

2023-24 School Contact Information

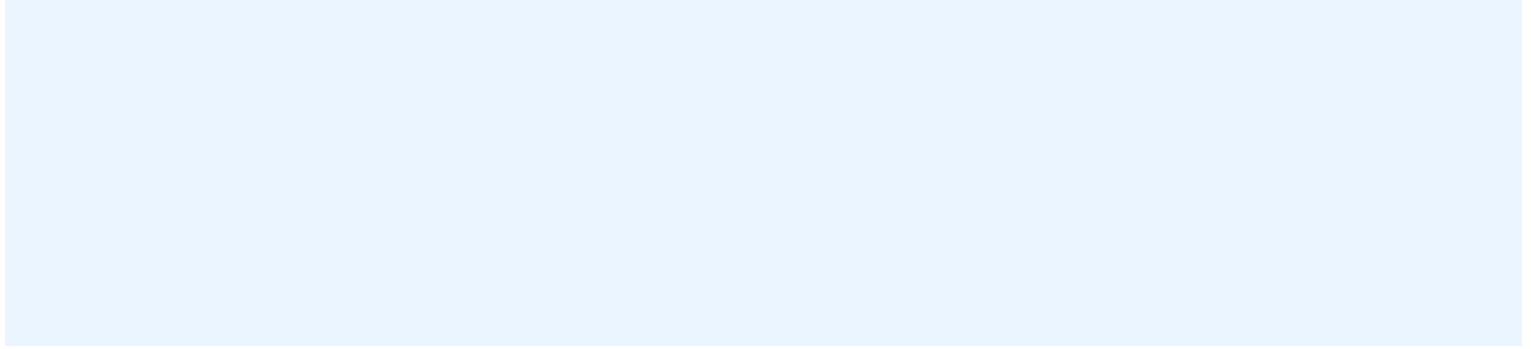
School Name	Tahoe Elementary School
Street	3110 60th Street
City, State, Zip	Sacramento, CA 95820
Phone Number	916-395-4750
Principal	Heather Bennett
Email Address	heather-bennett@scusd.edu
School Website	tahoe.scusd.edu
County-District-School (CDS) Code	34-67439-6034284

2023-24 District Contact Information

District Name	Sacramento City Unified School District
Phone Number	(916) 643-7400
Sul390.085 reW*nBT/F14 39.8 14.424	

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	43%
Male	57%
American Indian or Alaska Native	1%
Asian	5.5%
Black or African American	18.8%
Filipino	1%
Hispanic or Latino	45%
Native Hawaiian or Pacific Islander	1%
Two or More Races	10.4%
White	17.5%
English Learners	7.8%
Foster Youth	2.3%
Homeless	1%
Migrant	0.3%
Socioeconomically Disadvantaged	75.4%



AP US History: Fabric of a Nation; Text & ONLINE (11th)
BFW 2023-2024
AP Krugman's Economics: Text & ONLINE (12th) BFW 2023-
2024
AP Government: Stories of a Nation (12th) Text & ONLINE
2023-2024
IB Authoritarian states Oxford University Press 2017-2018
IB Causes and Effects of 20th-Century Wars Oxford Univ
Press 2017-2018
IB Civil rights and social movements in the Americas post-
1945 Oxford Univ Press 2017-2018
IB Cold War: Superpower Tensions and Rivalries Oxford Univ
Press 2017-2018

	AP Chinese - Integrated Level 2 CHENG & TSUI CO 2017 AP Chinese - Integrated Level 3 CHENG & TSUI CO 2017 Hmong 1, 2, 3 Hmong Book Center 2014 American Sign Language 1, 2 and ONLINE (?) Allyn & Bacon 2011 & 2022		
Health	Thinking About Psychology: Text & ONLINE Worth Publishing 2023-2024 AP Myers' Psychology: Text & ONLINE BFW 2023-2024 IB Sports Exercise and Health Oxford Univ Press 2017		0%
Visual and Performing Arts	AP Musician's Guide to Theory & Analysis W.W. Norton & Company, Inc. 2020-2021 IB Visual Arts Course Book Oxford Univ Press 2018 IB Theory of knowledge Oxford Univ Press 2021 Experience clay (American Legion) Davis 2019 Exploring visual design: the elements & principles - Davis 2014 ? Film art : an introduction McGraw Hill 2010 ? Theatre : art in action Glencoe/McGraw-Hill 2006 ? The visual experience Davis 2009 ? Universal Transitional Kindergarten Creative Curriculum Boxes and ONLINE Teaching Strategies 2022-2023		0%

School Facility Conditions and Planned Improvements

Tahoe Elementary received a Facility Inspection Score (FIT) of Good on their most recent inspection.

The district governing Board has adopted cleanliness standards for all district schools to ensure that all schools are clean, safe, and functional. The district Operations Department takes great pride in following a work order process that provides efficient and timely services to all the sites. The principal works directly with the site custodial staff to develop cleaning schedules to ensure that the school is clean and safe.

Year and month of the most recent FIT report

1/11/2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces			X	Boy's student restroom near room 19: Missing outside boys bathroom sign Main Office: Principal office ceiling tile falling, Nurse Restroom window lock broken Room 13: Accordion wall broken handle Room 16: Accordion wall broken Room 19: Reattach window curtains Room 21: Old stained carpet needs replacing Room 24: Blue countertop piece peeled off side of counter near sink Room 5: Curtain is falling off track Room 7/ Library: Roof leak in main room and storage room, Ceiling tile missing, Loose hanging ceiling tiles Room S10: Torn wall paper at sink Teacher common area room 16-19: Stained ceiling tiles, Drinking fountain over sprays

School Facility Conditions and Planned Improvements

Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			Kinder Room 1: 1 bad light ballast Room 3: 3 bad light ballast Room S11: 2 bad light ballast
Restrooms/Fountains: Restrooms, Sinks/ Fountains			X	Boy's student restroom outside main office: 1st and

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved

2022-23 Chronic Absenteeism by Student Group

Student Group	
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2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.83	0
Female	0	0
Male	1.47	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	1.33	0
Filipino	0	0
Hispanic or Latino	1.22	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0.72	0
Students Receiving Migrant Education Services	0	0

Professional Development

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district strives to provide staff with professional learning opportunities that focus on ensuring that all students have access to culturally responsive high-quality instruction and support through Universal Design for Learning and anti-bias/anti-racist practices in a robust multi-tiered system of support. District experts also provide professional learning specifically focused on Literacy, English Learners, Mathematics, Science, Educational Technology, Physical Education, the Visual and Performing Arts, and Social-Emotional Learning. The learning opportunities afforded through district professional