

Meeting Date: September 5, 2019

Subject: Approve Minutes of the August 15, 2019, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda

- Conference (for discussion only)
- Conference/First Reading (Action Anticipated)
- ~~Conference (Action)~~

- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the August 15, 2019, Board of Education Meeting

Sacramento
City Unified
School District

Putting
Children
First

Sacramento City Unified School District
SACRAMENTO, CALIFORNIA
95811-4200

Jessie Ryan, President (Trustee Area 7)
Darrel Woo, Vice President (Trustee Area 6)

Thursday, August 15, 2019
4:30 p.m. Closed Session

Lisa Murawski (Trustee Area 1)
Leticia Garcia (Trustee Area 2)
Christina Pritchett (Trustee Area 3)

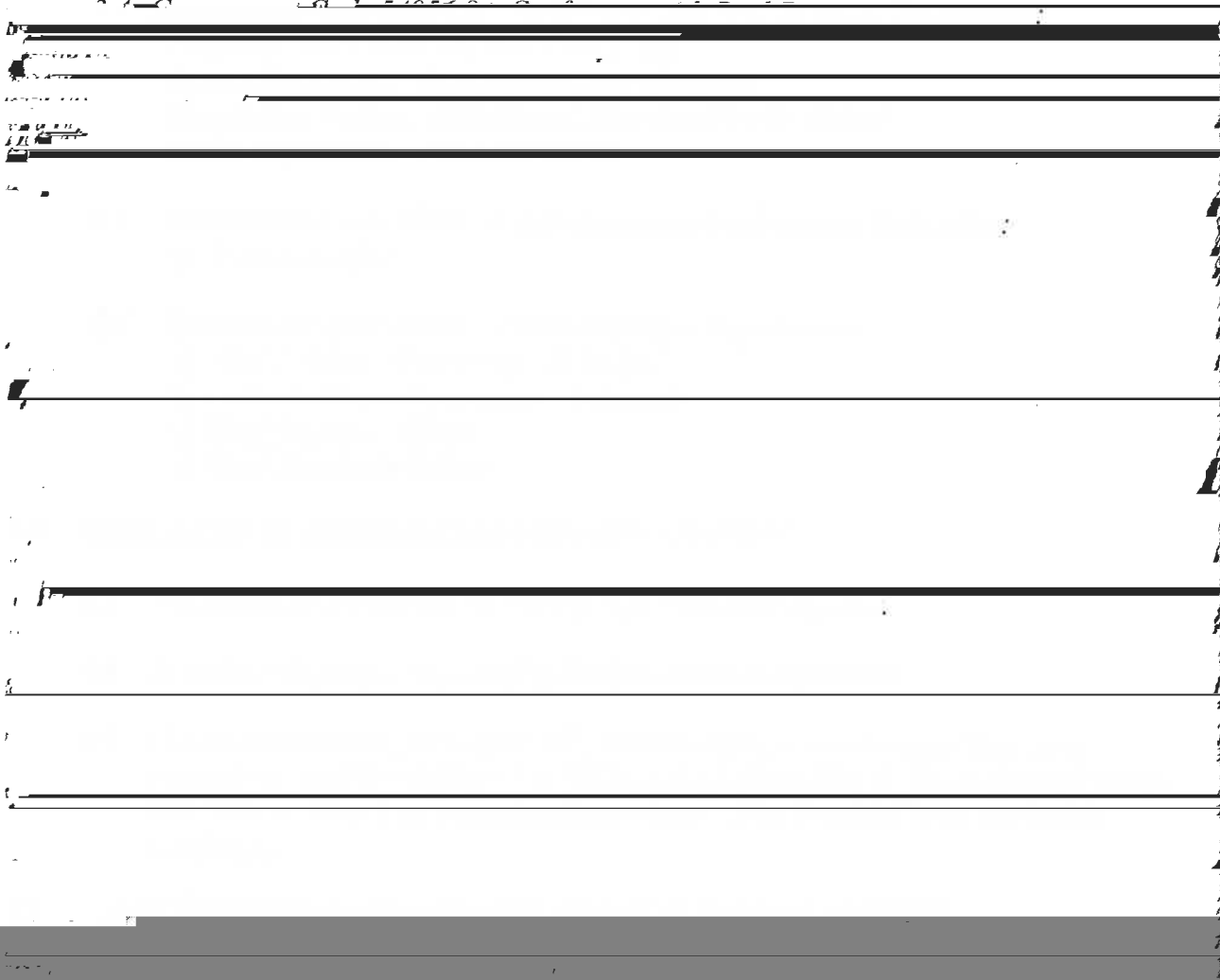
Serna Center

3.1 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)*

3.2 *Government Code 54956.9 Conference with Legal Counsel:*

- a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2019030285 and OAH Case No. 2019020412)*
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
- c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*



Property: 2718 G Street, Sacramento, CA
Agency Negotiator: Superintendent or designee
Negotiating Parties: SCUSD and Mogavero/Bardis Homes
Under Negotiation: Price and Terms

3.5 *Government Code 54957 - Public Employee Performance Evaluation*
a) Superintendent

3.6 *Government Code 54957 - Public Employee Performance Evaluation*

6.0 AGENDA ADOPTION

President Ryan asked for a motion to adopt the agenda. A motion was made to approve

to adopt the agenda.

to adopt the agenda.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard

Public Comment:

commented on PELP

commented on PELP

Board Member Comments (on the LMI presentation):

Superior Vice President Minnich stated that he appreciated all the work that had been done on the LMI

[REDACTED]

teams to improve efficiency and effectiveness a continuum of data tools to implement the multi-

Member Vang asked if Board comments could be asked during the presentation. President Ryan asked the other Board members if they had any objection to that, and they did not.

Ms. Allen and Mr. Browning then presented a District proposal to develop a stronger culture and

climate through regular trainings and professional development, the role of non-school-site based officers and site administrators, efforts to enhance and develop Board policies related to school safety, plans to increase the quality and frequency of safety drills, and a description of upgrades to facilities designed to improve safety.

President Ryan asked what portion of the budget would be redirected from a School Resource Officer (SRO) contract to facilitate staff trainings. Mr. Browning replied that of the \$1.4 million that was budgeted for the contract \$400,000 would be for staff training.

Member Pritchett asked Mr. Browning to elaborate on security officers. Mr. Browning replied that security officers are eager to receive some of the trainings discussed. Member Pritchett verified that Mr. Browning is referring to security officers employed by the District and not by an outside company.

President Ryan asked to clarify what site administrators would be charged with handling as opposed to non-school-site referral to law enforcement. Mr. Browning clarified.

Member Vang asked for an explanation of investigate safety and wellness checks as a role of law enforcement. Ms. Allen explained that sometimes law enforcement is called if a student is missing or could be in harm. In this case an officer makes a visit to the home to do a welfare check. Member Vang asked if this is a role that social workers play. Ms. Allen answered yes. Member

process and for the job description development for the District position. Ms. Allen said that a version of position of Director of Safe Schools did exist previously. President Ryan suggested an amendment to tonight's proposal to require a community presence on the hiring panel for both the Director position and for the non-school-site based SROs. Second Vice President Minnick asked if the job description can be reviewed. Ms. Allen said that can be done and that community members and a student can be included on the hiring panel for the position of Director of Safe

Schools. Regarding police officers, Ms. Allen referred the question to Officer Hinds who was in

spoke against the school safety plan.

[REDACTED]

[REDACTED]

[REDACTED]

spoke against the school safety plan.
spoke against the school safety plan.
spoke against the school safety plan.

spoke against the school safety plan.

spoke against the school safety plan.

Board Member Comments:

President Ryan acknowledged the comments of Ronita Ayala's on the need for SDO training

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

funding of positions. She asked if the planned school safety director would not be tasked with bringing a comprehensive school safety plan to the Board that includes student and community input? She said there are good elements in terms of training and moving away from the SROs, but she is convinced that a school safety environment is still the right of civil law enforcement.

the center. She stated, in agreement with Member Pritchett, that if the proposal is approved then reports to the Board need to be given more frequently and that those reports need to include data collected over the past several years and principal responses to the survey. She said she does not feel that the plan as presented today is in a fashion that the Board can approve. She would first

of the contract. Ms. Allen responded that the District has not started conversations because the matter had to be brought before the Board for approval first. But the District is not in a position to

Jennifer Kachmar

Kelly Mishell SP

as soon as possible, and she referred to the Superintendent's earlier comment that he would make the call the following day. Member Garcia asked how long the contract would be in effect. Ms. Allen responded that it can be for any length of time, one year or two for example, and that would be the will of the Board. Member Garcia stated that she would like it to be on the shorter side.

President Ryan talked about two amendments requested, the inclusion of community and a student on the hiring panel for the director position and diversity of the SROs. She recalled the motion to move the Item from Conference to Action by Member Pritchett and the second from Vice President Woo. The motion was approved with a vote of 5-1 with Member Vang absent and

work in progress. She uses the school Instagram page and parents are now inquiring where they can get the approved food list for celebrations.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

this is an ongoing allocation, and this year districts must treat them as one-time dollars because subsequent allocations will be based on a different formula specifically tied to policy reform. She noted that the dollars are intended for Special Education services but not strictly tied to Special Education services, and therefore she does understand why Ms. Canfield is

requesting funding some of the money for special education. Ms. Canfield

[REDACTED]

[REDACTED]

regarding pre-school teachers, what grades levels teachers would work and what kind of contractual limitations there might be. Ms. Canfield replied that her understanding is that this is for pre-school teachers only and not across grades. Member Garcia asked if the \$551,000

[REDACTED]

other advisory groups. She asked what the professional learning addresses. Dr. Taylor said that she believes what the CAC members are saying is that there is a lot in the recommendations, and this particular set of professional learning is designed to address some of the suspension data regarding students with disabilities.

raised by disability rights. It is one of several topics within recommendations.

Member Garcia asked, since we are in negative certification, does this have to go to the County Board of Supervisors. Mr. Small replied yes. Member Garcia asked what other role they have during our negative

Items Subject to Mot. C-8

certification status. Mr. Small replied that the County will hold and invest the funds, but it is mostly an administrative function that they provide. Member Garcia asked what happens when we are no longer in negative certification. Mr. Small answered that the County will hold the funds until the certification is restored.

10.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

10.1 Year End 2018-19 Suspension Report (Ed Eldridge)

Public Comment

Cecile Nunley

Benita Ayala

Board Comments:

President Ryan requested from Superintendent Aguilar a better understanding of why there is a doubling of suspension rates at John F. Kennedy High School. Superintendent Aguilar said that a presentation or Board workshop can be prepared to give detailed information about how the data is tracked.

10.2 Business and Financial Information:

~~*Purchase Order Board Report for the Period of June 15, 2019, through*~~

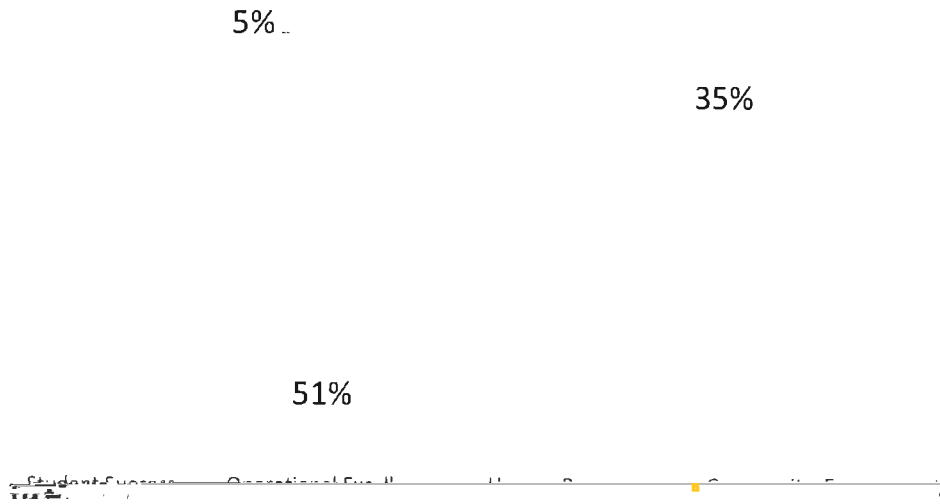
June 14, 2019 (Amari Watkins)

*Purchase Order Board Report for the Period of June 15, 2019, through
July 14, 2019 (Amari Watkins)*

Report on Contracts within the Expenditure Limitations Specified in

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to

August 15, 2019 Board Meeting Strategic Breakdown



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the August 15, 2019 meeting.

Definitions

Student Success encompasses any Board agenda item that involves the students and staff of the district.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]