



## 2023-24 School Contact Information

<b>School Name</b>	John H. Still K-8 School
<b>Street</b>	2250 John Still Drive
<b>City, State, Zip</b>	Sacramento, CA 95832
<b>Phone Number</b>	916.395.5335
<b>Principal</b>	Joanna Evans
<b>Email Address</b>	joanna-evans@scusd.edu
<b>School Website</b>	<a href="https://johnstillk8.scusd.edu/">https://johnstillk8.scusd.edu/</a>
<b>County-District-School (CDS) Code</b>	34-67439-6059323

## 2023-24 District Contact Information





**2021-22 Teacher Preparation and Placement**

Authorization/Assignment	School Number	School Percent	District Number	District Percent
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	Fundamental = 425 Licenses, A = 250 Licenses, B = 150 Licenses. 2018-2019		
<b>Mathematics</b>	<p>Envisions K-2 (2024 Update) Savvas 2023-2024</p> <p>Envisions K-2 - ONLINE (2024 Update) 2023-2024</p> <p>Envisions 3-6 Savvas 2013-2014</p> <p>Envisions 3-6 - ONLINE 2023-2024</p> <p>Big Ideas 7-8 ONLINE (2021-2022 usage: 7th=1505, 8th=1884) (22/23 = 1900) Big Ideas Learning 2013-2014</p> <p>Big Ideas 7-8 ONLINE (2021-2022 usage: 7th=1505, 8th=1884) (22/23 = 1900) 2023-2024</p> <p>Walch Math 1, 2, 2+, 3, 3+ WkBks 2010-2011</p> <p>Walch Math 1, 2, 2+, 3, 3+ ONLINE 2023-2024</p> <p>AP Pre-Calculus Prentice Hall 2018-2019</p> <p>Pre-Calculus ONLINE 2021-2022</p> <p>AP Calculus for AP Cengage 2018-2019</p> <p>Calculus for AP ONLINE 2021-2022</p> <p>AP Calculus : Fast Track to a 5 Online 2018-2019</p> <p>AP Practice of Statistics 2018-2019</p> <p>Practice of Statistics ONLINE 2021-2022</p> <p>IB MYP Mathematics 2 Oxford Univ Press 2023-2024</p> <p>IB MYP Mathematics 3 Oxford Univ Press 2023-2024</p> <p>IB MYP Mathematics 4 &amp; 5 Oxford Univ Press 2023-2024</p> <p>IB Mathematics: applications and interpretation. Oxford Univ Press 2019-2020</p>	Yes	0%
	<p>Amplify Science K-5 ONLINE Teacher Guide Licences 2022-2023</p> <p>Amplify Science K-3 ONLINE Student (independent study/Cap City only) Licenses and 4-5 grade Licenses 2022-2023</p> <p>Amplify Science K-5 (Workbooks) English &amp; Spanish 2022-2023</p> <p>Amplify Science K-3 (Kits + Refills) 2022-2023</p> <p>Amplify Science 4-5 (Kits + Refills) 2022-2023</p> <p>Amplify Science Spanish K-5 Teacher Licenses and 4-5 Student Licenses ONLINE 2022-</p>		

	<p>IB Cambridge Learning Physics for IB diploma Oxford Univ Press 2012 ?</p> <p>IB Physics for the IB Diploma Oxford Univ Press 2015 ?</p> <p>IB Chemistry Oxford Univ Press 2023-2024</p> <p>IB Environmental Systems and Societies Oxford Univ Press 2009 ?</p>		
<b>History-Social Science</b>	<p>K-5 SS McGraw Hill : Text, ONLINE, &amp; Workbooks 2023-2024</p> <p>6-8 SS Discover Ed: Text &amp; ONLINE, * No TE 2023-2024</p> <p>6-8 SS Discover Ed: Workbooks 2023-2024</p> <p>Ethnic Studies (9th) Kendal Hunt Publishing 2016-2017</p> <p>9-12 SS TCI: Text &amp; ONLINE - Geography (9th), World History (10th), American History (11th), Economics (12th), US Government (12th) 2023-2024</p> <p>9th grade TCI: Geography Workbooks 2023-2024</p> <p>AP World History: Ways of the World (10th) Text &amp; ONLINE BFW 2023-2024</p> <p>AP US History: Fabric of a Nation; Text &amp; ONLINE (11th) BFW 2023-2024</p> <p>AP Krugman's Economics: Text &amp; ONLINE (12th) BFW 2023-2024</p> <p>AP Government: Stories of a Nation (12th) Text &amp; ONLINE 2023-2024</p> <p>IB Authoritarian states Oxford University Press 2017-2018</p> <p>IB Causes and Effects of 20th-Century Wars Oxford Univ Press 2017-2018</p> <p>IB Civil rights and social movements in the Americas post-1945 Oxford Univ Press 2017-2018</p> <p>IB Cold War: Superpower Tensions and Rivalries Oxford Univ Press 2017-2018</p> <p>IB Emergence of the Americas in global affairs, 1880-1929 Oxford Univ Press 2017-2018</p> <p>IB History of the Americas 1880-1981 Oxford Univ Press 2017-2018</p> <p>IB Rights and protest 2017-2018</p> <p>HISP World history: patterns of interaction (9th) McDougal Littell 2010</p> <p>HISP World cultures : a global mosaic (10th) 2007</p> <p>HISP America : past and present (11th) ADDISON-WESLEY 2006</p> <p>HISP World politics: trend and transformation 2009-2010 update WADSWORTH 2009</p>	Yes	0%
<b>Foreign Language</b>	<p>Spanish: En Espanol 1, 2, 3 McDougal Littell 2006 ?</p> <p>AP Spanish: Temas Vista Higher Learning 2018-2019</p> <p>AP Spanish: Temas Online 2018-2019</p> <p>Dime! (Spanish for Spanish Speakers) DC Heath &amp; Co 2007 ?</p> <p>Nuestro Mundo (Spanish for Spanish Speakers DC Heath &amp; Co 2007 ?</p> <p>IB Spanish Manana libro del alumno Cambridge University Press 2017 ?</p> <p>IB Mañana Spanish B for the IB Diploma Coursebook (Cambridge Elevate Edition) 2020 ?</p> <p>IB MYP Spanish Language Acquisition 1 &amp; 2 (Emergent) Oxford Univ Press 2023-2024</p> <p>IB MYP Spanish Language Acquisition 3 &amp; 4 (Capable) Oxford Univ Press 2023-2024</p> <p>French 1,2,3 McDougal Littell 2006 ?</p>		0%



AP Themes: French language and culture Vista Higher Learning 2018-2019  
AP Allons Au Dela (French) PRENTICE HALL 2018-2019  
AP Advanced Placement French Test Prep Book 2018-2019  
German 1 EMC/PARADIGM PUBLISHING 2016  
German 2, 3 EMC/PARADIGM PUBLISHING 2006  
"AP German:  
Neue Blickwinkel (Text & ONLINE) Wayside Publishing"  
2018-2019  
Japanese 1, 2, 3, 4 CHENG & TSUI CO 2011 ?  
Latin 1,2,3,4 Pearson/Prentice Hall, 2006 ?  
AP Latin: Scandite Muros Scale The Wall Of Latin Sight  
Reading (Text & Online) Wayside Publishing 2018-



## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	24					







## B. Pupil Outcomes

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

### 2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance
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## 2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	14.32	0
Female	10	0
Male	18.45	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	9.57	0
Black or African American	27.27	0

Section 10.....Component I: Social Climate  
Component II: Physical Climate/Campus  
Section 11.....Site Level Incident Command System (ICS) roles and ICS Team  
Section 12.....Site Level Communication Procedures  
a. Emergency Phone Tree  
Section 13.....B



## 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
<b>Counselor (Academic, Social/Behavioral or Career Development)</b>	
<b>Library Media Teacher (Librarian)</b>	0.5
<b>Library Media Services Staff (Paraprofessional)</b>	
<b>Psychologist</b>	0.5
<b>Social Worker</b>	1.1
<b>Nurse</b>	0.3
<b>Speech/Language/Hearing Specialist</b>	
<b>Resource Specialist (non-teaching)</b>	
<b>Other</b>	5.3

## Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22

**Fiscal Year 2022-23 Types of Services Funded**

SCUSD and district schools provide supplemental programs and services through categorical funds and other sources to support the needs of all students, including GATE, students with disabilities, and English learners. Programs and services such as enrichment programs, family engage

