



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1j

**Meeting Date:** January 14, 2021

**Subject:** Approve Minutes of the December 17, 2020, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the December 17, 2020, Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the December 17, 2020, Board of Education Regular Meeting

<p><b>Submitted by:</b> Jorge A. Aguilar, Superintendent <b>Approved by:</b> N/A</p>
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# Sacramento City Unified School District BOARD OF EDUCATION

Thursday, December 17, 2020

4:30 p.m. Closed Session

6:00 p.m. Open Session

Christina Pritchett, President (Trustee Area 3)  
Lisa Murawski, Vice President (Trustee Area 1)  
Darrel Woo, Second Vice President (Trustee Area 6)  
Leticia Garcia (Trustee Area 2)  
Jamee Villa (Trustee Area 4)  
Chinua Rhodes (Trustee Area 5)  
Lavinia Grace Phillips (Trustee Area 7)  
Isa Sheikh, Student Member

Serna Center  
Community Conference Rooms  
5735 4<sup>th</sup> Avenue  
Sacramento, CA 95824

## MINUTES

2020/2115

### 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

#### NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM

Members of the public who wish to attend the meeting may do so by  
livestream at: <https://www.scusd.edu/post/watchmeetinglive>. No  
physical location of the meeting will be provided to the public.

The meeting was called to order at 4:30 p.m. by Vice President  
Pritchett, and roll was taken.

#### Members Present:

Vice President Christina Pritchett  
Leticia Garcia  
Lisa Murawski  
Lavinia Grace Phillips  
Chinua Rhodes  
Jamee Villa  
Darrel Woo

#### Members Absent:

Student Member Isa Sheikh (arrived at 6:00 p.m.)

### 2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

#### NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:

Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu) (2) submitted in  
writing, identifying the matter number and the name of the public member at the

URL <https://tinyurl.com/SCUSDcommentDecember17> or (3) using the same URL, submitting a request for oral comment only when the matter is called, instead of written comment. Regardless of the method by which public comment is submitted, the submission deadline for closed and open sessions shall be no later than noon, December 17. Individual written public comment shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda or nonagenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the topic and the number of written public comments.

There was no public comment Closed Session.

### 3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54956.9 Conference with Legal Counsel:
  - a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
  - b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)
- 3.2 Government Code 54957.6 (a) and (b) Negotiated Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management District Representative Pam Manwiller
- 3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

### 4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

- 4.1 The Pledge of Allegiance
- 4.2 Broadcast Statement
- 4.3 Stellar Student – Juan and Roberto Alvarado, two brothers in 2<sup>nd</sup> grade from John Cabrillo Elementary School. Member Murawski presented.

### 5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were no announcements of action taken in Closed Session.

### 6.0 AGENDA ADOPTION







should contact their site and speak to the attendance ~~staff~~ noted that there are three ways a student is marked present: attending via Zoom with the camera on or off, submitting an assignment for that day, or communicating with school site staff. President Pritchett asked if home visits are being done through the Parent Teacher Home Visits. Ms. Kretschman said they are different; it is her understanding that the Parent Teacher Home Visits are being done virtually. President Pritchett asked if we are targeting families that we know do not have parents at home during distance learning. Ms. Flores spoke about home ~~connections~~ that her staff and other ~~staff~~ are doing.

Second Vice President Woo asked how the absence numbers reflect in LCAP numbers and if those visiting homes are bringing the forms to be filled out. Ms. ~~Kretschman~~ explained all of the efforts being done to make sure that everyone has those applications.

Member Villa thanked staff for putting this report and presentation together. She said that providing assessments for the entire District is crucial. ~~She~~ would like to see more information on what can be done, why those assessments are not being done, and what we can do with that data.

Member Phillips asked if the District has programs that are specifically for African Americans and Latinx students. Ms. Kaur said that we serve American Indian students under Title XI, and she is not aware of any other specific programs, but some targeted programming is done in the Youth Development department for men and women of color. She noted the Men's and Women's Leadership Academies that are specifically targeted for African American students. Ms. Phillips said she would like to find out more about this.

Superintendent Aguilar shared some additional information on graduation requirements-~~and~~. He tied this to assessments ~~and~~ spoke on the





9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 9.1 Suspension of Senior Project Graduation Requirement of Board Policy (BP)6146.1 for 2020~~2021~~ School Year (Christine Baeta and Matt Turkie)

Assistant Superintendent of Curriculum and Instruction Matt



## 11.0 FUTURE BOARD MEETING DATES / LOCATIONS

- 9 January 14, 2021 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting
- 9 February 4, 2021, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting

## 12.0 ADJOURNMENT

President Pritchett asked for a motion to adjourn the meeting; a motion was made by Student Member Sheik and seconded by Second Vice President Woo. The motion was passed unanimously, and the meeting adjourned at 8:59 p.m.

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Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Board of Education Office at (916) 643-6431 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate [Government Code § 54953.2; American with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session will be available on the District's website [www.scusd.edu](http://www.scusd.edu)