

Sarah Williams Kingsley: Will return to school change parameters on catching up on assessments? Can't imagine that CDE timeline evaporates (and mandated timelines) evaporate if we return to school. Dr. Hedegard: SpEd MOU on assessments is for the duration of distance learning only. Proposals for return to school continue to be posted to the SCUSD website. Requirements to do assessments do not disappear regardless.

Taylor Kayatta: We can't forget about other assessments (including those not yet late) as we focus on catching up on the backlog. Other students like mine need triennials, etc.

Dennis Mah: Can CAC get a copy of the plan to catch up on assessments? Can the district share with the CAC updates sent to CDE?

Kenya Martinez: Some students will be in a hybrid model, or 100% distance learning. How will the District finish out the assessments under child find, triennial, etc. given this structure. We don't want to start the next school year with the district behind on all fronts. Can the CAC have access to this plan and data?

Zylo: Concern about getting my kids back to school, but respect COVID concerns. How do we do this without jumping in too quick or doing so in an unsafe manner? Dr. Hedegard: Look at SCUSD Return Together / negotiations website to see proposals. Contact school site for specific questions or concerns.

Kylinn Merriman: I'm a speech therapist with the district. We were doing online assessments before, and we don't have all the tools. But when can we exhaust those resources? Can we do online assessments and limit in-person assessments to those that need to be in person?

Geovanni Linares: The district is looking into obtaining online assessment materials: inputted, approved, and in process. Dr. Hedegard: note that some assessments, even with software, require software that runs on iPads – no easy flip of the light switch.

Kenya Martinez: If the district can't commence common assessments, what data and criteria will the district use to determine SpEd eligibility? Dr. Hedegard: Assessors can choose their own assessment tools, based on needs of individual students. But it takes time to get the right software, get software that works on Chromebooks vs. iPads, etc. Technology issues.

Sarah Williams Kingsley: Student needs should supersede terms of the MOU. It's not about what the adults are willing to offer. We've been in this situation all year – time to change.

David Fisher (SCTA): The negotiations do not limit the assessments. Nikki Milevsky: waiting for safe assessment areas to be identified.

Local plan update: Brief presentation. District to share ongoing updates with the CAC.

ITEM 6. District MTSS Report

Presentation

Kenya Martinez: I was part of original MTSS workgroup (with others here). This presentation wasn't new to me, but could have been new to some parents. However, I saw essentially this same presentation two years ago. How is MTSS going to actually work in our district? Also, have you worked with any of the teachers – we didn't seem them as part of the workgroup two years ago? Kretschman: No prescriptive results. It's a process of setting up systems at sites.

Crystal Strait: How does MTSS work with students in SDC? Kretschman: Same as with any student, based on data. SDC teachers would collaborate with each other. Will be different from school site to school site. One MTSS leadership team per school site.

Angie Sutherland: How were schools selected for MTSS?

Sarah Williams Kingsley: How long until all the schools are expected to make their decisions based on data? And how do we do this without common assessments?

Dr. Hedegard: Purpose of this presentation was to be an overview and introduction to MTSS.

Further discussion

Request for special meeting with SCTA (hopefully next week) to get teacher perspective on topics discussed tonight, reopening, etc. David Fisher agreed to this meeting.

Plan to have a follow-up discussion on MTSS at a subsequent meeting.