

About this School

2022-23 Student Enrollment by Grade Level

| Grade Level | Number of Students |
|--------------|--------------------|
| Kindergarten | 58 |
| Grade 1 | 64 |
| Grade 2 | 55 |
| Grade 3 | 72 |
| Grade 4 | 68 |
| Grade 5 | 79 |
| | 64 |

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

| Authorization/Assignment | 2020-21 | 2021-22 |
|--|---------|---------|
| Permits and Waivers | 0.00 | 0.00 |
| Misassignments | 0.00 | 0.00 |
| Vacant Positions | 0.00 | 0.00 |
| Total Teachers Without Credentials and Misassignments | 0.00 | 0.00 |

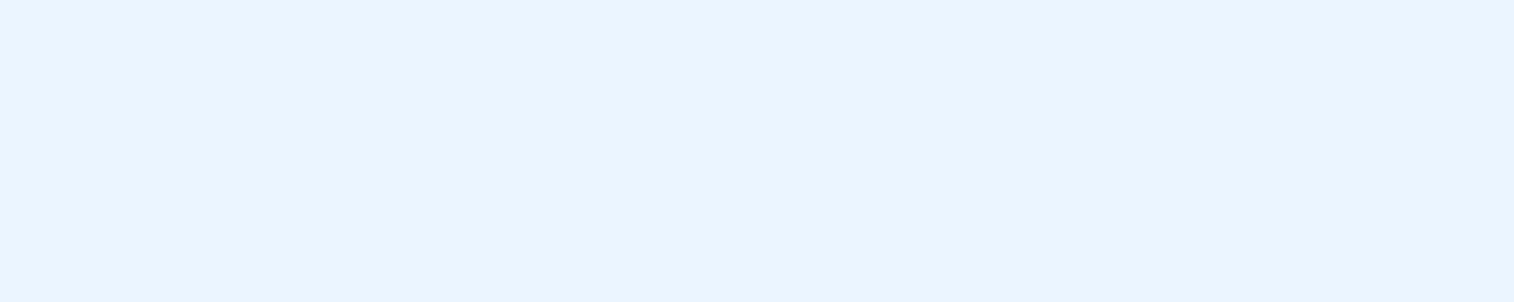
The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

| Indicator | 2020-21 | 2021-22 |
|--|---------|---------|
| Credentialed Teachers Authorized on a Permit or Waiver | 0.00 | 0.00 |

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is



AP US History: Fabric of a Nation; Text & ONLINE (11th)
 BFW 2023-2024
 AP Krugman's Economics: Text & ONLINE (12th) BFW 2023-
 2024
 AP Government: Stories of a Nation (12th) Text & ONLINE
 2023-2024
 IB Authoritarian states Oxford University Press 2017-2018
 IB Causes and Effects of 20th-Century Wars Oxford Univ
 Press 2017-2018
 IB Civil rights and social movments in the Americas post-
 1945 Oxford Univ Press 2017-2018
 IB Cold War: Superpower Tensions and Rivalries Oxford Univ
 Press 2017-2018
 IB Emergence of the Americas in global affairs, 1880-1929
 Oxford Univ Press 2017-2018
 IB History of the Americas 1880-1981 Oxford Univ Press
 2017-2018
 IB Rights and protest 2017-2018
 HISP World history: patterns of interaction (9th) McDougal
 Littell 2010
 HISP World cultures : a global mosaic (10th) 2007
 HISP America : past and present (11th) ADDISON-WESLEY
 2006
 HISP World politics: trend and transformation 2009-2010
 update WADSWORTH 2009

| | | | |
|---------------|--|--|----|
| | AP Chinese - Integrated Level 2 CHENG & TSUI CO 2017 AP Chinese - Integrated Level 3 CHENG & TSUI CO 2017 Hmong 1, 2, 3 Hmong Book Center 2014 American Sign Language 1, 2 and ONLINE (?) Allyn & Bacon 2011 & 2022 | | |
| Health | Thinking About Psychology: Text & ONLINE Worth Publishing 2023-2024 AP Myers' Psychology: Text & ONLINE BFW 2023-2024 IB Sports Exercise and Health Oxford Univ Press 2017 | | 0% |

School Facility Conditions and Planned Improvements

| | | | | |
|---|---|---|--|---|
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | | X | | Classroom K-1: Replace corner baseboard / unclog floor drain |
| Safety: Fire Safety, Hazardous Materials | X | | | |
| Structural: Structural Damage, Roofs | X | | | |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | Boys restroom by room 5: Repaint door Girls restroom by room 5: Repaint door |

Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|-----------|------|------|------|
| | X | | |

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|----------------|----------------|------------------|------------------|---------------|---------------|
| Science (grades 5, 8 and high school) | 52.38 | 51.22 | 25.03 | 25.46 | 29.47 | 30.29 |

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---------------|------------------|---------------|----------------|--------------------|-------------------------|
|---------------|------------------|---------------|----------------|--------------------|-------------------------|

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--

2023-24 School Safety Plan

- a. Earthquake Emergency Response for Students with Special Needs
- Section 4..... Site Level Use of Schools as a Community Shelter *
- Section 5..... District Policies Related to Safety and Missing Student Protocol:
 - a. Board Policy 5020: Custodial & Parent Rights and Board Policy 5021: Noncustodial Parents
 - b. Mandated Child Abuse Reporting
 - c. Suicide Risk Assessment
 - d. Missing Student Protocol
- Section 6..... Bullying Policies and Procedures

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K | 23 | | 3 | |
| 1 | 30 | 2 | 1 | 3 |
| 2 | 33 | | 3 | 3 |
| 3 | 34 | | 3 | 3 |
| 4 | 36 | 1 | 3 | 2 |
| 5 | 32 | 1 | 3 | 2 |
| 6 | 39 | | 3 | 3 |

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average |
|-------------|---------|
|-------------|---------|

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff



