

**John Bidwell Elementary School**  
**2022-2023 School Accountability Report Card**  
**(Published During the 2023-2024 School Year)**

## 2023-24 School Contact Information

<b>School Name</b>	John Bidwell Elementary School
<b>Street</b>	1730 65th Avenue
<b>City, State, Zip</b>	Sacramento, CA 95822
<b>Phone Number</b>	916.395.4610
<b>Principal</b>	Celeste White
<b>Email Address</b>	celeste-white@scusd.edu

## 2023-24 School Description and Mission Statement

Our school has approximately 300 students in a pre-school through sixth grade program. A morning and afternoon pre-school (Head Start and State) program is conducted on the campus. Transitional Kindergarten. Special education services are offered to identified students as well as a departmental program for our second through sixth graders. We offer a 5 day a week after school program that features assistance with homework, recreational reading, and athletic activities. Additionally, we have a state of the art computer lab; reading for pleasure room (Ben Carson Reading Room), acceleration classes in grades 4-6 (i.e. poetry, coding, financial literacy and math mindsets) and a Parent Resource Room.

We proudly provide all students with a rigorous curriculum, extensive interventions, a wide array of authentic assessment measures, individualized student action plans, and ongoing monitoring of student progress. Yet at the core, lies the foundation of our school's success: unity and purpose driven by a dedicated staff. Our staff provides intensive and differentiated instruction, wins teaching honors, furthers their own education, conducts classroom action research, mentors new teachers, presents at local and national conferences, and are considered leaders in the district.

Our staff creates a collegial and supportive environment and works collaboratively in grade level teams, primary and intermediate segments, and various committees. Through these collaborative processes, we have built a strong system of peer recognition and celebration. Teachers also collaborate to develop and provide Common Core State Standards aligned instruction. Intel is major partner and has provided technological equipment as well as ongoing for our children, families, and teachers.

## About this School

### 2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	45
Grade 1	35
Grade 2	45
Grade 3	40
Grade 4	30
Grade 5	

## 2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48%
Male	52%
American Indian or Alaska Native	1.6%



**Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)**

<b>Authorization/Assignment</b>	<b>2020-21</b>	<b>2021-22</b>
<b>Permits and Waivers</b>	0.00	0.00
<b>Misassignments</b>	0.00	0.30
<b>Vacant Positions</b>	0.00	0.00



Practice of Statistics ONLINE 2021-2022  
IB MYP Mathematics 2 Oxford Univ Press 2023-2024  
IB MYP Mathematics 3 Oxford Univ Press 2023-2024  
IB MYP Mathematics 4 & 5 Oxford Univ Press 2023-2024  
IB Mathematics: applications and interpretation. Oxford Univ  
Press 2019-2020



AP US History: Fabric of a Nation; Text & ONLINE (11th)

AP Krugman's Economics: Text & ONLINE (12th) BFW 2023-2024



## School Facility Conditions and Planned Improvements

**External:**

Playground/School Grounds, Windows/  
Doors/Gates/Fences

X









**B. Pupil Outcomes**

**State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the Statu43yF1 10.08 Tf1 [( )]









# 2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021





## Professional Development

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district strives to provide staff with professional learning opportunities that focus on ensuring that all students have access to culturally responsive high-quality instruction and support through Universal Design for Learning and anti-bias/anti-racist practices in a robust multi-tiered system of support. District experts also provide professional learning specifically focused on Literacy, English Learners, Mathematics, Science, Educational Technology, Physical Education, the Visual and Performing Arts, and Social-Emotional Learning. The learning opportunities afforded through district professional learning deeply aligns with the needs of our individual schools, as well as our Local Control Accountability Plan, and connect to every aspect of school practice: thinking curriculum, intentional instructional practices, assessment for learning, and lesson design. Professional learning opportunities are offered during school hours and outside of contracted hours. In addition to on-site coaching and regular professional learning opportunities, a designated collaborative Thursday time provides the opportunity for teachers to engage in collaborative professional learning at their respective schools focusing on deepening their content knowledge, strengthening their instructional repertoire, improving their assessment strategies, and fostering a shared sense of responsibility.

This table displays the number of school days dedicated to staff development and continuous improvement.

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Subject	2021-22	2022-23	2023-24
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>	6	6	3