

2023-24 School Contact Information

School Name	Alice Birney Public Waldorf TK-8 School
Street	6251 13th Street
City, State, Zip	Sacramento, CA 95831
Phone Number	916.395.4510
Principal	Mechelle Horning
Email Address	mechelle-horning@scusd.edu
School Website	alicebirneywaldorf.org
County-District-School (CDS) Code	34-67439-6034078

2023-24 District Contact Information

District Name	Sacramento City Unified School District
Phone Number	(916) 643-7400
Superintendent	Lisa Allen
Email Address	https://www.scusd.edu/form/send-us-email
District Website	www.scusd.edu

2023-24 School Description and Mission Statement

The mission at Alice Birney Public Waldorf TK-8 School is to accept children with honor and respect, educate them with love and prepare them for lives of freedom and responsibility. Children of all capabilities will learn and develop their strengths, master their weaknesses and exit Alice Birney prepared to excel in all subject areas as they apply to the high school of their choice. By graduation, students are expected to be proficient in core academic areas as well as visual and performing arts as demonstrated in their culminating 8th grade projects. Alice Birney students will be prepared and motivated to continue as life-long learners.

Alice Birney Public Waldorf TK-8 School offers a unique educational environment using an innovative teaching approach that seeks to build a balance in students' capacities of intellect, imagination, and will. This balance is achieved through stimulating academic studies, challenging activities in the arts and the development of physical and practical skills. As part of this experiential curriculum, Alice Birney offers hands on specialty programs that include Movement, Strings Orchestra, Handwork, Gardening, Woodworking, and Athletics. Alice Birney students are diverse and are supported by an involved and committed parent community who volunteer to sponsor school field trips, seasonal festivals, celebrations and fund raise. Alice Birney Public Waldorf TK-8 School has a rigorous academic program that fully integrates the arts. The artistic work brings joy and depth daily to student learning.

The dedicated teachers at Alice Birney hold public school credentials and have training in Waldorf methods and curriculum. Teachers loop with their students from grades 1-8, whenever possible.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	72
Grade 1	48
Grade 2	48
Grade 3	48
Grade 4	59
Grade 5	53
Grade 6	49
Grade 7	57
Grade 8	53
Total Enrollment	487

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	49.3%
Male	50.5%
Asian	2.5%
Black or African American	4.1%
Filipino	1%
Hispanic or Latino	24.2%
Native Hawaiian or Pacific Islander	0.2%
Two or More Races	14%
White	54%
English Learners	2.3%
Homeless	0.2%
Socioeconomically Disadvantaged	38%
Students with Disabilities	15%

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district has crafted a high-quality professional learning program that is focused on Literacy (including ELA Common Core Standards), English Language Learners, Mathematics, Science, Physical Education, and Visual and Performing Arts. The learning opportunities afforded through this program deeply align with the needs of our individual schools, as well as our Local Control Accountability Plan, and connect to every aspect of school practice: thinking curriculum, intentional instructional practices, assessment for learning, and lesson design. Professional learning opportunities are offered during school hours and outside of contracted hours. In addition to on-site coaching and regular professional learning opportunities, a designated collaborative Thursday time provides the opportunity for teachers to engage in collaborative professional learning at their respective schools focusing on deepening their content knowledge, strengthening their instructional repertoire, improving their assessment strategies, and fostering a shared sense of responsibility.

Year and month in which the data were collected October 2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	ELA Benchmark K-6 2017-2018 MyPerspectives 7 - 12 2017-2018 AP English Lang of Comp (11th) BFW 2017-2018 AP English Lang of Comp (11th) - ONLINE 2017-2018 AP English Lit and Comp (12th) BFW 2017-2018 AP English Lit and Comp (11th) - ONLINE 2017-2018 IB Textual analysis for		

	<p>Practice of Statistics ONLINE 2021-2022 IB MYP Mathematics 2 Oxford Univ Press 2023-2024 IB MYP Mathematics 3 Oxford Univ Press 2023-2024 IB MYP Mathematics 4 & 5 Oxford Univ Press 2023-2024 IB Mathematics: applications and interpretation. Oxford Univ Press 2019-2020</p>		
Science	<p>Amplify Science K-5 ONLINE Teacher Guide Licences 2022-2023 Amplify Science K-3 ONLINE Student (independent study/Cap City only) Licenses and 4-5 grade Licenses 2022-2023 Amplify Science K-5 (Workbooks) English & Spanish 2022-2023 Amplify Science K-3 (Kits + Refills) 2022-2023 Amplify Science 4-5 (Kits + Refills) 2022-2023 Amplify Science Spanish K-5 Teacher Licenses and 4-5 Student Licenses ONLINE 2022-2023 Amplify Science K-5 Spanish (Kits) 2022-2023 Amplify Science 6-8 (Text, Workbook, & ONLINE) 2020-2021 Amplify Science 6 grade Lab Kits Supplies 2020-2021 Amplify Science 7-8 Lab Kits 2020-2021 STEMScopes Biology (Text & ONLINE) 2020-2021 STEMScopes Biology Workbooks 2020-2021 STEMScopes Biology Lab Kits 2020-2021 AP Biology (Text & ONLINE) Pearson 2020-2021 STEMScopes Physics (Text & ONLINE) 2020-2021 STEMScopes Physics Workbooks 2020-2021 STEMScopes Physics Lab Kits 2020-2021 AP College Physics (Text & ONLINE) BFW 2020-2021 AP College Physics 2 (Text & ONLINE) BFW 2020-2021 AP Physics for Sci & Engineers (Text & ONLINE) Pearson 2023-2024 Savvas Chemistry (Consumable Text & ONLINE) 2020-2021 Savvas Chemistry Lab Kits 2020-2021 AP Chemistry (Text & ONLINE) 2020-2021 Environmental Science (Rosemont only) Holt, Rinehart and Winston 2017 AP Environmental Science (Text & ONLINE) Pearson 2020-2021 Hole's Human Anatomy (Text only) McGraw-Hill 2006 ? IB Biology for the IB diploma Oxford Univ Press 2017 ? IB Cambridge Learning Physics for IB diploma Oxford Univ Press 2012 ? IB Physics for the IB Diploma Oxford Univ Press 2015 ? IB Chemistry Oxford Univ Press 2023-2024 IB Environmental Systems and Societies Oxford Univ Press 2009 ?</p>	Yes	0%
History-Social Science	<p>K-5 SS McGraw Hill : Text, ONLINE, & Workbooks 2023-2024 6-8 SS Discover Ed: Text & ONLINE, * No TE 2023-2024 6-8 SS Discover Ed: Workbooks 2023-2024 Ethnic Studies (9th) Kendal Hunt Publishing 2016-2017 9-12 SS TCI: Text & ONLINE - Geography (9th), World History (10th), American History (11th), Economics (12th),</p>		

AP US History: Fabric of a Nation; Text & ONLINE (11th)
BFW 2023-2024
AP Krugman's Economics: Text & ONLINE (12th) BFW 2023-
2024
AP Government: Stories of a Nation (12th) Text & ONLINE
2023-2024
IB Authoritarian states Oxford University Press 2017-2018
IB Causes and Effects of 20th-Century Wars Oxford Univ
Press 2017-2018
IB Civil rights and social movements in the Americas post-
1945 Oxford Univ Press 2017-2018
IB Cold War: Superpower Tensions and Rivalries Oxford Univ
Press 2017-2018
IB Emergence of the Americas in global affairs, 1880-1929
Oxford Univ Press 2017-2018
IB History of the Americas 1880-1981 Oxford Univ Press

School Facility Conditions and Planned Improvements

Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate



CAASPP Test Results in Science for All Students

This table displays the

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.6	0
Female	0	0
Male	1.19	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0.82	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	2.82	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0.53	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2023-24 School Safety Plan

Sacramento City Unified School District

309.22 563.28 11.28 ref02Tm00 G[()] TJETQID 119>BDC q0.00000912 0 612 7475.6 EMC /P A MCID 12

Section 10.....Component I: Social Climate
Component II: Physical Climate/Campus
Section 11.....Site Level Incident Command System (ICS) roles and ICS Team
Section 12.....Site Level Communication Procedures
a. Emergency Phone Tree

Time Equivalent (FTE) equals one staff
work 50 percent of full time.

Number of FTE Assigned to School

Fiscal Year 2022-23 Types of Services Funded

SCUSD and district schools provide supplemental programs and services through categorical funds and other sources to support the needs of all students, including GATE, students with disabilities, and English learners. Programs and services such as enrichment programs, family engagement activities, supplemental instructional materials, and academic, social, and emotional support programs help our students achieve grade-level readiness, mastery of the California Common Core State Standards (CCSS), and college and career readiness.

Alice Birney Waldorf-Inspired K-8 School and district supplemental programs and services include:

- Supplemental instructional materials and books in mathematics, reading/language arts, and ELD
- Extended Day/Year/ Summer school
- Enrichment programs
- Parent Education/Family Nights
- Student/Family Primary Language Support
- Translation for Home-School Communication
- Gifted and Talented Education (GATE)
- Special Education
- Professional Development
- Support Staff, such as nurses, instructional assistants, parent advisors, and counselors
- Supplemental Education Services
- School Choice

Please check with your child's principal to receive information regarding the services that are specific to your child's school.

