



# SCUSD BOARD OF EDUCATION Early Literacy Support Block Grant Updates

Presented by:

**Every system is perfectly designed to  
get the results that it gets**

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# ELSB Principals & Training Specialist







# Structured Literacy

High Quality Tier 1 Instruction





# ELSB Grant 2021-24 Budget

\$3,093,976

	2021-2022	2022-2023	2023-2024
A.M. Winn			
John Sloat			
John Still			
Ethel I. Baker			



# Year Two Implementation

# District Supports & Next Steps

## Actions 2022-23 School Year

Assisted sites with DIBELS assessments

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ELSB Administrator Check-ins  
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Provided SIPPS Training

Attended PDSA and Technical Assistance sessions with SCOE

## Next Steps 2023-24 School Year

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# A.M. Winn - Year Two Implementation

## 2022-23 School Year

### Action Plan Goals

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### Actions Taken

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## Successes

1st Grade

## Next Steps

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# John Sloat - Year Two Implementation

## 2022-23 School Year

### Action Plan Goals

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### Actions Taken

Implemented SIPPS

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Opened School Library, Spring 2022.

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Assessed Student Progress

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Built Teacher Leadership Capacity

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## Successes:

Growth and improvement in overall foundational reading skills

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# John Still - Year Two Implementation

2022-23 School Year

## Action Plan Goals

## Actions Taken

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## Successes

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## Next Steps

/ common assessments and data analysis

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/ collaboration and planning

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/ culture of literacy

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# Ethel I. Baker - Year Two Implementation

## 2022-23 School Year

### Action Plan Goals

Establish Systematic Assessments

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Build background knowledge and vocabulary culture of literacy actions, including building a library and classroom libraries

Provide explicit, systematic phonics instructions

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### Actions Taken

Successful Systematic Assessment Cycles

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Every library book was replaced and each classroom received classroom library books that reflected cultures and languages in the school

Successful Year 2 implementation of What I Need (W.I.N.)

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## Next Steps

Hire Librarian/Resource Teacher and 2nd Instructional Aide

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# SCUSD Strategic Priorities

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## Anti-Racist, Anti-Bias, Trauma-Responsive Practices

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Structured Literacy Staffing & Implementation

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## Professional Learning to Support HQI

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## Expanded Instructional Supports

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- Strategic Priority 1:  
High Quality Instruction to Meet the  
Needs of All Students
- Strategic Priority 2:  
Multi-tiered System of Supports (MTSS)
- Strategic Priority 3:  
Culturally Responsive Professional  
Learning
- Strategic Priority 4:  
Effective Talent  
Programs Focused  
on Recruitment  
and Retention
- Strategic Priority 5:  
Network Upgrades  
and Centralized  
Workforce  
Processes



# Questions and Discussion

