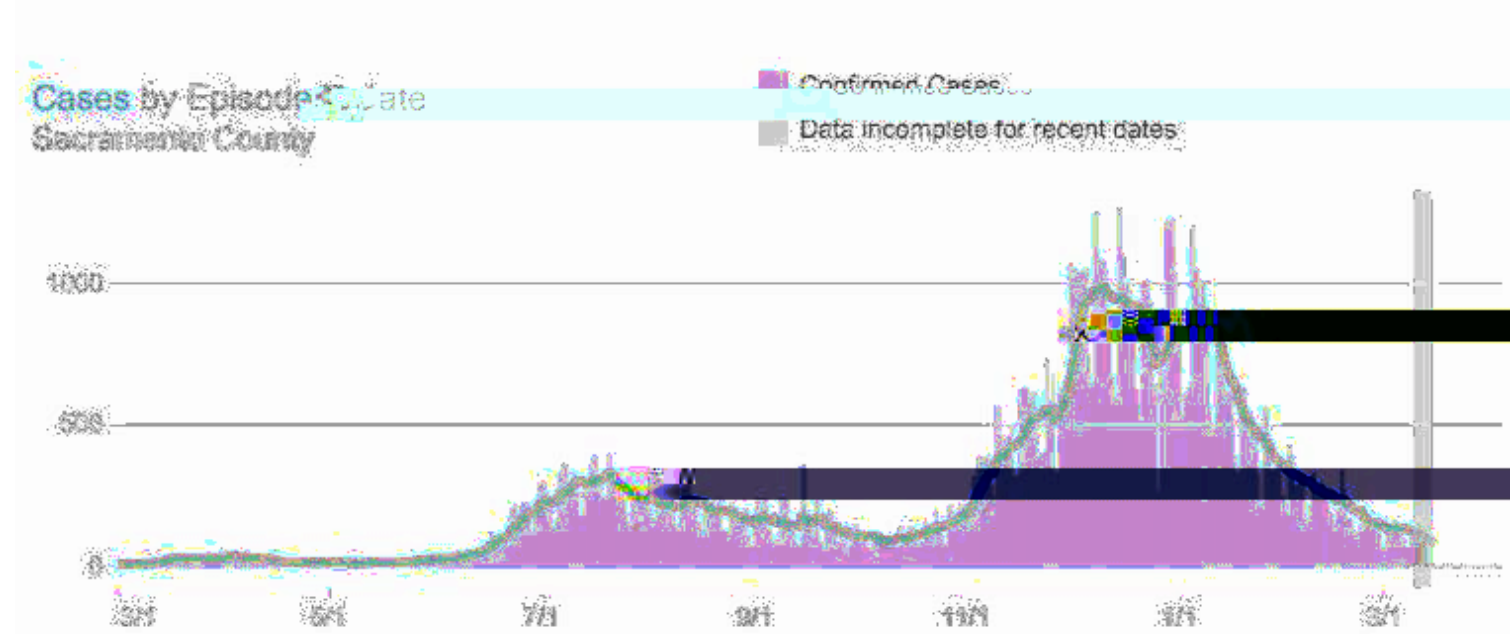
Revised Blueprint for a Safer Economy

Sacramento County **Red/Substantial Risk Level**

8.0 cases a day per 100K residents

3.2% positivity rate

5.2% health equity quartile positivity rate

All grade levels are allowed to reopen when the county is in the red tier

COVID Vaccine

https://www.scusd.edu/vaccinations

Vaccination is voluntary and by appointment only - resources posted to the SCUSD Vaccinations website

As of March 2nd all staff continually provided registration links from SCUSD and/or SCPH

Vaccine Options:

SCPH listed vaccine clinics

Health insurance provider

Dignity Health/SCUSD Clinics

v   Friday 2/19 - first dose & 3/12 - second dose

v   Friday 2/26 - first dose & 3/19 - second dose

v   **Friday 3/26 first dose & 4/16 - second dose**

COMPLETED Dashboard Metrics
Testing

Routine SCUSD on-site testing COMPLETED

- v Health Services is providing COVID testing for staff and students at all Learning Hub sites and all district locations based on county tier assignment - testing is conducted during the school day

- v Testing began the week of March 8th and continues to expand to additional sites. PCR Testing is offered at this time
  - | 600+ tests conducted to date with
  - | 0.86% positivity rate
  - | 28 hr average turnaround time

Plexiglass barriers: IN PROGRESS

"

Readiness assessments prepared by PBK Architects

CDC Guidelines (highlights)

Bring in as much outdoor air as possible
    Where safe to do so, open windows and doors
    [Hold] activities, classes or lunches outdoors when circumstances allow
Ensure HVAC systems are maximizing ventilation
    Service HVAC and ensure they are meeting codes
    Bring in as much outside air as possible
    Consider running air 2-hours before and after building is occupied
Filter and/or clean the air in school
    Improve level of air filtration as much as possible
    Consider portable air cleaners
Use exhaust fans in restrooms and kitchens
    Inspect and maintain exhaust ventilation
Open windows in transportation vehicles

https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/ventilation.html

SCUSD Ventilation & Filtration Goals

1. Flush air in classrooms a minimum of 2 hours before & after class
2. Upgrade filters from MERV-8 to MERV-13 wherever possible
3. Evaluate air, ventilation & filtration systems w/targeted goals based on material availability (repair upon discovery)
4. Provide portable HEPA filtration units in classrooms without MERV-13
5. Address CO_2 monitoring & TAB report
   a. Handheld CO_2 monitors within 2 wks. of return to school (4/2021)
   b. CO_2 monitors compatible w/BMS (~60%) by Dec. 2021 (fall semester)
   c. Remaining CO_2 monitors & TAB report by June 2022 (spring semester)
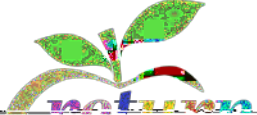6. Upgrade & modernize HVAC units over time

SCUSD Progress to Date

1.

SCUSD Progress to Date (continued)

5. Address CO2 monitoring & TAB report

   - Handheld CO2 monitors within 2 wks. of return to school (4/2021). As of 3/18, CO2 units selected & vendor quote received.
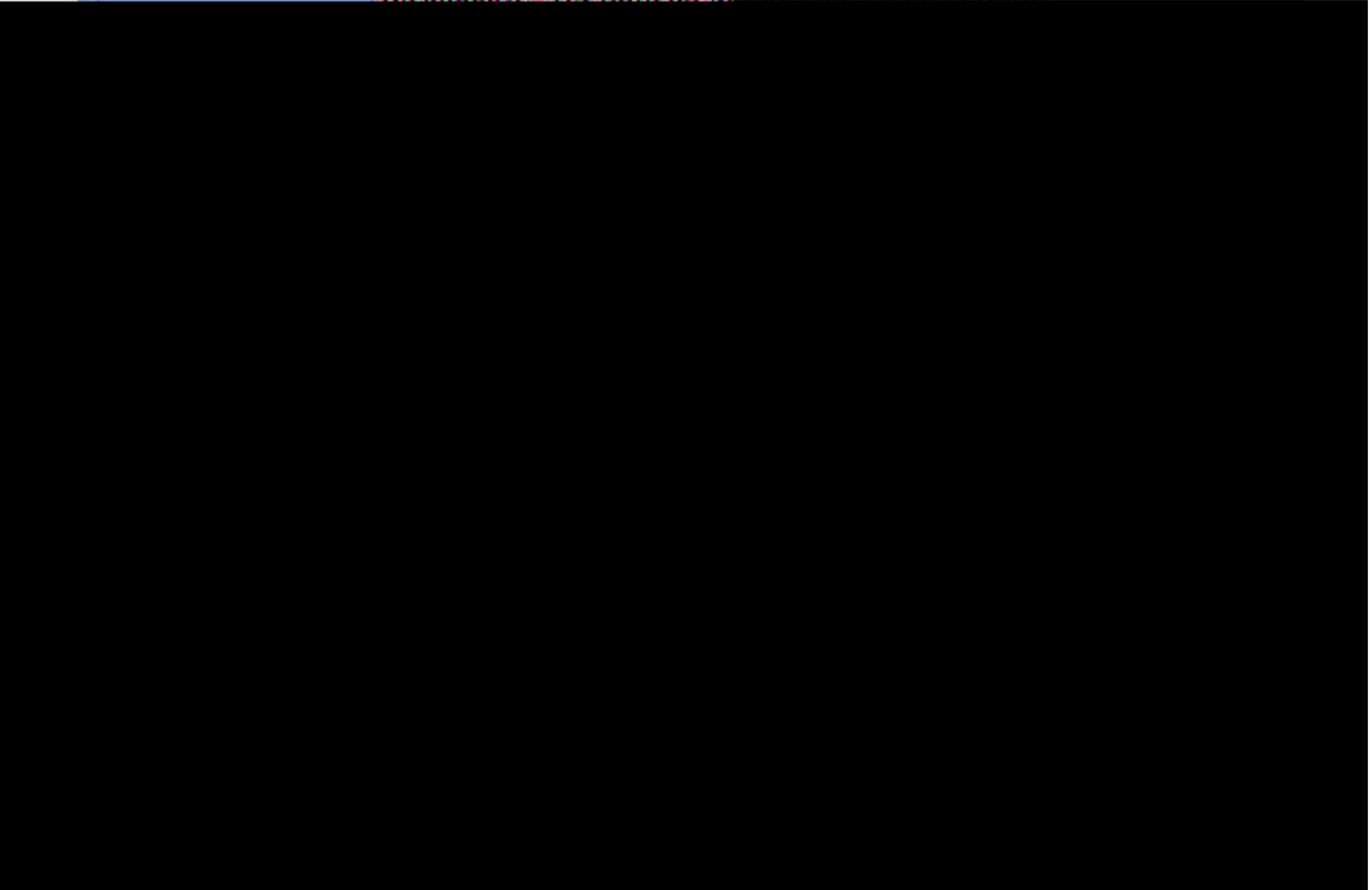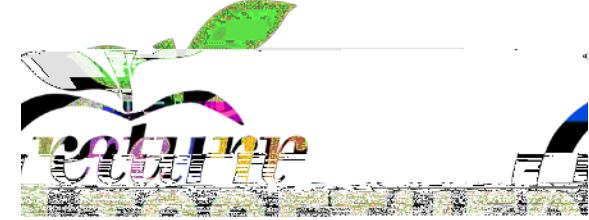   - CO2 monitors compatible w/BMS (~60%) by Dec. 2021 (Fall semester). As of 3/18, v

Technology

Reopening Technology Committee recommended technology for classrooms

- v 2 Devices and additional monitor for teachers
- v LCD monitor for students in class and online
- v Poly Studio Bar camera, microphone and speaker
- v Chromebook carts, charging cords and spare Chromebooks
- v Power Strips

Broadband & Wireless Access Points

Insert Play for Re-opening Video

Learning Model and Phase In

Recommended Phased-in implementation of the In-Person Concurrent Model
Certificated staff returns the Monday prior to their segment return
Spring Break: March 29-April 2
April 8th: Return of all Pre K-3 students and all K-6 Special Day Classes students
April 15th: Return of all 4th-6th grade students
Assuming Sacramento County moves to Red Tier all 7-12th grade students **return no later than May 6th (April 22nd Now Proposed) (wait for this date until we pass proposal today) District Proposal is for April 22nd.**

Concurrent Learning Model

Elementary Learning Model

- Monday: Distance learning for all. Time for both whole group synchronous instruction and targeted small

Secondary Model

- Secondary start times will return to their scheduled start times for 2019-20, to allow for bus schedules and to finish before lunch for health and safety reasons

- Monday: Distance learning for all. Time for both whole group synchronous instruction and targeted small group instruction. Collaborative Time for teachers.

- Tues-

Site Administrator Roles for Re-Opening

- Site Best Practices for Thermal Temperature Screening
  -

Expanded Learning

Youth Development will offer Expanded Learning programming at 43 additional sites for a maximum of 3.5 hours each day

" Expanded Learning Program will start Immediately once in-

Expanded Learning

Application for elementary and K-8 sites is currently open and will close on Wednesday, March 24

" School site administrators, community partners and Youth Development are reaching out to students via newsletters, website and Facebook postings etc

" Youth Development is working with site administrators and community partners to assess the needs of students/families

" Hours and student enrollment numbers may be increased based on the need of each school community

Learning Hubs

" Learning Hubs offer a pathway to reentry for our schools. They provide opportunities to re-engage with students, additional adult support, much needed social emotional assistance, stable Wifi and connectivity, and a safe space for students to be while families are at work
" We are excited to continue Learning Hubs at 14 sites when we shift to in-person learning
    | It will look different given students will be with their teacher during in-person time, and then return to their hub space
" Current Hub students will have priority and will attend Monday-Friday
" Learning Hub schedules will remain unchanged (i.e. 8:00 AM – 2:30 PM or 9:00 AM – 3:30 PM)
" Program schedule:
        Check in / Screening / Breakfast
        Log-in to teacher's google classrooms, or attend in-person learning
        Lunch
        Academic Support and Enrichment

Complete the Learning Options Form by March 17 to tell our district whether your student will participate in-person or in distance learning.

Complete the form at **k12-schedule.com/ sac-city**

One form per student.

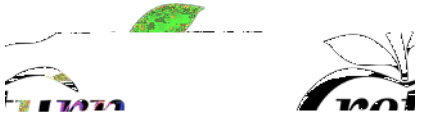Student ID number is required.

The number may be found in Infinite Campus.

You might have also received text message with the ID number.

"

Learning Options Form

Key Preliminary Findings

Grade Level

Preference for in-person learning appeared to be higher for families with students in elementary grades (ranging between 62% and 67%) as opposed to students in secondary grades (ranging between 43% and 57%).

Ethnicity / Race

There were vast differences in preferences for in-person learning when taking into account ethnicity / race. By ethnicity / race, the preference for in-person learning ranged between 34% for families of Asian students and 77% for families of White students.

Special Education

The preference for in-person learning for students participating in Special Education services largely mirrored the results for the district at-large regardless of student group.

English Proficiency

Interest in returning to in-person learning also varied by English proficiency, with families of Redesignated fluent English Proficient students being the least likely (36%) to prefer this option and families of English Only students being the most likely (64%) to prefer this option.

learn.scusd.edu

Learning Options   Digital School Binder   Technical Support   Tutorials

Learn about the two learning models to choose from for the remainder of the school year

Safety Response

" Emergency and Crisis: Response to stabilize physical harm / safety concerns that would impact students and staff, ultimately reducing the issue to "non emergency".

" Non -emergency: District will coordinate resources to address these scenarios, adhering to due process, student / parent rights and mitigating liability.

District Led Safety and Intervention Team

us Monitors

Student Supportive Services

Camp

Questions