

2023-24 School Contact Information

School Name	Luther Burbank High School
Street	3500 Florin Road
City, State, Zip	Sacramento, CA 95823
Phone Number	916.433.5100
Principal	Jim Peterson
Email Address	jim-peterson@scusd.edu
School Website	https://lutherburbank.scusd.edu/
County-District-School (CDS) Code	34-67439-3430972

2023-24 District Contact Information

District Name	Sacramento City Unified School District
Phone Number	(916) 643-7400
Superintendent	Lisa Allen
Email Address	https://www.scusd.edu/form/send-us-email
District Website	www.scusd.edu

2023-24 School Description and Mission Statement

Luther Burbank High School is a comprehensive four-year high school located in South Sacramento. The school is dedicated to preparing our diverse student population for the challenges of college and career. In order to fulfill that promise the school provides programs that range from English Language Development to International Baccalaureate Diploma. Our Latino, African American, Pacific Islanders, South, South East and South West Asian students, among others, all share in the rich fabric of diversity the school culture provides.

In an effort to create an educational environment based on relationships and individual learning, the school has been organized into Small Learning Communities (SLC). Rather than a single large school of approximately 1700, we are a campus of six

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	68.30	83.41	1666.90	83.27	228366.10	83.12
Intern Credential Holders Properly Assigned	1.10	1.45	42.30	2.12	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	6.70	8.28	93.00	4.65	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“ <i>f</i> ” “ <i>f</i> ”)						

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)



2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district has crafted a high-quality professional learning program that is focused on Literacy (including ELA Common Core Standards), English Language Learners, Mathematics, Science, Physical Education, and Visual and Performing Arts. The learning opportunities afforded through this program deeply align with the needs of our individual schools, as well as our Local Control Accountability Plan, and connect to every aspect of school practice: thinking curriculum, intentional instructional practices, assessment for learning, and lesson design. Professional learning opportunities are offered during school hours and outside of contracted hours. In addition to on-site coaching and regular professional learning opportunities, a designated collaborative Thursday time provides the opportunity for teachers to engage in collaborative professional learning at their respective schools focusing on deepening their content knowledge, strengthening their instructional repertoire, improving their assessment strategies, and fostering a shared sense of responsibility.

Year and month in which the data were collected October 2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	ELA Benchmark K-6 2017-2018 MyPerspectives 7 - 12 2017-2018 AP English Lang of Comp (11th) BFW 2017-2018 AP English Lang of Comp (11th) - ONLINE 2017-2018 AP English Lit and Comp (12th) BFW 2017-2018 AP English Lit and Comp (11th) - ONLINE 2017-2018 IB Textual analysis for English language & literature for the IB Diploma Oxford Univ Press 2021-2022 ELD Benchmark Steps to Advance (SPED) K-6 (consumable) 2017 Benchmark Steps to Adv 2-6 ONLINE Inside & Edge 7-12 (Text & Workbook) Cengage 2017 Inside & Edge 7-12 ONLINE : Inside Fundamental = 26 Licenses, A = 120 Licences, B = 120 Licences ; Edge Fundamental = 425 Licenses, A = 250 Licenses, B = 150 Licenses. 2018-2019	Yes	0%
Mathematics	Envisions K-2 (2024 Update) Savvas 2023-2024 Envisions K-2 - ONLINE (2024 Update) Savvas 2023-2024 Envisions 3-6 Savvas 2013-2019		

	Practice of Statistics ONLINE 2021-2022 IB MYP Mathematics 2 Oxford Univ Press 2023-2024 IB MYP Mathematics 3 Oxford Univ Press 2023-2024 IB MYP Mathematics 4 & 5 Oxford Univ Press 2023-2024 IB Mathematics: applications and interpretation. Oxford Univ Press 2019-2020		
Science	Amplify Science K-5 ONLINE Teacher Guide Licences 2022-2023 Amplify Science K-3 ONLINE Student (independent study/Cap City only) Licenses and 4-5 grade Licenses 2022-2023 Amplify Science K-5 (Workbooks) English & Spanish 2022-2023 Amplify Science K-3 (Kits + Refills) 2022-2023 Amplify Science 4-5 (Kits + Refills) 2022-2023 Amplify Science Spanish K-5 Teacher Licenses and 4-5 Student Licenses ONLINE 2022-2023 Amplify Science K-5 Spanish (Kits) 2022-2023 Amplify Science 6-8 (Text, Workbook, & ONLINE) 2020-2021 Amplify Science 6 grade Lab Kits Supplies 2020-2021 Amplify Science Lab Kits P* n ys8(s)-on E Pearson 2020 STEMScopes Biology (Text & ONLINE) 2020-2021 STEMScopes Biology Workbooks 2020-2021 STEMScopes Biology Lab Kits 2020-2021 AP Biology (Text & ONLINE) Pearson 2020-		

	<p>AP Chinese - Integrated Level 2 CHENG & TSUI CO 2017</p> <p>AP Chinese - Integrated Level 3 CHENG & TSUI CO 2017</p> <p>Hmong 1, 2, 3 Hmong Book Center 2014</p> <p>American Sign Language 1, 2 and ONLINE (?) Allyn & Bacon 2011 & 2022</p>		
Health	<p>Thinking About Psychology: Text & ONLINE Worth Publishing 2023-2024</p> <p>AP Myers' Psychology: Text & ONLINE BFW 2023-2024</p> <p>IB Sports Exercise and Health Oxford Univ Press 2017</p>		0%
Visual and Performing Arts	<p>AP Musician's Guide to Theory & Analysis W.W. Norton & Company, Inc. 2020-2021</p> <p>IB Visual Arts Course Book Oxford Univ Press 2018</p> <p>IB Theory of knowledge Oxford Univ Press 2021</p> <p>Experience clay (American Legion) Davis 2019</p> <p>Exploring visual design: the elements & principles - Davis 2014 ?</p> <p>Film art : an introduction McGraw Hill 2010 ?</p>		

School Facility Conditions and Planned Improvements

External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X		Classroom K-2: Replace broken blinds wo 201314
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Exemplary	Good	Fair	Poor
X			

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results are calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	391	344	87.98	12.02	5.81
Female	189	164	86.77	13.23	4.27
Male	202	180	89.11	10.89	7.22
American Indian or Alaska Native	0	0	0	0	0
Asian	99	93	93.94	6.06	4.30
Black or African American	53	43	81.13	18.87	4.65
Filipino	--	--	--	--	--
Hispanic or Latino	191	166	86.91	13.09	4.82
Native Hawaiian or Pacific Islander	16	13	81.25	18.75	0.00
Two or More Races	17	14	82.35	17.65	14.29
White	--	--	--	--	--
English Learners	137	120	87.59	12.41	2.50
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	336	292	86.90	13.10	5.14
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	81	66	81.48	18.52	1.52

2022-23 Career Technical Education Programs

The College and Career Readiness Department provides high quality support to all schools in Sacramento City Unified

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	89%	83%	73%	73%	73%

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Dropout Rate	8.9	8.2	11	10.1	7.7	11.3	9.4	7.8	8.2
Graduation Rate	85.1	84.1	83.1	81.3	85.2	79.9	83.6	87	86.2

2022-23 Graduation Rate by School (u) 11(t) 83(tn1 g1 G4 87.8 Tm1 p1) 82 T 222.1 7.8 Tm1 g1 G() 13(F)-1 g

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	1737	1679	625	37.2
Female	837	804	312	38.8
Male	899	874	313	35.8
Non-Binary	1	1	0	0.0
American Indian or Alaska Native	9	9	6	66.7
Asian	416	410	98	23.9
Black or African American	332	316	164	51.9
Filipino	27	27	7	25.9
Hispanic or Latino	781	756	280	37.0
Native Hawaiian or Pacific Islander	55	51	21	41.2
Two or More Races	62	59	27	45.8
White	54	50	21	42.0
English Learners	541	524	177	

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	8.23	0.17
Female	6.33	0
Male	10.01	0.33
Non-Binary		
American Indian or Alaska Native	0	0
Asian	2.88	0.24
Black or African American	18.37	0.3
Filipino	7.41	0
Hispanic or Latino	6.91	0.13
Native Hawaiian or Pacific Islander	7.27	0
Two or More Races	11.29	0
White	5.56	0
English Learners	5.55	0.18
Foster Youth	17.65	0
Homeless	3.23	0
Special Education	14.11	0.11
Students with Economic Hardship	10.11	0.11

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution for secondary students.

