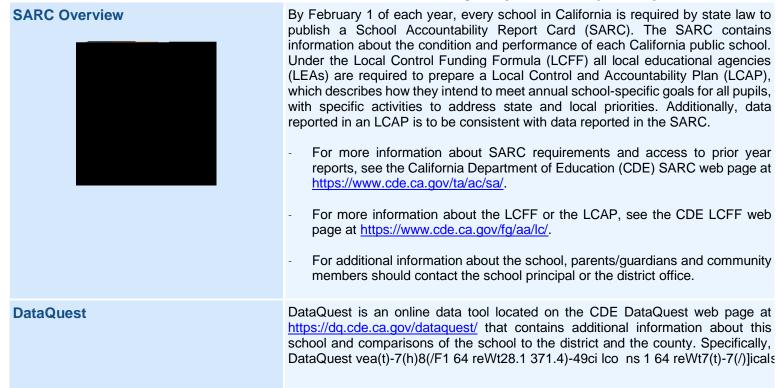
# Hubert H. Bancroft Elementary School 2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

## General Information about the School Accountability Report Card (SARC)



## **About this School**

2022-23 Student Enrollment by Grade Level						
Grade Level	Number of Students					
Kindergarten	59					
Grade 1	70					
Grade 2	52					
Grade 3	58					
Grade 4	48					
Grade 5	42					
Grade 6	70					
Total Enrollment	399					

# 2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	46.6%
Male	52.9%
Asian	2.8%
Black or African American	10.5%
Filipino	1%
Hispanic or Latino	38.1%
Native Hawaiian or Pacific Islander	0.3%
Two or More Races	13.3%
White	34.1%
English Learners	11.3%

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	2.50
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	2.50

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore i02.771-7(h)8(e)8(re)8(f)-7(o)8

#### 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district has crafted a high-quality professional learning program that is focused on Literacy (including ELA Common Core Standards), English Language Learners, Mathematics, Science, Physical Education, and Visual and Performing Arts. The learning opportunities afforded through this program deeply align with the needs of our individual schools, as well as our Local Control Accountability Plan, and connect to every aspect of school practice: thinking curriculum, intentional instructional practices, assessment for learning, and lesson design. Professional learning opportunities are offered during school hours and outside of contracted hours. In addition to on-site coaching and regular professional learning opportunities, a designated collaborative Thursday time provides the opportunity for teachers to engage in collaborative professional learning at their respective schools focusing on deepening their content knowledge, strengthening their instructional repertoire, improving their assessment strategies, and fostering a shared sense of responsibility.

Year and month in which the data were collected

October 2023

	Practice of Statistics ONLINE 2021-2022 IB MYP Mathematics 2 Oxford Univ Press 2023-2024 IB MYP Mathematics 3 Oxford Univ Press 2023-2024 IB MYP Mathematics 4 & 5 Oxford Univ Press 2023-2024 IB Mathematics: applications and interpretation. Oxford Univ Press 2019-2020		
Science	Amplify Science K-5 ONLINE Teacher Guide Licences 2022- 2023 Amplify Science K-3 ONLINE Student (independent study/Cap City only) Licenses and 4-5 grade Licenses 2022- 2023 Amplify Science K-5 (Workbooks) English & Spanish 2022- 2023 Amplify Science K-3 (Kits + Refills) 2022-2023 Amplify Science K-3 (Kits + Refills) 2022-2023 Amplify Science Spanish K-5 Teacher Licenses and 4-5 Student Licenses ONLINE 2022-2023 Amplify Science 6-8 (Text, Workbook, & ONLINE) 2020-2021 Amplify Science 6-8 (Text, Workbook, & ONLINE) 2020-2021 Amplify Science 6-8 (Text, Workbook, & ONLINE) 2020-2021 STEMScopes Biology (Text & ONLINE) 2020-2021 STEMScopes Biology (Text & ONLINE) 2020-2021 STEMScopes Biology (Text & ONLINE) 2020-2021 STEMScopes Physics (Text & ONLINE) BFW 2020-2021 AP College Physics 2 (Text & ONLINE) BFW 2020-2021 AP Chemistry (Consumable Text & ONLINE) 2020-2021 AP Chemistry (Consumable Text & ONLINE) 2020-2021 Savvas Chemistry Lab Kits 2020-2021 AP Chemistry (Text & ONLINE) 2020-2021 Environmental Science (Rosemont only) Holt, Rinehart and Winston 2017 AP Environmental Science (Text & ONLINE) Pearson 2020- 2021 Hole's Human Anatomy (Text only) McGraw-Hill 2006 ? IB Biology for the IB diploma Oxford Univ Press 2017 ? IB Cambridge Learning Physics for IB diploma Oxford Univ Press 2012 ? IB Physics for the IB Diploma Oxford Univ Press 2015 ? IB Chemistry Oxford Univ Press 2023-2024 IB Environmental Systems and Societies Oxford Univ Press 2005 ?	Yes	0%
History-Social Science	K-5 SS McGraw Hill : Text, ONLINE, & Workbooks 2023- 2024 6-8 SS Discover Ed: Text & ONLINE, * No TE 2023-2024 6-8 SS Discover Ed: Workbooks 2023-2024 Ethnic Studies (9th) Kendal Hunt Publishing 2016-2017 9-12 SS TCI: Text & ONLINE - Geography (9th), World History (10th), American History (11th), Economics (12th), US Government (12th) 2023-2024 9th grade TCI: Geography Workbooks 2023-2024 AP World History: Ways of the World (10th) Text & ONLINE BFW 2023-2024	Yes	0%

AP US History: Fabric of a Nation; Text & ONLINE (11th) BFW 2023-2024

AP Krugman's Economics: Text & ONLINE (12th) BFW 2023-2024

AP Government: Stories of a Nation (12th) Text & ONLINE 2023-2024

IB Authoritarian states Oxford University Press 2017-2018 IB Causes and Effects of 20th-Century Wars Oxford Univ

IB Civil rights and social movments in the Americas post-1945 Oxford Univ Press 2017-2018

IB Cold War: Superpower Tensions and Rivalries Oxford Univ Press 2017-2018

IB Emergence of the Americas in global affairs, 1880-1929 Oxford Univ Press 2017-2018

IB History of the Americas 1880-1981 Oxford Univ Press 2017-2018

IB Rights and protest 2017-2018

HISP World history: patterns of interaction (9th) McDougal Littell 2010

HISP World cultures : a global mosaic (10th) 2085U76(:)-7()-

	AP Chinese - Integrated Level 2 CHENG & TSUI CO 2017 AP Chinese - Integrated Level 3 CHENG & TSUI CO 2017 Hmong 1, 2, 3 Hmong Book Center 2014 American Sign Language 1, 2 and ONLINE (?) Allyn & Bacon 2011 & 2022	
Health	Thinking About Psychology: Text & ONLINE Worth Publishing 2023-2024 AP Myers' Psychology: Text & ONLINE BFW 2023-2024 IB Sports Exercise and Health Oxford Univ Press 2017	0%
Visual and Performing Arts	AP Musician's Guide to Theory & Analysis W.W. Norton & Company, Inc. 2020-2021 IB Visual Arts Course Book Oxford Univ Press 2018 IB Theory of knowledge Oxford Univ Press 2021 Experience clay (American Legion) Davis 2019 Exploring visual design: the elements & principles - Daivs 2014 ? Film art : an introduction McGraw Hill 2010 ? Theatre : art in action Glencoe/McGraw-Hill 2006 ? The visual experience Davis 2009 ? Universal Transitional Kindergarten Creative Curriculum Boxes and ONLINE Teaching Strategies 2022-2023	0%

## **School Facility Conditions and Planned Improvements**

Hubert Bancroft received a Facility Inspection Tool (FIT) overall rating score of Good on their most recent inspection. A new blacktop was installed in 2021.

The district governing Board has adopted cleanliness standards for all district schools to ensure that all schools are clean, safe, and functional. The district Operations Department takes great pride in following a work order process that provides efficient and timely services to all the sites. The principal works directly with the site custodial staff to develop cleaning schedules to ensure that the school is clean and safe.

#### Year and month of the most recent FIT report

1/5/2023

System Inspected	Rate Good		Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Х			
Interior: Interior Surfaces	Х			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Х			
Electrical	Х			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains		Х		Main office: Loose faucet in staff room Room 13: Adjust sink water pressure Room 16: Sink handle missing Room 3: Bottle filler on drinking fountain not working Room 4: Adjust sink water pressure Staff restroom in office: Loose toilet sink and Hot water on sink leaks Student boys restroom near office: 2 loose toilet seats

School Facility Conditions and Planned Improvements							
				Student boys restroom near room 13: ADA toilet seat loose Student girls restroom near room 3: toilet seat last stall loose			
<b>Safety:</b> Fire Safety, Hazardous Materials	Х						
Structural: Structural Damage, Roofs	Х						
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Х			Room 14: Front door dry root Room 24: Missing room 24 door sign			

# Overall Facility Rate

Exemplary	Good	Fair	Poor
	Х		

#### 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	225	220	97.78	2.22	35.00
Female	99	97	97.98	2.02	34.02
				2.40	

#### 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. T

calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	225	221	98.22	1.78	33.03
Female	99	97	97.98	2.02	30.93
Male	125	123	98.40	1.60	34.96
American Indian or Alaska Native	0	0	0	0	0
Asian					

Black or Af.4 ref260.7 4m0 g08m0 gf\*EM EMC q.2

## 2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	2.63	0
Female	0.46	0
Male	4.64	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	7.14	0
Filipino	0	0
Hispanic or Latino	2.45	0
Native Hawaiian or Pacific Islander	0	0

#### **Professional Development**

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district strives to provide staff with professional learning opportunities that focus on ensuring that all students have access to culturally responsive high-quality instruction and support through Universal Design for Learning and anti-bias/anti-racist practices in a robust multi-tiered system of support. District experts also provide professional learning specifically focused on Literacy, English Learners, Mathematics, Science, Educational Technology, Physical Education, the Visual and Performing Arts, and Social-Emotional Learning. The learning opportunities afforded through district professional learning deeply aligns with the needs of our individual schools, as well as our Local Control Accountability Plan, and connect to every aspect of school practice: thinking curriculum, intentional instructional practices, assessment for learning, and lesson design. Professional learning opportunities are offered during school hours and outside of contracted hours. In addition to onsite coaching and regular professional learning opportunities, a designated collaborative Thursday time provides the opportunity for teachers to engage in collaborative professional learning at their respective schools focusing on deepening their content knowledge, strengthening their instructional repertoire, improving their assessment strategies, and fostering a shared sense of responsibility.

This table displays the number of school days dedicated to staff development and continuous improvement.

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Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement			3