

# **Pacific Elementary School**

## **2022-2023 School Accountability Report Card**

### **(Published During the 2023-2024 School Year)**

## 2023-24 School Contact Information

<b>School Name</b>	Pacific Elementary School
<b>Street</b>	6201 41st Street
<b>City, State, Zip</b>	Sacramento, CA 95824
<b>Phone Number</b>	916.395.4670
<b>Principal</b>	Dr. Karen Bridges
<b>Email Address</b>	Karen-Bridges@scusd.edu
<b>School Website</b>	<a href="https://www.scusd.edu/">https://www.scusd.edu/</a>
<b>County-District-School (CDS) Code</b>	34-67439-6034193

## 2023-24 District Contact Information

<b>District Name</b>	Sacramento City Unified School District
<b>Phone Number</b>	(916) 643-7400
<b>Superintendent</b>	Lisa Allen
<b>Email Address</b>	<a href="https://www.scusd.edu/form/send-us-email">https://www.scusd.edu/form/send-us-email</a>
<b>District Website</b>	www.scusd.edu

## 2023-24 School Description and Mission Statement

Our Vision is to ensure all students will achieve at high levels through academics, social development, and diverse enrichment programs. We build a model of achievement through an engaging curriculum that develops excellence, collaboration and innovation.

Mission Statement: Our mission is to provide a safe, inspiring, and engaging learning environment that will cultivate responsible, lifelong learners who are prepared to meet the needs of an ever changing and culturally diverse world.

Where academic improvements are needed, the Pacific Staff and School Site Council have spent time analyzing and monitoring achievement data in order to make instructional adjustments for improving student outcomes. The following items reflect major components of the plan for improving academic achievement at Pacific School:

Teachers collaborate in grade level or school-wide teams at least 1 time per week after school.

Grade level teams have participated in 2-3 ELA Coaching Cycles with district training specialists. Also, Grade level teams regularly met with district ELA/ELD training specialists during grade level CT.

All students are eligible to receive Supplemental Educational Services (tutoring) and all students have access to grade level computer intervention (iReady & ST Math). Individualized learning plans will meet the whole child needs of every student.

The process for the development of the 2023-2024 school plan was collaborative effort which included the voice of all stakeholders. Below identified the dates and activities regarding budget planning:

1. School Site Council, ELAC, and Safety Committee met as a group and reviewed and discussed 2023-2024 SPSA, goals, and expenditures from General Fund, Title 1, LEP, and Free & Reduced. LCAP and school goals and costs were shared and discussed while considering goals and budget for 2023-2024.
2. School Site Council, ELAC, and Safety Committee met as a group and reviewed and discussed 2023-2024 LCAP balances in all categories and the alignment between site SPSA and the District Strategic Plan while considering the impact for 2023-2024 SPSA.
3. School Site Council, ELAC, and Safety Committee met as a group and reviewed 2023-2024 budget balances and programs to continue to include in 2023-2024 budget.
4. School Site Council, ELAC, and Safety Committee met as a group to evaluate EL student data and site EL program and need of continual support for professional development in ELD standards with district training specialists.
5. SBDM... Team shared and discussed the school wide survey that ranked PI Intervention spending recommendations.







## Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	0.00
Vacant Positions	0.00	0.00
<b>Total Teachers Without Credentials and Misassignments</b>	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
<b>Total Out-of-Field Teachers</b>	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Class Assignments

Indicator	2020-21	
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## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district has crafted a high-quality professional learning program that is focused on Literacy (including ELA Common Core Standards), English Language Learners, Mathematics, Science, Physical Education, and Visual and Performing Arts. The learning opportunities afforded through this program deeply align with the needs of our individual schools, as well as our Local Control Accountability Plan, and connect to every aspect of school practice: thinking curriculum, intentional instructional practices, assessment for learning, and lesson design. Professional learning opportunities are offered during school hours and outside of contracted hours. In addition to on-site coaching and regular professional learning opportunities, a designated collaborative Thursday time provides the opportunity for teachers to engage in collaborative professional learning at their respective schools focusing on deepening their content knowledge, strengthening their instructional repertoire, improving their assessment strategies, and fostering a shared sense of responsibility.

<b>Year and month in which the data were collected</b>	October 2023
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Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
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AP US History: Fabric of a Nation; Text & ONLINE (11th) BFW 2023-2024  
 AP Krugman's Economics: Text & ONLINE (12th) BFW 2023-2024  
 AP Government: Stories of a Nation (12th) Text & ONLINE 2023-2024  
 IB Authoritarian states Oxford University Press 2017-2018  
 IB Causes and Effects of 20th-Century Wars Oxford Univ Press 2017-2018  
 IB Civil rights and social movements in the Americas post-1945 Oxford Univ Press 2017-2018  
 IB Cold War: Superpower Tensions and Rivalries Oxford Univ Press 2017-2018  
 IB Emergence of the Americas in global affairs, 1880-1929 Oxford Univ Press 2017-2018  
 IB History of the Americas 1880-1981 Oxford Univ Press 2017-2018  
 IB Rights and protest 2017-2018  
 HISP World history: patterns of interaction (9th) McDougal Littell 2010  
 HISP World cultures : a global mosaic (10th) 2007  
 HISP America : past and present (11th) ADDISON-WESLEY 2006  
 HISP World politics: trend and transformation 2009-2010 update WADSWORTH 2009

**Foreign Language**

Spanish: En Espanol 1, 2, 3 McDougal Littell 2006 ?  
 AP Spanish: Temas Vista Higher Learning 2018-2019  
 AP Spanish: Temas Online 2018-2019  
 Dime! (Spanish for Spanish Speakers) DC Heath & Co 2007 ?  
 Nuestro Mundo (Spanish for Spanish Speakers DC Heath & Co 2007 ?  
 IB Spanish Manana libro del alumno Cambridge University Press 2017 ?  
 IB Mañana Spanish B for the IB Diploma Coursebook (Cambridge Elevate Edition) 2020 ?  
 IB MYP Spanish Language Acquisition 1 & 2 (Emergent) Oxford Univ Press 2023-2024  
 IB MYP Spanish Language Acquisition 3 & 4 (Capable) Oxford Univ Press 2023-2024  
 French 1,2,3 McDougal Littell 2006 ?  
 AP Themes: French language and culture Vista Higher Learning 2018-2019  
 AP Allons Au Dela (French) PRENTICE HALL 2018-2019  
 AP Advanced Placement French Test Prep Book 2018-2019  
 German 1 EMC/PARADIGM PUBLISHING 2016  
 German 2, 3 EMC/PARADIGM PUBLISHING 2006  
 "AP German:  
 Neue Blickwinkel (Text & ONLINE) Wayside Publishing" 2018-2019  
 Japanese 1, 2, 3, 4 CHENG & TSUI CO 2011 ?  
 Latin 1,2,3,4 Pearson/Prentice Hall, 2006 ?  
 AP Latin: Scandite Muros Scale The Wall Of Latin ~~6th~~ 14(s) 1





## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	
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## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2022-23 California Physical Fitness Test Results









## 2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	
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