SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 10.1i

Meeting Date: February 15, 2018

Subject: Approve C.K. McClatchy High School Field Trip to Ashland, Oregon, March 15-17, 2018

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Academic Office

Recommendation: Approve C.K. McClatchy High School Field Trip to Ashland, Oregon from March 15, 2018 to March 17, 2018.

Background/Rationale: On March 15, 2018 a group of 40 students and four teacher chaperones from C.K. McClatchy

[redacted]

FIELD TRIP REQUEST FORM

(USE A SEPARATE FORM FOR EACH TRI

[redacted]

Sacramento City Unified School District

OUT-OF-STATE OR OUT-OF-COUNTRY TRAVEL REQUEST

School Nam C.K. McClatchy Date 01 /08 /2018

[redacted]

Field Trip Destination Oregon Shakes eare Festival

Reason for travel See great theater to augment humanities curriculum

1 2

1/30/18

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed

Teacher

Approvals:

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend:	Purpose for Attending:	**Instructions:** This form must be completed and received in Accounts Payable at least **30 days** prior to the proposed trip- **60 days** if out-of-state.
☐ Conference/Workshop	☐ Professional Development	
☐ Business Meeting	☐ Continued Education Credits Earned	REQ #

[redacted]

Date(s) of Event /2018 Location Ashland, Oregon Shakespeare Festival

Event Title (attach brochure) Oregon Shakespeare Festival

Purpose* students in Humanitites Program to great theater

*(what val his activity give students, attendees, staff,

[redacted]

How does this travel align with the District's strategic

[redacted]