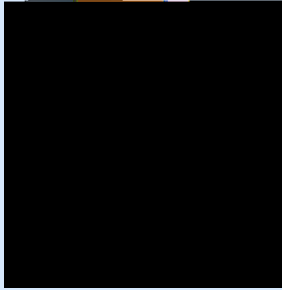


# Golden Empire Elementary School

## 2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

### General Information about the School Accountability Report Card (SARC)

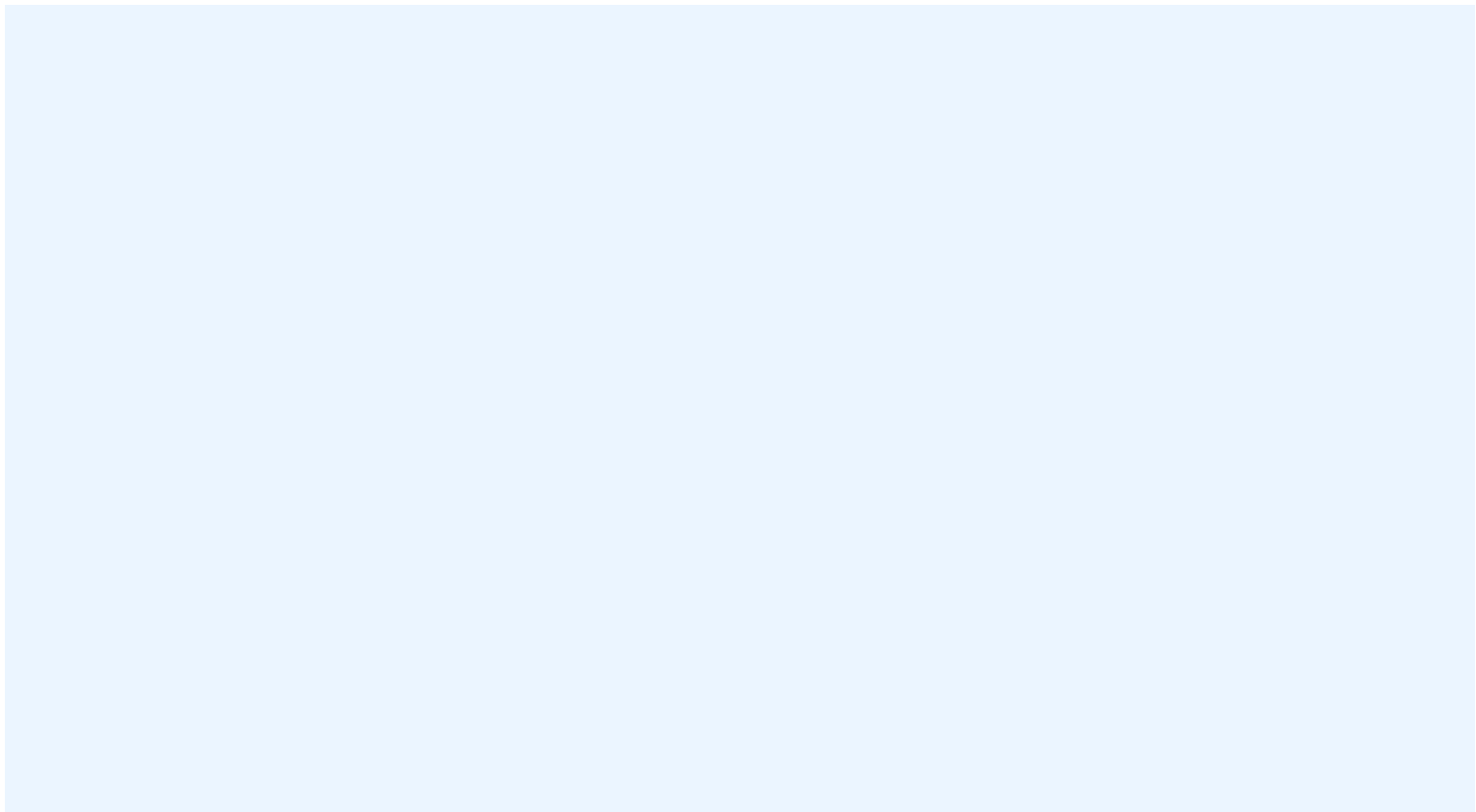
#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>









**Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)**

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	0.00
Vacant Positions	0.00	0.00
<b>Total Teachers Without Credentials and Misassignments</b>	<b>0.00</b>	<b>0.00</b>

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

**Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)**

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local refd2cant57c5.8 531.53 361.34 14.4 reW*nBT/F2 10.08f1 0 0 1 29)(a)6.4		







AP US History: Fabric of a Nation; Text & ONLINE (11th) BFW 2023-2024  
 AP Krugman's Economics: Text & ONLINE (12th) BFW 2023-2024  
 AP Government: Stories of a Nation (12th) Text & ONLINE 2023-2024  
 IB Authoritarian states Oxford University Press 2017-2018  
 IB Causes and Effects of 20th-Century Wars Oxford Univ Press 2017-2018  
 IB Civil rights and social movements in the Americas post-1945 Oxford Univ Press 2017-2018  
 IB Cold War: Superpower Tensions and Rivalries Oxford Univ Press 2017-2018  
 IB Emergence of the Americas in global affairs, 1880-1929 Oxford Univ Press 2017-2018  
 IB History of the Americas 1880-1981 Oxford Univ Press 2017-2018  
 IB Rights and protest 2017-2018  
 HISP World history: patterns of interaction (9th) McDougal Littell 2010  
 HISP World cultures : a global mosaic (10th) 2007  
 HISP America : past and present (11th) ADDISON-WESLEY 2006  
 HISP World politics: trend and transformation 2009-2010 update WADSWORTH 2009

**Foreign Language**

Spanish: En Espanol 1, 2, 3 McDougal Littell 2006 ?  
 AP Spanish: Temas Vista Higher Learning 2018-2019  
 AP Spanish: Temas Online 2018-2019  
 Dime! (Spanish for Spanish Speakers) DC Heath & Co 2007 ?  
 Nuestro Mundo (Spanish for Spanish Speakers DC Heath & Co 2007 ?  
 IB Spanish Manana libro del alumno Cambridge University Press 2017 ?  
 IB Mañana Spanish B for the IB Diploma Coursebook (Cambridge Elevate Edition) 2020 ?  
 IB MYP Spanish Language Acquisition 1 & 2 (Emergent) Oxford Univ Press 2023-2024  
 IB MYP Spanish Language Acquisition 3 & 4 (Capable) Oxford Univ Press 2023-2024  
 French 1,2,3 McDougal Littell 2006 ?  
 AP Themes: French language and culture Vista Higher Learning 2018-2019  
 AP Allons Au Dela (French) PRENTICE HALL 2018-2019  
 AP Advanced Placement French Test Prep Book 2018-2019  
 German 1 EMC/PARADIGM PUBLISHING 2016  
 German 2, 3 EMC/PARADIGM PUBLISHING 2006  
 "AP German: Neue Blickwinkel (Text & ONLINE) Wayside Publishing" 2018-2019  
 Japanese 1, 2, 3, 4 CHENG & TSUI CO 2011 ?  
 Latin 1,2,3,4 Pearson/Prentice Hall, 2006 ?  
 AP Latin: Scandite Muros Scale The Wall Of Latin Sight Reading (Text & Online) Wayside Publishing 2018-2019  
 AP Caesar Selections from his COMMENTARII DE BELLO GALLICO BOLCHAZY CARDUCCI PUBL. INC 2013 ?  
 Chinese - Ni Hao level 1 CHENG & TSUI CO 2001 ?  
 Chinese - Ni Hao level 2 CHENG & TSUI CO 2008 ?

	AP Chinese - Integrated Level 2 CHENG & TSUI CO 2017 AP Chinese - Integrated Level 3 CHENG & TSUI CO 2017 Hmong 1, 2, 3 Hmong Book Center 2014 American Sign Language 1, 2 and ONLINE (?) Allyn & Bacon 2011 & 2022		
<b>Health</b>	Thinking About Psychology: Text & ONLINE Worth Publishing 2023-2024 AP Myers' Psychology: Text & ONLINE BFW 2023-2024 IB Sports Exercise and Health Oxford Univ Press 2017		0%
<b>Visual and Performing Arts</b>	AP Musician's Guide to Theory & Analysis W.W. Norton & Company, Inc. 2020-2021 IB Visual Arts Course Book Oxford Univ Press 2018 IB Theory of knowledge Oxford Univ Press 2021 Experience clay (American Legion) Davis 2019 Exploring visual design: the elements & principles - Davis 2014 ? Film art : an introduction McGraw Hill 2010 ? Theatre : art in action Glencoe/McGraw-Hill 2006 ? The visual experience Davis 2009 ? Universal Transitional Kindergarten Creative Curriculum Boxes and ONLINE Teaching Strategies 2022-2023		0%

## School Facility Conditions and Planned Improvements

Golden Empire received a Facility Inspection Tool (FIT) overall rating score of Good on their most recent inspection.

The district governing Board has adopted cleanliness standards for all district schools to ensure that all schools are clean, safe, and functional. The district Operations Department takes great pride in following a work order process that provides efficient and timely services to all the sites. The principal works directly with the site custodial staff to develop cleaning schedules to ensure that the school is clean and safe.

**Year and month of the most recent FIT report**

1/1/2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			Classroom A-5 Teacher Pod: Adjust sink water pressure and Stained ceiling tile in back room Staff Mens restroom near room 14: Key sticks in lock and Toilet seat loose Student lboys restroom near Main Office: 1st urinal not working, 2nd sink loose, 2nd toilet loose from ground and Repaint panel between urinals
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			Library: 2 bad ballast Student boys restroom near room C2: 1 broken light cover and 3rd urinal flush valve leaks
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains		X		Classroom A-3: Adjust drinking fountain water pressure

## School Facility Conditions and Planned Improvements

			<p>Classroom A-5 Teacher Pod: Adjust sink water pressure and Stained ceiling tile in back room            Classroom B-1: Adjust sink water pressure            Classroom C-1: Adjust sink water pressure            Classroom C-2: Adjust sink water pressure            Classroom C-4: Adjust sink water pressure            Classroom P-1: Sink not working            Classroom P-17: Adjust drinking fountain water pressure            Classroom P-8: Adjust drinking fountain water pressure            Main Office: Back sink over sprays adjust water            Staff Womens restroom near room 14: Key sticks in lock            Student boys restroom near room C2: 1 broken light cover and 3rd urinal flush valve leaks            Student boys restroom near room P1: 2nd urinal handle sticks            Student lboys restroom near Main Office: 1st urinal not working, 2nd sink loose, 2nd toilet loose from ground and Repaint panel between urinals</p>
<p><b>Safety:</b>            Fire Safety, Hazardous Materials</p>	<p>X</p>		





## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (



## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

#### 2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	98%	98%	98%	98%	98%

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2023-24 Opportunities for Parental Involvement

There are many opportunities for parent involvement at Golden Empire:

Volunteers in classrooms are always welcomed.

Committee work to plan special events is ongoing.

Parents plan and participate in fundraisers throughout the year.

The Library Media Center offers many opportunities for parental involvement.

Parents providing classroom tutoring is always encouraged.

Many families enjoy participating in events such as the annual Jog-A-Thon, December Handmade Holiday Night, Pancake Breakfast, Math Night, Reading Night, Science Night, and a monthly informal Eagle Cafe.

The PTO offers many parent involvement activities.

The School Site Council sets policy and plans the budget for the school.

Parents are encouraged to run for a position on the School Site Council and/or the English Learner Advisory Council (ELAC), which plans and budgets for our English Learners.

Golden Empire welcomes all families and community members and encourages participation!

For more information, contact Azarel Sandoval Iniguez, Principal, at 916.395.4580.















