



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1f

Meeting Date: February 16, 2023

Subject: Approve Minutes for the February 2, 2023, Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the February 2, 2023, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the February 2, 2023, Regular Board of Education Meeting

Estimated Time of Presentation : N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by : Jorge A. Aguilar, Superintendent
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BaEEMn

Chinua Rhodes (Trustee Area 5)
Lavinia Grace Phillips (Trustee Area 7)
Jasjit Singh, Second Vice President (Trustee Area 2)
Tara Jean (Trustee Area 1)
Christina Pritchett (Trustee Area 3)
Jamee Villa (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Liam McGurk, Student Member

TH **Feb**, 2023

4:30 pm **CS**

6:30 pm **PS**

SaCa

Community Conference Rooms
5735 4th Avenue

~~Highly Confidential~~

~~Boothby T Boothby~~
~~at Boothby~~

Olivia Minor
Shana Just
Audria Johnson
Deborah Wilson
Tasha Dillard

8.0 COMMUNICATIONS

8.1 Employee Organization Reports:

SCTA David Fisher spoke about the SCUSD budget, the Superintendent's evaluation, implementation issues with TK, community schools and the district's refusal to meet, educators not being paid for work rendered, the failure to comply with contract regarding sunshining, the Superintendent's refusal to convene the OPEB co.1.14 TD [(akIE5akIE5uat)-12 C

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environment for students like him SAR provides youth the

fragility, and if that makes people uncomfortable, she asked that people please sit with it, and if you don't understand it, please Google it. She wants to not only honor the greatness that is Black folks, but the fact that we built this nation from our blood, sweat and tears from our bodies, and what we still carry from our backs. Our suffering continues as our nation is designed for some and not for all which perpetuates a system of racism. This is intentional and what holds us back, because knowledge is power and it's our duty to break the chains that bind us. It is, should be, and must continue to be the commitment of SCUSD to share that to help our students grow.

Dr. Tiffany Smith-Simmons highlighted areas in the Resolution and asked that SCUSD encourage all staff and members of the community to recognize and celebrate National Black History Month through culturally relevant activities and parent involvement in Black Parent Involvement Day.

Members of the Black Parallel School Board came up and Carl Pinkston shared why Black Parent Involvement Day was

and we talk about needing more dollars, but yet this is a stat line that goes across the board. Are we really talking about improving things or we just looking at the same data? Dr. Eldridge when Board Member Murawski was here was talking about what the data looked like for a subset of students that took assessments and he said, "I don't need to see the other 85% if only 15% took them, because it will carry on. It's consistent." We can look at this data again and again but the outcomes remain the same. Let's talk about how much we're spending and where we're spending it.

On the slides about student outcomes, I think it's page 15, we talk about high quality instruction which is how we teach, but we don't talk about what we teach which I think is far more important. If I have no interest in martial arts, you can reincarnate Bruce Lee himself, I'm not going to be an engaged learner. You guys know that I graduated from Berkeley High School in 1996. I feel like this district celebrates mediocrity. I graduated not only having taken ethnic studies which we have celebrated over the last 5 years as being something that we're uplifting, and celebrating that we achieved. I had a comprehensive African Americans studies across the board program: literature, history, Swahili, Afro-Cuban dance, so we touched on all the core subjects and focusing on Black people. In this moment of Black History Month and African Americans continually being even worse than English learners performing in these outcomes. Why do we have these schools focused on Waldorf instruction? We have George Washington Carver. We have all these school focusing on student needs, so they feel comfortable in this district, but the ones that continually underperform, or are underserved, or are continually ignored. They don't have a space. I challenge you guys to look at how we provide African American presence and upliftment in all curriculums. We have right upstairs, curriculum review, and I reviewed it, and African Americans are still a footnote. Though the resolution sounds nice on paper, on a video, on a recording, but how are we actually

entire curriculum since day one until the end of year 4. In Black History Month, let's be real. Black is real, this data is real. Stop throwing words and acronyms around.

Board Comments:
Member Singh asked for all the requests that Terrence Gladney mentioned and asked if we can gather the data that

11.1c Approve Personnel Transactions (Cancy McArn)

11.1d Approve Minutes for the January 19, 2023, Board of Education Meeting
(Jorge A. Aguilar)

11.1e Approve Mandatory Reporting to the Sacramento County Office of Education –
Uniform Complaints Regarding the Williams Settlement Processed for the
Period of October 2022 through December 2022 (Cancy McArn)