

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 10.4

Meeting Date : August 3, 2017

Subject

- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
-

Financial Considerations : None

LCAP Goal(s) : Safe, Clean and Healthy Schools

Documents Attached:

1. Executive Summary
2. Declaration of Need

Estimated Time of Presentation : 2 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by : Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Human Resource Services

Declaration of Need for Qualified Educators

August 3, 2017

Title 5 of the California Code of Regulations requires school districts to submit to the California Commission on Teacher Credentialing (CCTC) an annual Declaration of Need for Fully Qualified Educators. The Declaration of Need for Fully Qualified Educators will enable the District to request for CLAD, BCLAD, Resource Specialist, Librarian Services, Limited Assignment Permits for Multiple, Single Subject or Special Education Emergency Permits.

In 2001, the Office of Administrative Law (OAL) permanently proposed amendments to the California Code of Regulations, Title 5, Section 80027, Declaration of Need for Fully Qualified Educators. The regulations make a number of changes to the requirements for the Limited Assignment Multiple or Single Subject Teaching Permits.

II. DRIVING GOVERNANCE:

Title 5 California Code of Regulations, Section 80026 pertaining to the General Education Limited Assignment Multiple or Single Subject Teaching Permits. Submission of a Declaration of Need for Fully Qualified Educators by the employing agency shall be a prerequisite to the issuance of any emergency permit and/or limited assignment permit for that agency. Section 80027 Limited Assignment Multiple or Single Subject Teaching Permits and Section 80027 Special Education Limited Assignment Teaching Permits.

III. BUDGET N/A

IV. GOALS, OBJECTIVES AND MEASURES:

The school district must submit an annual Declaration of Need for Fully Qualified Educators based on the previous year's actual needs and projections enrollment. The Declaration of Need for Fully Qualified Educators must be sent to CCTC prior to requesting the issuance of any emergency permit and/or limited assignment permit for the District.

Board of Education Executive Summary

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the District has undertaken to locate and recruit individuals who hold the needed credentials; 3) Efforts to establish alternative training options shall include the identification of the institutions of higher learning who have sponsored internship programs, information relative to the District's participation in a preinternship program, the District's intention to consider developing a "plan to develop fully qualified educators" in cooperation with other districts, a stipulation of insufficient suitable applicants, and adoption of the declaration by the Governing Board.

VI. RESULTS:

The District's estimated need for the 2017-18 school year is as follows:

<u>Emergency Permit:</u>	<u>#</u>
CLAD	25
Bilingual Authorization	3
Resource Specialist	3
Teacher Librarian Services	3
<u>Limited Assignment Permits:</u>	<u>#</u>
Multiple Subject	5
Single Subject	25
Special Education	5
Total All:	64

VII. LESSONS LEARNED/NEXT STEPS:

Approve the Declaration of Need for Fully Qualified Educators 2017-18 School Year.

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

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WKDW LQFOXGHV EXW LV QRW FOLPHQWHG WRQGDFWUQB XFRLOQJHMRE DQG
DGYHUWLVLQJ LQ ORFDO QHZVSGSULQ W\SHRHDGKLLQJFBQ VDL3ULVRIUQFM
ZZZ_FGH_FIRURGHWDLOV SDUWLFLSBUWLQWPLHQ WWHFVQHV BQG DQGLSODWV
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