

Sacramento City Unified School District  
**Board of Education Meeting**

**April 22, 2021 Public Comments**

Name: Brett Barley

Comment Boardmembers,

We are excited to share our Montessori Minute update with you this week. First, thank you again for the five year extension of our charter last month. Our community was ecstatic!

Second, we continue to have students on campus participating in our Hybrid Model. K-6th grade students continue to come to school two days a week as they have since March 15th. On Monday, we are excited to be able to welcome back our Middle School students for five days a week with minimum days on Wednesdays.

It has been an indescribable year but we are excited to end the year strong and then pivot to developing and implementing our summer programming

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Thank you you for your continued support and partnership.

Brett Barley  
Superintendent  
California Montessori Project


	<p>Sacramento City Unified School District <b>Board of Education Meeting</b></p>
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**April 22, 2021 Public Comments**

Name        Amanda Connolly

Comment:    Recently I heard a rumour that SCUUSD is interested in merging with San Juan School District






A Group of Concerned Parents  
Of Sacramento City Unified School District  
(We are combining our public comment time)

April 22, 2021

RE: General public comment (for Item 7.0)

Board President Pritchett, Members of the Board, and Superintendent Aguilar,

We parents, who have been appointed by board members in each trustee area, take seriously our charge to advise you on current educational services and those actions the board can take to implement the district's stated goals.

In recognition of an educational system that is, in the superintendent's words, "inequitable by design," the district's stated goal is to "vigilantly work to confront and interrupt inequities that exist to level the playing field and

provide opportunities for everyone to learn, grow, and reach their greatness."

The on-going pandemic has resulted in the district being allocated more than \$300 million in federal and state COVID-19 relief funding. Much early COVID-19 relief funding has already been spent to ensure that our schools are safe for returning staff and students. We are aware of many on-going needs for resources from all stakeholders of the district. However, we are concerned that this district has a history of not making students the priority when responding to demands of stakeholders.

In the spirit of confronting and disrupting inequities, the undersigned ask

[REDACTED]

recommendations from established stakeholder groups for the triennial Local Control and Accountability Plan (LCAP) update as well as the revised Special Education Local Plan Area (SELPA) Plan, and thereby make spending decisions based on actions with proven returns on investment for kids.

The current moment provides an opportunity to “put your money where your mouth is,” as the saying goes. Take bolder action to focus on students, and begin to level the playing field for ALL students in SCLUSD

Thank you for your thoughtful consideration of our request

[REDACTED]

**Angie Sutherland**, parent of two SCUSD students (current and former). Organizer with Coalition for Students with Disabilities. Current LCAP PAC and CAC parent member. President, Northern CA Learning Disabilities Association. Prior School Site Council member at Hubert Bancroft, Thomas Jefferson, and Hiram Johnson West Campus. Prior elected DAC representative, and Sacramento Council PTA VP.

**Rich Vasquez**, parent of two SCUSD students, current LCAP PAC member, current President of Hiram Johnson PTSA and School Site Council, attend Hiram Johnson ELAC and District ELAC, prior Tobacco

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