



## 2023-24 School Contact Information

<b>School Name</b>	Sequoia Elementary School
<b>Street</b>	3333 Rosemont Drive
<b>City, State, Zip</b>	Sacramento, CA 95826
<b>Phone Number</b>	916.395.4695
<b>Principal</b>	Cindy Hollander







## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district has crafted a high-quality professional learning program that is focused on Literacy (including ELA Common Core Standards), English Language Learners, Mathematics, Science, Physical Education, and Visual and Performing Arts. The learning opportunities afforded through this program deeply align with the needs of our individual schools, as well as our Local Control Accountability Plan, and connect to every aspect of school practice: thinking curriculum, intentional instructional practices, assessment for learning, and lesson design. Professional learning opportunities are offered during school hours and outside of contracted hours. In addition to on-site coaching and regular professional learning opportunities, a designated collaborative Thursday time provides the opportunity for teachers to engage in collaborative professional learning at their respective schools focusing on deepening their content knowledge, strengthening their instructional repertoire, improving their assessment strategies, and fostering a shared sense of responsibility.

**Year and month in which the data were collected**

October 2023



AP US History: Fabric of a Nation; Text & ONLINE (11th)  
BFW 2023-2024  
AP Krugman's Economics: Text & ONLINE (12th) BFW 2023-  
2024  
AP Government: Stories of a Nation (12th) Text & ONLINE  
2023-2024  
IB Authoritarian states Oxford University Press 2017-2018  
IB Causes and Effects of 20th-Century Wars Oxford Univ  
Press 2017-2018  
IB Civil rights and social movements in the Americas post-  
1945 Oxford Univ Press 2017-2018  
IB Cold War: Superpower Tensions and Rivalries Oxford Univ  
Press 2017-2018  
IB Emergence of the Americas in global affairs, 1880-1929  
Oxford Univ Press 2017-2018  
IB History of the Americas 1880-1981 Oxford Univ Press  
2017-2018  
IB Rights and protest 2017-2018  
HISP World history: patterns of interaction (9th) McDougal  
Littell 2010  
HISP World cultures : a global mosaic (10th) 2007  
HISP America : past and present (11th) ADDISON-WESLEY  
2006



	AP Chinese - Integrated Level 2 CHENG & TSUI CO 2017 AP Chinese - Integrated Level 3 CHENG & TSUI CO 2017 Hmong 1, 2, 3 Hmong Book Center 2014 American Sign Language 1, 2 and ONLINE (?) Allyn & Bacon 2011 & 2022		
<b>Health</b>	Thinking About Psychology: Text & ONLINE Worth Publishing 2023-2024 AP Myers' Psychology: Text & ONLINE BFW 2023-2024 IB Sports Exercise and Health Oxford Univ Press 2017		0%
<b>Visual and Performing Arts</b>	AP Musician's Guide to Theory & Analysis W.W. Norton & Company, Inc. 2020-2021 IB Visual Arts Course Book Oxford Univ Press 2018 IB Theory of knowledge Oxford Univ Press 2021 Experience clay (American Legion) Davis 2019 Exploring visual design: the elements & principles - Davis 2014 ? Film art : an introduction McGraw Hill 2010 ? Theatre : art in action Glencoe/McGraw-Hill 2006 ? The visual experience Davis 2009 ? Universal Transitional Kindergarten Creative Curriculum Boxes and ONLINE Teaching Strategies 2022-2023		0%

## School Facility Conditions and Planned Improvements

Sequoia received a Facility Inspection Tool (FIT) overall rating score of Good on its most recent inspection. Summer/Fall of 2023, Sequoia was painted, safety gates were installed around the perimeter of the school, and a new restroom was constructed.

The district governing Board has adopted cleanliness standards for all district schools to ensure that all schools are clean, safe, and functional. The district Operations Department takes great pride in following a work order process that provides efficient and timely services to all the sites. The principal works directly with the site custodial staff to develop cleaning schedules to ensure that the school is clean and safe.

**Year and month of the most recent FIT report**

1/16/2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			Multi-purpose:
<b>Interior:</b> Interior Surfaces	X			Main Office: Room 1: Reattach curtain Room 10: Room 14: Sink handle leaks from cold water side
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			

## School Facility Conditions and Planned Improvements

<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

## Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

## B. Pupil Outcomes

## State Priority: Pupil Achievement





## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	227	222	97.80	2.20	31.08
Female	112	110	98.21	1.79	21.82
Male	115	112	97.39	2.61	40.18
American Indian or Alaska Native	--	--	--	--	--
Asian	13	12	92.31	7.69	25.00
Black or African American	34	34	100.00	0.00	11.76
Filipino	--	--	--	--	--
Hispanic or Latino	89	87	97.75	2.25	33.33
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	36	36	100.00	0.00	38.89
White	43	42	97.67	2.33	38.10
English Learners	17	17	100.00	0.00	17.65
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	175	170	97.14	2.86	25.29
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	39	37	94.87	5.13	13.51



















