

# John Bidwell Elementary School

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<https://bidwell.scusd.edu/>

2017-18 School Accountability Report Card  
Published During the 2018-19 School Year

Sacramento City Unified School District  
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District Governing Board

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## About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

The district instructional material evaluation committee, consisted of members representing teachers, administrators, other staff, students, parents/guardians, and community, ensures that the selected textbooks, technology-based materials and other educational materials effectively support the district's adopted courses of study and meet current curricular goals and California Content Standards. Teachers, students, parents/guardians and community members have the opportunity to review and provide input about the instructional materials being considered for adoption. Recommendations for the adoption and/or withdrawal of instructional materials by the instructional material evaluation committee are presented to the Board by the Superintendent or designee and include documentation supporting the recommendation. In some instances, the considered textbooks and/or instructional materials are piloted for a period of time before being recommended for adoption to the Board of Education.

Textbooks and Instructional Materials	
Year and month in which data were collected: February, 2018	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption

Reading/Language Arts





Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

-Note: Double dashes (-) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

-Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2017-18 CAASPP Assessment Results - Mathematics Disaggregated by Student Groups, Grades Three through Eight and Eleven				
Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	183	180	98.36	29.44
Male	100	99	99	30.3
Female	83	81	97.59	28.4
Black or African American	46	43	93.48	20.93
American Indian or Alaska Native	--	--	--	--
Asian	20	20	100	30
Filipino	--	--	--	--
Hispanic or Latino	90	90	100	32.22
Native Hawaiian or Pacific Islander	--	--	--	--
White	--	--	--	--
Two or More Races	11	11	100	36.36
Socioeconomically Disadvantaged	166	163	98.19	28.22
English Learners	58	58	100	29.31
Students with Disabilities	44	44	100	4.55
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note:

## C. Engagement

State Priority: Parental Involvement





