

Sacramento City Unified School District  
Board of Education Meeting

September 7, 2023 Written Public Comments

Name:	Adam Kessler
School:	George Washington Carver High School
Agenda Item #	7.0
Comment:	I would like to present to the Board of Directors or whoever I need to undo my removal from the parent teacher organization at my son's school, Guild. I am also following up on the fact that he was moved into an online class without any accommodations per his IEP. There seems to be a lot of decisions made on behalf concerning my son's education and I am not sure how or why.

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Name:

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Name:	Emily Philbin
School:	Rosemont High School
Agenda Item #	7.0

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Name:	Emily Philbin
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School:



know that there's a lot of little girls in the world who need me to speak up. My daughter isn't the only one who needs protecting. So here is my start, my new mission for change. I will spread my wings and refuse to be small, so that all the girls may find shelter, safety, and love.

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Name:	Tiffany McBryde
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School: Martin L D

am having a genuine exchange; because I am not receiving consistent information. For example, when I went to the district office I was told by staff that full day TK never existed. Dr. Gibson responded that she could not say, but that she would keep the program on the Innovative Schools program once their timeline was more clearly developed. Due to consistent inconsistencies, the attempts to placate and the obfuscation of facts has been alarming.

We, the MLK community would like the program restored. The opportunity for enrollment in other full day programs has long passed; as a parent and community member I resent the implication that the only way my child can receive quality substandard education after all the investments made into TK at SCUSD and promises made by SCUSD regarding TK is to pay \$1600/mo to a private institution.

MLK is a Title 1 school that is 40% Latiné and 38% African American; 70% receive some form of government assistance. We all understand the research regarding early interventions, why they matter, and who is impacted most when they're missing; which is why the TK-Kinder programs are so vital. I asked Dr. Gibson, The Assistant Superintendent of Early Learning, what the plan was to close the substantive teaching/learning gap that eliminating this program was creating? I was told that no such plan is in place and this issue is not even being discussed.

The core values of the district are to vigilantly work to confront and interrupt inequities that exist. To level the playing field and provide opportunities for everyone to learn, grow, and reach their greatness. The unnecessary and impromptu elimination of full day TK is the opposite of that, this is violence that furthers inequities which have a permanent impact.



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September 7, 2023 Written Public Comments

Name:	Amber Moss
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Sacramento City Unified School District  
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September 7, 2023 Written Public Comments

Name:	Tiffany McBryde
School:	Martin Luther King Jr K6 School
Agenda Item #	7.0

Comment: I would like to know what level of accountability this board can bring to the early lea program? Services are not being provided promised, despite funding and there is no clear plan moving forward.

I would first like to point out an intentional inaccuracy on BC NO: C205 which was provided to the board on or around August 21, 2023. It (h w)t52 (t)-2 e(h)-10 (e)4 6

you consider that each year SCUSD sees site enrollment below that and decreasing?  
o This is now the 2nd year SCUSD has promised full day TK and failed to deliver and according to this report the solution "is monitoring".

- It appears that there is no sincere intent to deliver TKCC at any point in the near future despite multimillion dollar investments in TK Kinder over the next several years.

I ask, why were no attempts made to salvage this program? While discussion to make up for the learning loss, especially if other schools are receiving TKCC but the