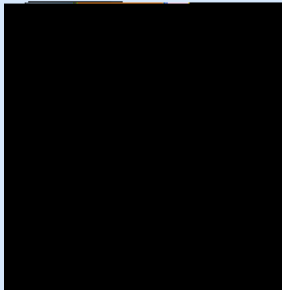


Parkway Elementary School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	76
Grade 1	67
Grade 2	56
Grade 3	71
Grade 4	68
Grade 5	60
Grade 6	67
Total Enrollment	465

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.2%
Male	51.8%

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers		

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district has crafted a high-quality professional learning program that is focused on Literacy (including ELA Common Core Standards), English Language Learners, Mathematics, Science, Physical Education, and Visual and Performing Arts. The learning opportunities afforded through this program deeply align with the needs of our individual schools, as well as our Local Control Accountability Plan, and connect to every aspect of school practice: thinking curriculum, intentional instructional practices, assessment for learning, and lesson design. Professional learning opportunities are offered during school hours and outside of contracted hours. In addition to on-site coaching and regular professional learning opportunities, a designated collaborative Thursday time provides the opportunity for teachers to engage in collaborative professional learning at their respective schools focusing on deepening their content knowledge, strengthening their instructional repertoire, improving their assessment strategies, and fostering a shared sense of responsibility.

Year and month in which the data were collected	October 2023
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Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	ELA Benchmark K-6 2017-2018 MyPerspectives 7 - 12 2017-2018 AP English Lang of Comp (11th) BFW 2017-2018 AP English Lang of Comp (11th) - ONLINE 2017-2018 AP English Lit and Comp (12th) BFW 2017-2018 AP English Lit and Comp (11th) - ONLINE 2017-2018 IB Textual analysis for English language & literature for the IB Diploma Oxford Univ Press 2021-2022 ELD Benchmark Steps to Advance (SPED) K-6 (consumable) 2017		

AP US History: Fabric of a Nation; Text & ONLINE (11th) BFW 2023-2024
 AP Krugman's Economics: Text & ONLINE (12th) BFW 2023-2024
 AP Government: Stories of a Nation (12th) Text & ONLINE 2023-2024
 IB Authoritarian states Oxford University Press 2017-2018
 IB Causes and Effects of 20th-Century Wars Oxford Univ Press 2017-2018
 IB Civil rights and social movements in the Americas post-1945 Oxford Univ Press 2017-2018
 IB Cold War: Superpower Tensions and Rivalries Oxford Univ Press 2017-2018
 IB Emergence of the Americas in global affairs, 1880-1929 Oxford Univ Press 2017-2018
 IB History of the Americas 1880-1981 Oxford Univ Press 2017-2018
 IB Rights and protest 2017-2018
 HISP World history: patterns of interaction (9th) McDougal Littell 2010
 HISP World cultures : a global mosaic (10th) 2007
 HISP America : past and present (11th) ADDISON-WESLEY 2006
 HISP World politics: trend and transformation 2009-2010 update WADSWORTH 2009

Foreign Language

Spanish: En Espanol 1, 2, 3 McDougal Littell 2006 ?
 AP Spanish: Temas Vista Higher Learning 2018-2019
 AP Spanish: Temas Online 2018-2019
 Dime! (Spanish for Spanish Speakers) DC Heath & Co 2007 ?
 Nuestro Mundo (Spanish for Spanish Speakers DC Heath & Co 2007 ?
 IB Spanish Manana libro del alumno Cambridge University Press 2017 ?
 IB Mañana Spanish B for the IB Diploma Coursebook (Cambridge Elevate Edition) 2020 ?
 IB MYP Spanish Language Acquisition 1 & 2 (Emergent) Oxford Univ Press 2023-2024
 IB MYP Spanish Language Acquisition 3 & 4 (Capable) Oxford Univ Press 2023-2024
 French 1,2,3 McDougal Littell 2006 ?
 AP Themes: French language and culture Vista Higher Learning 2018-2019
 AP Allons Au Dela (French) PRENTICE HALL 2018-2019
 AP Advanced Placement French Test Prep Book 2018-2019
 Ge3W* 1 0 0 1 420.65 24W402.6 reW* nBT/F1 10.08 T()-7(o)

School Facility Conditions and Planned Improvements

Safety: Fire Safety, Hazardous Materials	X		
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2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test res



B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these 2.88 ref*17.76 65517f0 g0 G[(2)8(2)8()-7f*17.76 65517f0[(T)-he C62TJETed-

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.3
Social Worker	1.1
Nurse	0.9
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	3.3

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$6,240	\$1,544	\$4,695	\$60,264
District	N/A	N/A	\$6,048	\$87,329
Percent Difference - School Site and District	N/A	N/A	-25.2	-32.2
State	N/A	N/A	\$7,607	\$87,885
Percent Difference - School Site and State	N/A	N/A	-33.6	-34.5

Professional Development

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district strives to provide staff with professional learning opportunities that focus on ensuring that all students have access to culturally responsive high-quality instruction and support through Universal Design for Learning and anti-bias/anti-racist practices in a robust multi-tiered system of support. District experts also provide professional learning specifically focused on Literacy, English Learners, Mathematics, Science, Educational Technology, Physical Education, the