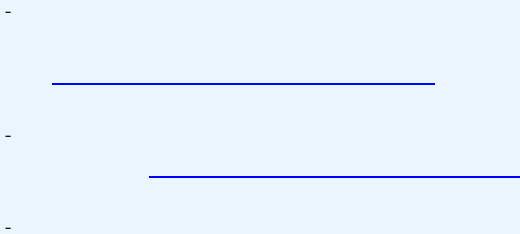


Hubert H. Bancroft Elementary School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

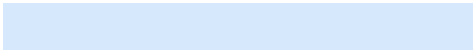
General Information about the School Accountability Report Card (SARC)

SARC Overview



DataQuest





About this School

2022-23 Student Enrollment by Grade Level

| Grade Level | Number of Students |
|------------------|--------------------|
| Kindergarten | |
| Grade 1 | |
| Grade 2 | |
| Grade 3 | |
| Grade 4 | |
| Grade 5 | |
| Grade 6 | |
| Total Enrollment | |

2022-23 Student Enrollment by Student Group

| Student Group | Percent of Total Enrollment |
|-------------------------------------|-----------------------------|
| Female | |
| Male | |
| Asian | |
| Black or African American | |
| Filipino | |
| Hispanic or Latino | |
| Native Hawaiian or Pacific Islander | |
| Two or More Races | |
| White | |
| English Learners | |
| | |

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

| Authorization/Assignment | 2020-21 | 2021-22 |
|--|---------|---------|
| Permits and Waivers | | |
| Misassignments | | |
| Vacant Positions | | |
| Total Teachers Without Credentials and Misassignments | | |

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected

| | | | |
|-------------------------------|--|--|--|
| | | | |
| Science | | | |
| History-Social Science | | | |

| | | | |
|-----------------------------------|--|--|--|
| | | | |
| Health | | | |
| Visual and Performing Arts | | | |

School Facility Conditions and Planned Improvements

Year and month of the most recent FIT report

| System Inspected | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|-----------------------------|-----------|-----------|-----------|---|
| Systems: | | | | |
| Interior: | | | | |
| Cleanliness: | | | | |
| Electrical | | | | |
| Restrooms/Fountains: | | | | |

School Facility Conditions and Planned Improvements

| | | | | |
|--------------------|--|--|--|--|
| | | | | |
| Safety: | | | | |
| Structural: | | | | |
| External: | | | | |

Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|------------------|-------------|-------------|-------------|
| | | | |

2022-23 CAASPP Test Results in ELA by Student Group

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|-----------------------|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students | | | | | |
| Female | | | | | |
| | | | | | |

2022-23 CAASPP Test Results in Math by Student Group

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|----------------------------------|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students | | | | | |
| Female | | | | | |
| Male | | | | | |
| American Indian or Alaska Native | | | | | |
| Asian | | | | | |
| Black or Af. | 260.7 | 4m0 | g08 | m0 | gf*EM EMC q.Z |

2022-23 Suspensions and Expulsions by Student Group

| Student Group | Suspensions Rate | Expulsions Rate |
|-------------------------------------|------------------|-----------------|
| All Students | | |
| Female | | |
| Male | | |
| Non-Binary | | |
| American Indian or Alaska Native | | |
| Asian | | |
| Black or African American | | |
| Filipino | | |
| Hispanic or Latino | | |
| Native Hawaiian or Pacific Islander | | |
| | | |

Professional Development

Large empty light blue area for notes or details.

| Subject | 2021-22 | 2022-23 | 2023-24 |
|---|---------|---------|---------|
| Number of school days dedicated to Staff Development and Continuous Improvement | | | |